

COLLEGE AT GLANCE

Govt. College of Education (IASE), M.A. Road, Srinagar is the only Govt. College for Teacher Education in Kashmir Division. It is the premier & leading educational institution of J&K State situated in the summer capital of Srinagar. The institution was established in the year 1937 as Teacher Training School and has been upgraded and renamed as Govt. College of Education in 1968. Since then it has been following the norms and standards set by the State Government. We, at the institution, are well aware about the quality sustenance and quality enhancement measures evolved by NAAC and are sensitive to the National and Global Trends in Teacher Education. We realize that the institution has to cater to the needs of society in general and Teacher community in particular. The Institution was upgraded to IASE in 2016 on the recommendation of MHRD. Presently the institution is affiliated to Cluster University, Srinagar. The college has been the **"Institutional Member of APQN"** (Asia Pacific Quality Network) and Indian Association of Teacher Education since 2016. The most important achievement during the year 2011-2012 has been the re-assessment of the institution by NAAC on 22nd and 23rd December, 2011 by the NAAC Peer Team. The Institution was re-accredited with Grade "A" (CGPA:3.52) on 4 point scale. Presently the courses offered by the Institution are: B.Ed / M.Ed/ M.A. Education. Each course is of 02 years duration & follows NCTE norms.

RECUSOR TO ECCE CERTIFICATE COURSE

- Organized One Day Workshop on 16th March, 2019.
- Interaction with Dr. Nasreen Bano (SRP) DSEK.
- Interaction with Team from DSEK consisting of three members.
 - ❖ Mtr. Urfana (SRP)
 - ❖ Mtr. Nighat Yasmeen (SRP)
 - ❖ Mtr. Rohi Sultana (SRP)
- Formulation of Syllabus
Dr. Nuzhat Nasreen
Dr. Seema Naz
Prof. Bashir Ahmad Bhat
Mr. Fazl Illahi



Workshop cum consultative meet on ECCE

GOVERNMENT COLLEGE OF EDUCATION

Institute of Advanced Studies in Education
CLUSTER UNIVERSITY, SRINAGAR
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CERTIFICATE COURSE
IN
"EARLY CHILDHOOD CARE AND EDUCATION"

COURSE PATRON: DR. SEEMA NAZ
PRINCIPAL
COURSE COORDINATOR: DR. NUZHAT
NASREEN

CERTIFICATE COURSE
"INTRODUCTION TO ECCE"

The Govt. College of Education, M.A. Road, Srinagar proposes to start Certificate Course in "Introduction to Early Childhood Care and Education" as an add on course. ECCE encompasses inseparable elements of care, health, nutrition, play and early learning within a protective and enabling environment. It lays foundation for lifelong development. Investing in ECCE will lead to long term benefits and holistic development. Research in neuro-science confirms the importance of the early years as 90% of the brain development takes place before 6 years of age. The broad objectives of ECCE are:

- Ensure each child is valued, respected, safe and secure and develops positive self concept.
- Enable a sound foundation for physical and motor development.
- Imbibe good nutrition, health hygiene and self help.
- Integration of senses.
- Stimulate intellectual curiosity.
- Enable smooth transition from home to school.
- Enhance scope of overall development of personality.

The introduction of Certificate Course in ECCE will enable our students to acquire and apply innovative practical methods so that it will lead to holistic development and ensuring a sound foundation for future development.

COURSE AT GLANCE

UNIT I: INTRODUCTION TO ECCE

- i) Meaning, Concept & Objectives of ECCE.
- ii) Significance of ECCE
- iii) Historical perspective of ECCE in India(NPE 1986, NCF 2005, NCF 2013)
- iv) Status of ECCE in J&K

UNIT II: ASPECTS OF DEVELOPMENT

- i) Domains-Physical Domain (Fine & Gross Motor), Cognitive Development, Language Development, Socio-Emotional Development viz-a-viz learning resources.
- ii) Needs of children from conception to three years
- iii) Safety, Health, Hygiene & Nutrition at Pre-School level.
- iv) Early Identification & Intervention at Pre School level.

UNIT III: PROGRAMME PLANNING

- i) Meaning & concept of Programme Planning with special reference to ECCE.
- ii) Theme based Planning: Long & Short Term Planning
- iii) Individualised Educational Plan(IEP) with special reference to children with special needs
- iv) Planning for community mobilization(Parents, teachers & other stake holders)

UNIT IV: PRACTICUM

- i) Development of Low cost and No cost play Learning Material.
- ii) Development of Programme Plan for Teaching Practice.
- iii) 20 days teaching practice in a KG School preferably of some rural area.
- iv) Development of report on the functioning of K.G Day Care Centres/Aganwadi Centres.
- v) Development of Teachers Diary.
- vi) Framing of Time Table.
- vii) Planning of Lesson on one to two themes.
- viii) Development of Child Profiles.
- ix) Framing of Inclusive assessment plan for ECCE.
- x) One IEP for at least on CWSN.
- xi) Framing of Institutional Plan.

OBJECTIVE OF THE COURSE:

- To understand the concept, objectives, significance and historical perspectives of ECCE for the child development.
- To understand various aspects of child development.
- To understand various aspects of planning with special reference to Individual Education Plans and community mobilisation.
- To apply the acquired knowledge in the practical situations.

Note: Duration of the Course:
06 Months

TOTAL CREDITS: 04 MAX. MARKS: 100

Mission:

- **Excellence in Teacher Education**

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VISION

- Organize Pre-Service and In-service Teacher education programmes for their capacity building
- Provide extension and resource support service to school teachers
- Conduct experimentation and innovation in School education
- Provide training and resource support for new areas of educational concerns like value -oriented education, Population Education, Educational Technology, computer literacy, vocationalisation, women, and Gender Studies, Science Education, and Guidance & Counselling.
- Provide support to and collaborate with professional bodies.
- Prepare teacher educators for nursery, elementary, secondary teacher education institutions
- Encourage community and private partnership in teacher preparation programs
- Conduct pilot programs in teacher education
- Prepare teachers with creative thinking receptive to new idea, innovative and advanced skills, capabilities to initiate innovative teaching learning techniques: problem-solving skills and enhance personal and professional competencies of student teachers.
- Prepare teachers with positive and healthy attitudes towards teaching profession with a deep sense of equity social and gender justice and sensitiveness to weaker, down trodden and underprivileged sections of the society
- Conduct advanced level fundamental, applied, and experimental research in educational inter-disciplinary nature.

MISSION

"Excellence in Teacher Education"

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CERTIFICATE COURSE IN "SPECIAL EDUCATION"



COURSE PATRON: DR. SEEMA NAZ
PRINCIPAL

COURSE COORDINATOR: DR. SABINA RASOOL
ASSISTANT PROFESSOR

CERTIFICATE COURSE
"INTRODUCTION TO SPECIAL EDUCATION"

NCTE emphasis to make all teacher education programmes Inclusive. With the mainstreaming of CWSN known as 'Integration', teachers should be sensitive to the issues and challenges faced by children with special needs. In spite of laws like, SSA 2004 RTE Act, 2010, PWD Act 2016, the reality is that they are not accompanied by changes in organization of regular schools, its curriculum, teaching & learning strategies, evaluation & examination. There is a need for schools to reform, to the special needs of this diverse groups such that its shifts from mere physical inclusion to a meaningful and participatory inclusion. For this, a foremost requirement is that the teacher should have some understanding of Inclusive Education such that they are able to plan and develop individualized education programmes specific to the needs of the student.

With this backdrop an add on or alternative certification programme is provided by the institution which will be helpful to prospective teachers by not only providing them certification in special education but also orienting them to the issues and challenges of students with disability such that they can become productive citizens.

COURSE AT GLANCE

UNIT-I: Understanding Disability:

1. Concept & Definition of Impairment, Disability and Handicap
2. Categories of Disability.
3. Causes and Prevention of Disability.

UNIT-II: Definition / Types

1. Visual Impairment
2. Hearing
3. Mental retardation
4. Locomotor Disabilities

UNIT-III: Policy Initiatives

1. PWD Act-1995
2. National Policy for Person with Disability-2006
3. SSA/RMSA
4. RTE-Act 2009

Unit-IV: Individualized Education Programmes

1. Concept of IEP
2. Components of IEP
3. Developing of IEP

Practicum:

Project Work:

Developing IEP for 2 students with the below format

- Background Information
- Developmental History, School History
- Information from Parents
- Any other information (Psychologist, Resource Teacher, Therapist, Medical Professional)
- Specific objectives for Teaching
- Educational Programme

OBJECTIVES OF THE COURSE:

1. To know the common causes and prevention of disability.
2. To give knowledge of various aspects of disability
3. To understand the educational needs of children with disability.
4. To know the policy perspectives with regard to special education.
5. Need of Special Education in the modern world

Duration of the Course:
6 Months

Making Scheme
4 credits = 100 marks
Internal = 60 marks
External = 40 marks

Vision: Excellence in Teacher Education

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ACTIVITIES OF ART DEPARTMENT: A GLANCE

1. 3-day workshop on visual and performing art 13th March 2018 to 17th March 2018.
2. Show of painting on four subjects as PPT to B.Ed students June-2018.
3. Painting contest (my observation my expression- 16-July-2018.
4. Demonstration of visual teaching aid to B.Ed Students on 5th September 2018.
5. Art competition on the theme of cleanliness (Swachhta Pakhwara) in September 2018.
6. Exhibition of painting on the theme of Swachhta September-2018.
7. Painting competition by the students of B.Ed. on birth anniversary of Ghandi on 2-10-2018.
8. Exhibition o-art works of students on the theme of life of Ghandi on poster 3rd October 2018.
9. Slide show of painting to M.Ed students on 24-11-2018
10. Art competition on world Aids day 1st December-2018.



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CERTIFICATE COURSE IN "INTRODUCTION TO ART"



COURSE PATRON: DR. SEEMA NAZ
PRINCIPAL

COURSE COORDINATOR: MR. ARSHID SUALEH
ART TEACHER

**CERTIFICATE COURSE
"INTRODUCTION TO ART"**

In the age of Technology, Art is of Paramount importance. We strongly believe that Art Education expands the mind and soul, it instills an interest in the students to learn. Teachers need to inculcate in students creative and critical thinking which is essential for their success in life. Art is an International language that everyone speaks, it cuts across Cultural, Social, Educational and Economic barriers and enhances self impressions, individuality, independence, team work & fosters collaboration thereby making schools safer and peaceful. Art is the self expression of your personal strength and can improve the academic achievement by enhancing social skills & creative thinking. Every Child is born with artistic sensibilities and if teachers instill creativity at an early age it wakens up their creativity for life. With this backdrop the institution proposes to introduce a Certificate Course in "Art" for student teachers such that they become skillful creative teachers. Art Education facilitates the teachers in teaching understanding the learner as such should be integral component of Teacher Education Institutes.

COURSE AT GLANCE

UNIT-I: Sketching:

1. Introduction to art with an emphasis on free hand pencil/Sketching
2. Free hand sketches of natural elements human figures, Animal figures Birds and Flowers and other natural elements.
3. Human Head Study for Portraits
4. Outdoor Sketching

UNIT-II: Collage

1. Cutting and Pasting as Collage
2. Random Collage Composition
3. The Collage of no-living elements
4. The Collage with relationship
5. The collage of living things

UNIT-III: Colour and Design

1. Composition of basic shapes in monochromatic scheme
2. Composition of basic shapes in colour
3. Composition mechanical design in colour and black and white
4. Free hand design in colour black & white
5. Composition for fabric designing

Unit-IV: Painting

1. Market Science
2. Landscape painting (copy work)
3. Poster making
4. Imaginary landscapes
5. Conception painting

OBJECTIVE OF THE COURSE:

1. This will be the attempt to develop the skill of visual art and to enhance aesthetic taste.
2. The course may boost the creativity and imagination of the students.
3. To foster and enjoyment and appreciates of visual arts.
4. To establish the concept by preparing visual teaching aids.
5. To make familiar how to arrange visual elements for indoor and outdoor beautification.
6. To bring approximately with the students towards the nature and inculcate among the students love and care for nature.

**Duration of the Course:
6 Months**

Making Scheme
8 credits = 200 marks
Internal = 200 marks
External = Nil

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ACTIVITIES OF COMPUTER EDUCATION DEPARTMENT: A GLANCE

1. Conducted Seven Day Special Teacher Training Programme For WAQF Schools of J&K WAQF Board Kashmir from 27th December 2017 to 4th January 2018.
2. Conducted Five Day Training of Trainers (TOT) Programme in ICT for Resource Persons (RPs) of School Education Department Kashmir w.e.f. 1st February 2018.
3. Conducted One Week Training of Trainers (TOT) Programme in E-learning for Teachers of School Education Department Kashmir w.e.f. 14th March 2018.
4. Prepared and compiled Syllabus of 'ICT in Education' for proposed Three Year Integrated B.Ed / M.Ed Programme.
5. Attended Three Week Training Course on 'ICT and Education' at TISS Mumbai from 18th October to 12th November 2018 as part of auditing this MA level Course.
6. Participated in One Day Training Programme for EDUSAT -SIT Coordinators/ Operators held on 27th November 2018 at EDUSAT Hub, Govt. College for Women, MA Road Srinagar.



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CERTIFICATE COURSE

IN

"ELEMENTARY COMPUTER SKILLS"



COURSE PATRON: DR. SEEMA NAZ
PRINCIPAL

COURSE COORDINATOR: MR. AB. WAHID WALI
ASSISTANT PROFESSOR
COMPUTER APPLICATIONS

CERTIFICATE COURSE
"ELEMENTARY COMPUTER SKILLS"

- It has become a challenge for all of us to keep abreast with the constantly evolving computer-based technology. This is especially the case with educators who are now required to stay a step ahead to preserve their relevance in their careers. Nowadays, teachers have to make use of desktop PCs, laptops, and even mobile devices like tablets while carrying out their core duties. Also, teachers must be knowledgeable of computer related technologies. This includes the World Wide Web, email, desktop conferencing, video conferencing to name but a few among other skills. As a skilled educator, we will have to aim for uncommon excellence and proficiency in this computer oriented era.
- With this backdrop, the institution proposes to introduce Six Month Certificate Course in "Elementary Computer Skills" for student teachers so that they understand the basics of computers, apply the knowledge gained in processing data of students as well as manage simple library and financial transaction of the school, manage access to digital resources in a computer enabled classroom, acquire skills in accessing world wide web and Internet for effective teaching learning process.

COURSE AT GLANCE

Course Content & Lab Work (Max. Marks: 100)

Course Content (Max. Marks: 60)

Unit I: Computer Fundamentals

(Max. Marks: 15)

- i) Introduction to Computers
- ii) Parts of Computers (Hardware - Input/output/Storage/Processing devices, Software - System SW, Application SW)

iv) Applications of Computers

Unit II: Introduction to Windows OS

(Max. Marks: 15)

- (i) Brief introduction of Windows OS (Desktop fundamentals, Programs, Files, Folders)
- (ii) Utility & application of software (Paint, Notepad, Calculator, Control Panel, Help and support utilities)

Unit III: MS Office tools

(Max. Marks: 15)

- (i) MS-Word
- (ii) MS-Excel
- (iii) MS-PowerPoint

Unit IV: Internet and its applications

(Max. Marks: 15)

- i) Introduction to Internet
- ii) Applications and Services of Internet
- (iii) Web Browsers and Search Engines - browsing and searching internet for information
- iv) Creating e-mail Id, sending and receiving emails

Lab Work (Max. Marks: 40)

1. MS Word:

- (i) Preparing a question paper, (ii) creating learning materials - handouts,
 - (iii) preparing a resume (iv) preparing a lesson plan (v) Preparing time tables / Agenda or Circulars and Mail Merge.
- (10 marks)**

2. MS Excel:

- (i) Preparing students progress reports,
 - (ii) preparing a payroll, (iii) creating charts
 - (iv) execution of basic statistical functions.
- (10 marks)**

3. MS Power Point:

- (i) Preparing multimedia presentation on a school topic, (ii) using multimedia features in a presentation. **(10 marks)**

4. Internet and its applications:

- (i) Creating an e-mail ID & sending and receiving messages, (ii) downloading resource material for a topic of classroom teaching,
- (iii) cataloguing any five websites related to a school education **(10 marks)**

Duration of the Course: 6 Months

Marks distribution

Distribution of marks is as under:

Internal Assessment: 40 marks

(Minimum Pass marks: 20)

Written Examination: 60 marks

(Minimum Pass Marks: 30)

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WORKSHOP ON CURRICULUM DESIGNING

- Organized a One Day Workshop on 1st April, 2013.
- Interaction with Dr. Showkat Ahmad, Head Department of Psychology, Kashmir University.
- Interaction with Team from MSF consisting of three members.
 - ❖ Ms. Mee Bolan (mental Health Officer)
 - ❖ Dr. Arshid Hussain Beigh (Project Coordinator)
 - ❖ Ms. Nusrat Jan (Mental Counselor)
- Teacher Education of the Institution were present in the workshop
- Formulation of Syllabus
- Plan for Transaction

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CERTIFICATE COURSE

IN

"INTRODUCTION TO CLINICAL PSYCHOLOGY"



COURSE PATRON: DR. SEEMA NAZ
PRINCIPAL

COURSE COORDINATOR: DR. ROSHAN ARA

"INTRODUCTION TO CLINICAL PSYCHOLOGY"

The Govt. College of Education, M.A. Road, Srinagar has started Certificate Course. **"Introduction to Clinical Psychology"** as an add on course, in view of the recommendation given by NAAC Peer Team, during their visit to the institution. Clinical Psychology has a broad approach to human problems, consisting of assessment, diagnosis, consultation, treatment, programme development, administration and research with regard to children, adolescents, adults, the elderly. Since Clinical psychology is devoted to the Principle of Human Welfare, the primary focus is to develop among teachers a basic understanding and sensitivity about understanding the problems specific to the learner. The course is in no way designed to make professionals whose career goals are focused on the private practice. The introduction of this course is a humble effort to make teacher "Reflective Professionals" and to make them sensitive with regard to the special age group, they cater in the schools.

OBJECTIVE OF THE COURSE:

1. Students will acquire introductory knowledge of Clinical psychology
2. Students will develop entry-level skills in identification and assessment
3. Students will develop entry-level skills in Psychological interventions.
4. Students will have exposure with patients in the Mental Hospital

Duration of the Course: 6 Months

Making Scheme

Credits: 4 (100 marks)

Theory: 3 Credits (75 marks)

Practical: 1 credit (25 marks)

Report Writing:

❖ Visit to an institute of Medical/ Neurosciences. (15 marks)

❖ Case study: Case study of an individual suffering from any neurotic disorder. (10 marks)

Mission:

- **Excellence in Teacher Education**

COURSE AT GLANCE

Unit 1: Introduction to clinical psychology

- Concept, importance and scope of clinical psychology.
- Criteria for distinguishing Abnormality from normal behaviour; Classification of psychological disorders (DSM-V)
- General causes of abnormality.

Unit 2: Learning and developmental disorders.

- Learning disabilities
- Attention deficit hyperactivity disorder (ADHD)
- Mental retardation

Unit 3: Anxiety Disorders

- Generalized Anxiety disorders; causes and symptoms.
- Phobia; Causes and symptoms.
- Obsessive compulsive disorder (OCD); Causes and symptoms.

Unit 4: Therapeutic Interventions

- Psychotherapy
- Rational Emotive Therapy (RET).
- **Practical work and report writing.**
- Visit to mental hospital
- Visit to a special school.