

Choice Based Credit System (CBCS)

Syllabus

For

M.A. Education (Semester System)

For Academic Sessions 2015 and on wards



Institute of Advanced Studies in Education (IASE)

Government College of Education,

M. A. Road, Srinagar

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Choice Based Credit System Scheme of Courses for M.A. Education Under Semester System

Ist Semester

<u>Core Papers</u>		Marks		
		<u>External</u>	<u>Internal</u>	<u>Total</u>
EDU15101CR	Philosophical Foundations of Education – I	80	20	100
EDU15102CR	Sociological Foundations of Education – I	80	20	100
EDU15103CR	Educational Technology	80	20	100
<u>Department Centric Elective (DCE)</u>				
EDU15104DCE	Population Education	60	15	75
EDU15105DCE	Value Education.	60	15	75
EDU15106DCE	Guidance & Counselling	60	15	75
<u>Generic Elective (GE)</u>				
EDU15107GE	Special Education-I	40	10	50
EDU15108GE	Special Education-II	40	10	50
<u>Open Elective (OE)</u>				
EDU15109OE	History and Problems of Education in J & K.	40	10	50

24 Credit = 24 contact hours

3 (Core Paper) + 2 (Department Centric Elective Papers to be opted out of Department Centric Elective Papers) + 2 (Generic Elective papers) + 1 (Open Elective paper)

2nd Semester

<u>Core Papers</u>		Marks		
		<u>External</u>	<u>Internal</u>	<u>Total</u>
EDU15201CR	Sociological Foundations of Education – II	80	20	100
EDU15202CR	Psychological Foundations of Education – I	80	20	100
EDU15203CR	Methodology of Educational Research – I	80	20	100
<u>Department Centric Elective (DCE)</u>				
EDU15204DCE	Special Education	60	15	75
EDU15205DCE	Adult Education	60	15	75
EDU15206DCE	Mental Hygiene	60	15	75
<u>Generic Elective (GE)</u>				
EDU15207GE	Social Psychology-I	40	10	50
EDU15208GE	Social Psychology-II	40	10	50
<u>Open Elective (OE)</u>				
EDU15209OE	Early Childhood Care and Education	40	10	50

24 Credit = 24 contact hours

3 (Core Paper) + 2 (Department Centric Elective Papers to be opted out of Department Centric Elective Papers) + 2 (Generic Elective papers) + 1 (Open Elective paper)

3rd Semester

<u>Core Papers</u>		Marks		
		<u>External</u>	<u>Internal</u>	<u>Total</u>
EDU15301CR	Philosophical Foundations of Education – II	80	20	100
EDU15302CR	Psychological Foundations of Education – II	80	20	100
EDU15303CR	Statistical in Education & Psychology	80	20	100

Department Centric Elective (DCE)

EDU15304DCE	Creativity & Education	60	15	75
EDU15305DCE	Curriculum Development	60	15	75
EDU15306DCE	Comparative Education	60	15	75

Generic Elective (GE)

EDU15307GE	Mental Hygiene -I	40	10	50
EDU15308GE	Mental Hygiene -II	40	10	50

Open Elective (OE)

EDU15309OE	Personality Development	40	10	50
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24 Credit = 24 contact hours

3 (Core Paper) + 2 (Department Centric Elective Papers to be opted out of Department Centric Elective Papers) + 2 (Generic Elective papers) + 1 (Open Elective paper)

4th Semester**Core Papers**

		Marks		
		<u>External</u>	<u>Internal</u>	<u>Total</u>
EDU15401CR	Methodology of Educational Research – II	80	20	100
EDU15402CR	History & Problems of Indian Education	80	20	100
EDU15403CR	Teacher Education	80	20	100

Department Centric Elective (DCE)

EDU15404DCE	Social Psychology	60	15	75
EDU15405DCE	Education Planning & Financing	60	15	75
EDU15406DCE	Measurement & Evaluation	60	15	75

Generic Elective (GE)

EDU15407GE	Guidance & Counselling-I	40	10	50
EDU15408GE	Guidance & Counselling-II	40	10	50

Open Elective (OE)

EDU15409OE	Educational Administration & Supervision	40	10	50
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24 Credit = 24 contact hours

3 (Core Paper) + 2 (Department Centric Elective Papers to be opted out of Department Centric Elective Papers) + 2 (Generic Elective papers) + 1 (Open Elective paper)

• Total Marks	Continuous Assessment	External Examination	Total Marks
	480	1920	2400

Total Credits 96 Credits

Note: The students have to opt for one Generic Elective from sister Department to gain 4 credit and one Open Elective paper from outside the Departments to gain 2 minimum credits in each semester. Besides the department is also offering Generic Elective papers viz. **EDU15107GE, EDU15108GE** (1st Semester), **EDU15207GE, EDU15207GE** (2nd Semester), **EDU15307GE, EDU15308GE** (3rd Semester) & **EDU15407GE, EDU15408GE** (4th Semester) for sister departments and open elective papers viz. **EDU15109OE** (1st Semester), **EDU15209OE** (2nd Semester), **EDU15309OE** (3rd Semester) & **EDU15409OE** (4th Semester) for the students of other departments of the University.

Ist Semester**Course No. EDU15101CR Philosophical Foundations of Education-I
(80 +20) 4 Credits****Unit I Philosophy of Education & its Functions**

- i) Meaning & Scope of Philosophy
- ii) Meaning & Scope of Education
- iii) Relationship of Education & Philosophy
- iv) Functions of Philosophy of Education – Speculative, Normative & Critical

Unit II Western Schools of Philosophy

- i) Idealism
- ii) Pragmatism
- iii) Existentialism
- iv) Realism
- a) With special reference to concepts of Knowledge, reality and values,
- b) Their Educational Implications for Aims, Contents, Methods of Education and Role of teacher.

Unit III Philosophy of Education as Reflected in

- i) Plato ‘Republic’
- ii) Aristotle’s ‘Politics’
- iii) Dewey’s ‘Democracy and Education’

Salient features & contribution in terms of Education Implication.

Unit IV Educational thought in India :

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|---------------------------------|-------------------------|
| i) Swami Vivekenanda | ii) R. N. Tagore |
| iii) Maulan Abul Kalam Azad | iv) Aurobindo Ghosh |

Suggested Readings:

1. Brubacher, J. S. Modern Philosophies of Education
 McGraw Hill, New Delhi.
2. Broudy, H. S. Building of Philosophy of Education
 Englewood, Cliffs Prentice Hall, Inc.

3. Butler, D. Four Philosophies of Education
New York: Harper & Row.
4. Dewey, J. Democracy and Education.
New York: Free Press.
5. Henderson Introduction to Philosophy in Education.
6. Kabir, H. Indian Philosophy of Education
New York: Macmillan
7. Kneller, G. Existentialism and Education
8. Park, Jee The Philosophy of Education
9. Rusk, R. The Doctrines of Great Educators,
10. Saiyidian, K. G. The Humanistic Tradition in Indian Educational
Thought: Asia Publishing House Bombay.
11. Dash, B. N. Teacher & Education in the Emerging Indian Society
(Vol I & II) Neel Kamal Publications.
12. Cantor, N. F. Ancient Thought, Plato and Aristotle,
Waltham Mass, Blaisdell Publishing Co.
13. Lodge, R. C. Plato Theory of Education
London Routledge and Regan Paul.
14. Phenix, P. Philosophies of Education
New York: John Wiley Inc.
15. Radakrishnan, S. History of Philosophy, Eastern and Western
London Allen and Unwin
16. Vive Kananda The Yuga of love and Devotion Calcutta,
Advaita Ashram.
17. Vivekananda India Contribution to world thought and Culture,
Madras, Vivekananda Rock Memorial Committee.
18. Whitehead, A. N. The Aims of Education and other essays,
London: William & Newqate.
19. Taneja Educational Thinkers: Atlantic Publishers, New Delhi.
20. Biswas & Aggarwal Seven Indian Educationists
Arya Book Depot, New Delhi.
21. Abduhu, G. R. The Educational Ideas of Maulana Abdul
Kalam Azad; Sterling Publishers, New Delhi.
22. UNESCO Humanism & Education in East and West.
23. Speeches of Maulana Azad; Publication Division Ministry of Information &
Broadcasting, GOI.

Course No. EDU15102CR Sociological Foundations of Education-I
(80 +20) 4 Credits

Unit I Education and Sociology

- i) Meaning & Concept of Education & Sociology
- ii) Nature and Scope of Sociology
- iii) Educational Sociology & Sociology of Education – Reciprocal Influence

Unit II Sociological Perspectives of Education

- i) Functionalist Perspective :- with special reference to theories of E.Durkheim:
 - a) Division of Labour
 - b) Suicide
- ii) Conflict Perspective:- with special reference to theories of Karl Marx:
 - a) Class Conflict
 - b) Alienation
- iii) Interactionist Perspective:- with special reference to theories of:
 - a) Blumer’s Symbolic Interactionism.
 - b) Looking Glass Self – C.H. Cooley
- iv) The Implications for Education

Unit III Education and Social System

- i) Concept and Characteristics of Social System
- ii) Education as a Social Sub-system
- iii) Education and Kinship
- iv) Education and Polity
- v) Education and Religion.

Unit IV Education and Social Stratification

- i) Education as related to Social Stratification
- ii) Education as related to Social Mobility.
- iii) Education as related to Social Equity and Equality of Educational Opportunity.

- iv) Education of the Socially and Economically disadvantaged sections of the society with special reference to scheduled castes and scheduled tribes, women and rural population.

Suggested Readings:

1. Durkheim, B. Study of Education.
(London: Routledge and Kegan Paul, 1966)
2. Education for our People Compiled by citizens for democracy, Penguin Education, 1973
3. Field Studies in Sociology of Education, New Delhi, NCERT, 1972.
4. Freire, P Pedagogy of the oppressed.
(Harmond – Worth, Penguin Education, 1973)
5. Halsey, A. H. Education Economy land Society: A Reader in the
& others Sociology of Education(New York: The Free Press,
1961)
6. Mannhiem, Karl & Stewart, W. A. C. An Introduction to Sociology of Education.
(London: Routledge and Kegan Paul, 1962).
7. Michtchell Duncan Sociology: The Study of Social System
8. Salamatullah Education in Social Context,
(New Delhi: NCERT, 1978)
9. Snow, C. P. The two cultures and the Scientific Revolution.
(Cambridge, University Press, 1961).
10. Srinavas, M.N. Social Change in Modern India.
(Bombay: Allied Publication, 1967)
11. Tibbler, J. W. (Ed) Study of Education.
(London: Routledge and Kegan Paul, 1966)
12. NCERT Papers in the Sociology of Education.

Course No. EDU15103CR Educational Technology (80 +20) 4 Credits

Unit I Understanding Educational Technology

- i) Meaning, Objectives, Types & Scope.
- ii) Forms-
 - a) Teaching technology b) Instructional technology c) Behavioral Technology d) Instructional Design system.
- iii) Major institutions of Education technology in India- CIET, EMMRC, IGNOU, UGC their role in education.

Unit II Innovations in Teaching

- i) Microteaching – Meaning, Characteristics, procedure, major skills and role of supervisor
- ii) Simulated teaching – Meaning, types, steps, procedure, training group, role play simulation in teacher education programme.
- iii) Flanders Interaction Analysis Category System-Description, assumption, procedure, behaviour ratios.

Unit III Programmed Instruction/Learning

- i) Origin, Meaning, principles & Types
Contribution of Skinner, Mager, Gilbert.
- ii) Development of Programmed – steps
(preparation, writing the programme, try-out and revision)
- iii) Review of Research trends in programmed learning-national and International context.

Unit IV Information and Communication Technologies – an Introduction

- i) Nature and Scope of a communication system sender, receiver, message and the medium; one to one, one to many, many to many communication.
- ii) Types of communication in classroom –verbal, non-verbal. Effective communication in classroom.
- iii) Use of ICT in Research, including on-line research, Use of ICT for reporting in the form of theses, Journal articles, and presentations in Seminars and conferences. Downloading of international standards for writing a research report Downloading of references, and biography new books/journals from internet.

Suggested Readings:

1. Allen, D. W. & Micro – Teaching
 Ryan, K.
2. Bishop, L. K. Individualizing Educational System.

3. Bloom, B. S. Taxonomy of Educational Objectives.
4. Charlin, A. A. Developing Questioning Techniques.
5. Dosajh, N. L. Modification of Teacher Behaviour Through Micro-Teaching.
6. Flanders, N. A. Analyzing Teaching Behaviour.
7. Shaplin, J. T. Team Teaching.

Course No. EDU15104DCE Population Education (60 +15) 3 Credits

Unit I Population Education :

- i) Meaning, Need and Importance
- ii) Objectives
- iii) Emergence of Population Education in India

Unit II Population Composition:

- i) Age structure/sex Rural and Urban composition
- ii) Family welfare programmes
- iii) Fertility – concept, determinants & Measurement of fertility:
- iv) Mortality, concept, determinants & Measurement of mortality:

Unit III Population theories

- i) Social theory(K. Marx)
- ii) Demographic theory (Malthus)
- iii) Concept of Quality of Life reference to , nutrition, education, employment
- iv) Population growth – its consequences and effects.

Suggested Readings:

1. Agarwal, S. N. Age at Marriage in India, Allahabad, Kital Mahal, 1962.
2. Alikhan, M, and N. Ayesha, Status of Rural Women in India, New Delhi, Uppal Publishing House, 1982.
3. Brembeck, C.S. Ed, New Strategies for Educational Development. East Lansing, Michigan State University Press, 1973.
4. Coroc, N, and T. Dyson, India's Demography: Essay on the Contemporary Population, New Delhi, South Asia Publications, 1984.
5. Desia, P.B. Size and Sex Composition of Population in India, Asia Publication, 1969.
6. D' Souza V. S. Economic Development, Social Structure and Population growth, sage, New Delhi, 1985.
7. Eckholm, Erick, P. Losing ground: Environmental Stress and World food prospects, New York, W.W. Norton, 1976.
8. Fraser, Steward E. China: Population Education and People Canberra.
9. Ganguli, B.N. Population and Development, S. Chand and Co.

10. Houser, Phillip, M.Ed. World Population and Development: Challenges and Prospects, New York, Syracuse University Press, 1917.
11. Jayasuriya, J. E. Population Change and Educational Development.
12. Kang, Pat and John Landah, teaching Population concept, Scatle, Dolphin Enterprises, 1987.
13. Kpadia, K. M. Marriage and Family Life in India, London Oxford University Press, 1982.
14. Ministry of Education, Challenge of Education: A Policy Perspective, MOE, Govt. of India, August, 1985.
16. National Resource Book on Population Education, NCERT, New Delhi, April.
17. Siddh, K.K. Family Planning the Religious Factor, Abhinav Publicatios, New Delhi, 1974.
18. Mascarenhas, M.M. Population Education for Quality life Bangalore, Family welfare Centre, 1974.
19. Ministry of Human Resource Development, National Policy on Education Department of Education, MHRD, Government of India, New Delhi, November 1986.
20. Ministry of Education, Challenge of Education: A Policy Perspective, MOE, Government of India, August 1985.
21. NCERT Population Education in School Curricula (social Sciences): A working Document, NCERT, New Delhi, 1970.
22. Rennie, J. K. Population Resource and development: A guide Book Gland IUCN, 1988
23. National Resource Book on Population Education, NCERT, New Delhi.
24. Siddh, K. K. Family planning the Religious factor, Abhinav Publication, New Delhi, 1974.
25. Taylor, Cart etal, Interaction Between Health and Population, Studies in Family Planning, Vol., 9 No.4 April 1976.
26. UNESCO Population Education: Innovative Strategies and Approaches, report of a Regional workshop, 23-29 Oct, New Delhi.
27. Inder Dev Singh; Population Education: Tandon-Publications-Ludhiana.
28. Khan A. R.; Population Education: Gulshan-Publications-Srinagar
29. Wangoo M.L; Population Education: Tandon-Publications-Ludhiana
30. Gupta P. K.; Population Education: Lall-Publications-Meerut
31. Gupta V. K; Population Education: Vinod-Publications-Ludhiana
32. Aggarwal J. C; Population Education: Shipra -Publications-Delhi.
33. M.V. Lakshmi; Population Education: APH Publishing Corporation, New Delhi.
34. K.Bhatia; Population Education:Ankur- Publications-Ludhiana.
35. Khan.Shameem; Population Education:Gulshan -Publications-Srinagar.
36. Rao, V.K; Population Education-Global Books-Hazratbal.
39. Rao, N. B., Family Planning in India; New Delhi: Vikas Publishing House.

Course No. EDU15105DCE Value Education (60 +15) 3 Credits

Unit I Value Education:

- i) Need and Importance of Value Education
- ii) Education for Human rights
- iii) Recommendations of various committees/commissions:
 - a) Indian Education Commission (1964-66)
 - b) NPE (1986) c) NCF (2005)

Unit II Moral Development of the Child

- i) Concept of Moral Education & Sources of Values
- ii) Moral developmental approach – Jean Piaget
- iii) Stages of moral development - Kohlberg

Unit III Models of Moral Education

- i) Rationale Building Model
- ii) Value Classification Model
- iii) Social Action Model

Suggested Readings:

1. Allport, G. W. Vernon, P. E., & Lindzey G. (1960) Manual of Study of Values Boston: Houghton Mifflin.
2. Chitkara, M. G. (2003), Education and Human Values, APH Publishing Corporation. 5, Ansari Road, Darya Ganj, New Delhi – 110002.
3. Gawadne, E. N. (2002) Value Oriented Education Vision for Better Living: Sarup & Sons, New Delhi – 110002.
4. Mujeeb, M. (1971) Education and Traditional Values Delhi, (Meenakshi Prakashan).
5. Mukerjee, R. K. (1964) The dimensions of Values: Allen and Unwin.
6. Pepper, S. C. (1970) The sources of values: London; University of California Press.
7. Perry, R. B. (1954) Realms of values, Cambridge: Harwar University Press.

8. Srivastava, S. K. (1983) Values, among University Students: Sex difference
Journal of Indian Education. NCERT.
9. Venkataiah, N. (1998) Value Education APH Publishing Corporation 5, Ansari
Road, Darya Ganj, New Delhi.
10. Whitley, P. L(1933) A study of the Allport – Vernon Test of Personal Values;
Journal of Abnormal and Social Psychology.
11. Chilana M.R (1998) “Value Orientation of Education” Chandigarh, Youth, De.
12. Dhanavel. P. 200 “Importance of Value-based teachers” University, News, Vol
38, May 2000.
13. Reddy, N. K. (9179) ‘Man, Education and Values’ . New Delhi, B.R. Publishing
Corporation.
14. Ruhela, S.P. (1990) ‘ Human Values and Education’ New Delhi: Sterling
Publishers.
15. Rajput, J. S. Symphony of Human Values in Education, New Delhi; NCERT.

Course No. EDU15106DCE Guidance & Counselling (60 +15) 3 Credits

Unit I Guidance & Counselling

- i) Meaning and Basic Principles of Guidance.
- ii) Meaning & Purposes of Counselling
- iii) Elements & Steps in Counselling
- iv) Distinction between Counselling & Psychotherapy.

Unit II Models for Guidance:

- i) Parsonian : Vocational Guidance
- ii) Brewarian : Guidance as identical with Education
- iii) Hoyts : Guidance as constellation of Service.

Unit III Theories of Counselling:

- i) Directive
- ii) Non-directive
- iii) Psycho-analytical
- iv) Behavioural

Suggested Readings:

1. Bordin, E. S. Psychological Counselling (3rd edition)
(New York: Applietan Century, 1968)
2. Gazda, G. Group Counselling: A Development Approach.
(Allyon and Bacon, Boston, 1970)
3. Oblsen, M. M. Guidance Services in the modern Schools.
(New York: Hercout grace, Inc., 1974)
4. Mehdi, B. Guidance in Shools.
(New Delhi, NCERT, 1978)
5. Patterson, Counselling and Psychotherapy
(New York: Harpe, 1954)
6. Shertzer, B &
Stone, S. C. Fundamental of Guidance.
Boston: Houghton Miffin Co., 1976)

7. Chauhan, S. S. Principles & Techniques of Guidance.
(New Delhi: Vikas Publishing House Pvt., Ltd., 1982)
8. Donald, E. Super Psychology of Careers.
9. Hoppock, W, Occupational Information.
10. Donald, E. Super Appraising Vocational Fitness.
11. Traxler, E. Techniques of Guidance
12. Prem Pasricha Introduction to Counselling.
(NCERT Publication).

Course No. EDU15107GE

Special Education-I

(40 +10) 2 Credits

Unit I

- i) **Exceptionality**
 - a) Concept of Positive and Negative deviations
 - b) Identification of exceptional Children
 - c) Needs and problems of exceptional children.
- ii) Disability Act & Role of RCI

Unit II

Mental Retardation (MR)

- i) Concept Levels and Categories
- ii) Characteristics of Mentally Retarded Children
- iii) Needs and Problems of Mentally Retarded
- iv) Education of Mentally Retarded Children

Suggested Readings:

1. P. L. Sharma Source Book Training Teacher of Hearing Impaired. (Central Resource Centre [PIED] NCERT Sri Aurobingo Marg, New Delhi.1987)
2. Sudesh Mukhopadiyay
N. K. Jangira
M. G. Mani
M. Ray Chowdhary. Source Book Training Teacher of Hearing Impaired. (Central Resource Centre [PIED] NCERT Sri Aurobingo Marg, New Delhi.1987)
3. Ysseldyke, J. Ed. Critical Issues in Special & Remedial Education. Boston: Houghton Mifflin, 1982.
4. Woody, R. H. Behavioural Problem Children in the School New York: Appleton Century Crafts. 1969.
5. Westman, J. C. Individual difference in Children. New York: Wiley 1973.
6. Walshm Merber, M. Introducing the young child to the special world. New York: Macillah Co. Inc. 1980.
7. Thompson, George, G. Child Psychology. Boston Houghton, Mifflin Co. 1952.

Course No. EDU15108GE Special Education-II (40 +10) 2 Credits

Unit I a) Special Education

- i) Special Education: Concept, scope and objectives
- ii) Basic principles of special education

b) Visual Impairment

- i) Nature, definitions and classification
- ii) Incidence, Cause.
- iii) Approaches to Education: Different models and methods

Unit II Hearing Impairment

- i) Important of hearing sense & Effects of hearing impairment of Educational process.
- ii) Levels of hearing loss; Early identification and intervention
- iii) Education of the Deaf.

Suggested Readings:

1. Sorenson, Herbert Psychology in Education
London: Mcgraw-Hall Book Co. Inc. 1954.
2. Jangiram, N. K. Special Education Scenario in Britain & India.
Gurgaon Academic Press, 1986.
3. Jangiram, N. K. Responsive Teaching – New Delhi; NCERT, 1995.
4. MHRD, New Delhi Revised Programme of Action – 1992.
5. UNESCO, 1994 Final Report: Conference on Special Needs
Education: Access & Quality.
6. UNESCO, 1993 Making it Happen – (Paris)
7. Warnock, M. Special Education Needs; Report of the Committee
of Enquiry into Education of Handicapped
Children and Young People – (London, HMSO)

Course No. EDU15109OE History and Problems of Education in J & K

(40 +10) 2 Credits

Unit I Development of Education in J & K

Main recommendations of:-

- a) Sharp Committee Report– 1916
- b) K. G. Saiyidain Committee Report (1939)
- c) Education Reorganization Committee Report (Kazemi Committee Report) (1950)
- d) Bhagwan Sahaya Committee Report (1972)

Unit II Issues & Problems:-

- i. Universalisation of Elementary Education)
- ii. Vocational Education
- iii. Distance Education
- iv. Women Education

With special reference to J & K.

Suggested Readings:

1. Garg, B. R. Educational for Tomorrow.
(Ambla Cant; International Book Agency, 1979)
2. Garg, B. R. Educational Crises in India.
(Ambla Cant; International Book Agency, 1977)
3. Hughes, A. G.
Hughes, C Education: Some fundamental Problems.
(Longman, 1966)
4. Ivina, W. H.
Runge, W. Work Experience in High School,
(New York: Ronal Press, 1957)
5. Joshi, K. L. Problems of Higher Education in India
(Bombay: Popular Prshashma, Pvt., Ltd., 1977)
6. Naik, J. P. The Education Commission and After.
(New Delhi: Allied Publishers Pvt., Ltd., 1982)
7. Ramanathan, G. Problems of Educational Planning & National
Integration.
8. Ruhell, S. P. Social Determinants of Educability in India-Papers in.
the Sociological Context, Context of India Education.
(Delhi: Jain Brothers., 1969).
9. Salamatullah Education in the Social Context.
(New Delhi: NCERT, 1979)