

GOVERNMENT COLLEGE OF EDUCATION

Institute of Advanced Studies in Education CLUSTER UNIVERSITY, SRINAGAR

Maulana Azad Road Srinagar (J&K)

(NAAC RE-ACCREDITED GRADE "A" (CGPA 3.52))

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IG B.Ed.M.Ed POT/INTERNSHIP implementation/monitoring format during COVID-19

POT/Internship Mentor-1 (Name).....

Mentor-2 (Name).....

Semester.....**Session**.....

| In-house (pre-practice) Microteaching Component | | | | | |
|---|--|--|---|--|--|
| N | Microteaching Component | Teaching by the Mentor (a) | Practice/self-study by students (b) | Self-assessment by student/ Online assessment by the Mentor (C) | Offline assessment by the Mentor (d) |
| 1 | General concept of Microteaching: a. Concept of Microteaching b. Basic assumptions c. Phases of Microteaching d. Rating scale: How to use/rate e. Critical analysis of Microteaching | Discuss with students of Zoom/Wiseapp Provide Wiseapp Link & attendance details/ screenshots etc. | Mentor will Provide and list Self-study resources to the students | - Self-assessment: learner will send self-evaluation report. - Peer assessment: Nil - Mentor assessment: Provide wiseapp/Google classroom link: and assignment submission details | Keep hard copies in record when students submit it in college. |
| 2 | General concept about skills: a. General idea about all skills b. 5 Core skills with their components and rating scales c. concept of micro-lesson integration | Discuss with students of Zoom/Wiseapp Provide Wiseapp Link & attendance details/ screenshots etc | Mentor will Provide and list Self-study resources to the students | - Self-assessment: student will send self-evaluation report. - Peer assessment: Nil - Mentor assessment: Provide wiseapp/Google classroom link: and assignment submission details | Keep hard copies in record when students submit it in college. |
| 3 | Micro lessons preparation on 5 skills: a. Set induction (2) b. Reinforcement (2) c. Stimulus variation (2) d. Probing question (2) e. Explaining (2) (Total 10 lessons/2 lessons in each skill) | Discuss with students of Zoom/Wiseapp Provide Wiseapp Link & attendance details/ screenshots etc. | Mentor will Provide and list Self-study resources to the students | - Self-assessment: submit/demonstrate the best lesson - Peer assessment: providing feedback on demonstration. - Mentor Assessment: Provide wiseapp/Google classroom link: and assignment submission details (Mentors can take online demonstrations, if possible) | Submit the hard copy of microteaching booklet in the college. |

| 4 | Preparing skill integration lessons: a. integrating the 5 core skills in integrated lessons (total 02 lessons) | Discuss with students of Zoom/Wiseapp Provide Wiseapp Link & attendance details/ screenshots etc | Mentor will Provide and list Self-study resources to the students | - Self-assessment: submit the best lesson/demonstrate best lesson. - Peer assessment: providing feedback on demonstration. - Mentor assessment: Provide wiseapp/Google classroom link: and assignment submission details (Mentors can take online demonstrations, if possible). | Same as above |
|--|---|---|---|--|--|
| Internship Component (visit to special/inclusive schools) | | | | | |
| N | Internship component (special/inclusive education) | Teaching by the Mentor (a) | Practice/self-study by students (b) | Self-assessment by student/ Online assessment by the Mentor (C) | Offline assessment by the Mentor (d) |
| 1 | Special Education: a. Concept b. Special schools c. Types of special schools d. status of special education/schools in India e. Special Education/schools in J&K f. reflective journal | ZOOM/wiseapp, etc Provide Wiseapp Link & attendance details/ screenshots etc. | Mentor will Provide and list Self-study resources to the students | - Self-assessment: learner will send self-evaluation report. - Peer assessment: Nil - Mentor assessment: Provide wiseapp/Google classroom link: and assignment submission details | Keep hard copies in record when students submit it in college. |
| 2 | Inclusive Education: a. Concept b. Special Education V/s inclusive education c. Status of inclusive education in India d. Inclusive Education/schools in J&K e. reflective journal | Provide Wiseapp Link & attendance details/ screenshots etc. | Mentor will Provide and list Self-study resources to the students | - Self-assessment: learner will send self-evaluation report. - Peer assessment: Nil - Mentor assessment: Provide wiseapp/Google classroom link: and assignment submission details | Keep hard copies in record when students submit it in college. |

Note:

1. Mentors can take Demo/Viva for Microteaching lessons/Internship components mentioned above and maintain the record in “online assessment by mentors in column (C) in the table.
2. Students will be required to deliver some micro-lessons in simulation as and colleges are thrown open.
3. The Coordinator will check the progress/performance from the faculty as well as the students from time to time and report to the Principal.

Coordinator
Practice of Teaching/internship