

# Lesson plan for Teaching of English

(Poetry)

**By: Prof. Gurmeet Kaur**

Date:-

Class:- VII

Subject:- English (Poetry)

Title of the Poem:- "The Wind"

## **General objectives:**

1. To develop the aesthetic sense among learners to appreciate beauty.
2. To appreciate the music by identifying rhyme and rhythm.
3. To train the emotions of the learners and increase their power of imagination.

## **Specific objective:**

- To enable the students to read and enjoy the poem "The Wind" and comprehend the idea.
- To enable them to appreciate rhythm and rhyme and identify high/sky, pass/grass, long/song, did/hid , cold/old ,tree/me

**Learning resources:** Usual C.R aids, a few pictures, painting and sound clips other audio aids.

## **Introduction:**

- In order to prepare the Ss for the poem, the tr. creates a situation.
- Tr. shows them a few pictures and asks them to explain the pictures.
- The Ss identify the movement of wind and its effects.
- The tr. Sings/plays a song in Hindi language conveying how wind blows.
- Tr. encourages the Ss to sing along and Ss reluctantly join and feel happy; the tr. Informs that they will recite a poem "The Wind" in English.

## **Presentation:**

- The tr. writes the name of the poem on the blackboard.
- Tr. recites the poem loudly with correct rhythm, rhyme and intonation while the Ss listen with their books closed.
- The tr. then asks the Ss to open the book at page no. 22 and recite along with the tr. silently.

- The tr. recites the poem stanza wise, and ensures that the adjectives and action words are conveyed through gestures and body language. S/he encourages the different groups of Ss to recite the poem stanza wise. The tr. gives the idea of the rhyming words.

**Comprehending the poem:**

- The tr. displays a picture with the help of Ss and asks very simple “while learning questions” after stanza wise recitation. The tr. tells the Ss to recite the line in the poem as answer of the question.
  - What is blowing in the first stanza by the wind?
  - Find the rhyming words.
- The tr. recites the second stanza and ask the Ss to clap at the rhythm in the course of her recitation

**Evaluation:**

- To reinforce the comprehension, the tr. asks different groups to demonstrate the adjectives and the actions in the poem voluntarily through teachers’ prompts. The Ss should enjoy the poem and leave the class happily. The tr. after students’ consent, plays a song on the music player. This concludes the poetry class.