



GOVERNMENT COLLEGE OF EDUCATION
Institute of Advanced Studies in Education
CLUSTER UNIVERSITY, SRINAGAR
Maulana Azad Road Srinagar (J&K)
(NAAC RE-ACCREDITED GRADE "A" (CGPA 3.52))



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A Report on Extension Lecture Series

14th. -18th. June, 2022

Organized by P.G.Department of Education

IASE M.A.Road Srinagar

Dr. Nazir Ahmad Bhat
Coordinator

Patron: Prof (Dr.) Seema Naz
Principal

Organizing Committee

- 1. Dr.Shaheena Rasool**
- 2. Dr.Shaheena Akhter**
- 3. Prof.Sana Bashir**
- 4. Dr.Farhat Bashir**

Prof.Rubeena Khateeb
Advisor

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About the College

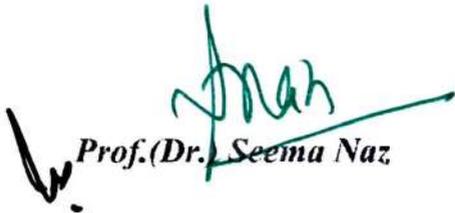
The College of Education (IASE) Srinagar is a premier & lead Teacher Training Institute of the valley established as Teacher Training School in 1937, upgraded to Teacher Training College in 1948 and College of Education in 1964. The College caters the Teacher Training needs of Jammu, Kashmir & Ladakh Division. The college has been upgraded to the level of Institute of Advanced Studies in Education (IASE) in Year 2016 intends to offer 04 Year B.A. B Ed/B. Sc, B. Ed/PG in ECCE & Diploma in ECCE & Human Development as a skill enhancement course in near future. The college has been accredited by NAAC in 2004 obtaining Grade "A" and reaccredited in 2011 and obtained grade "A" securing 3.52 on 4-point scale the highest in Northern India. The college is also a member of Asia Pacific Quality Network (APQN).

Foreword

A new approach to teaching practice, calibrated for the 21st century, requires teachers to use contemporary trends as integral part of their pedagogical content knowledge. Teachers need to be also aware of what implications this has for teaching, learning and evaluation strategies plus the building aspects in the lesson presentation. This Lecture Series aims at challenging the participating teachers and scholars to reflect on their own teaching praxis when using the emerging trends as an integrated part of their pedagogical content knowledge. The intention is to guide teaching practice to develop their own programmes to meet the teaching demands for the 21st century. Teachers need to take the initiative in lobbying for its inclusion in the curriculum. Educational authorities must give clear support to such programmes by mandating the contemporary trends within the curriculum, establishing guidelines and resource books, ensuring that curricula are developed, and making certain materials available. Over the past thirty years, universities, colleges and institutions of higher education have faced major challenges, and undergone major transformations, in their nature and scope, their governance structures, the nature and value of knowledge, and their relationship with the economy and society. Today, higher education is increasingly viewed as a major engine of economic development with university-government-industry linkages (the so-called 'triple-helix') driving noticeable organizational changes within universities. In light of these changes, the fundamental question is 'whether a university/college education is a good preparation for working life and citizenship in the 21st century or, more precisely, whether it will continue to be seen as good value. As such, a key

challenge for higher education facing the significant forces of technological change, intense competition and constrained resourcing will be 'to determine the optimal teaching, learning and evaluation both within individual institutions and across whole systems of higher education.

The changing needs of the learners and the impact of digital technologies on teaching, learning and evaluation require at least two profound mindset changes for universities & colleges. 'First, they must understand that creating knowledge and sharing it with students is no longer enough and second, universities will have to be much more self-reflective and self-critical when it comes to what they do, with more focus on the students'. At a minimum, universities & colleges will need to incorporate new teaching and learning delivery mechanisms, a diffusion of channels to market, and stakeholder expectations for increased impact. What is required is Re-designing the spaces for learning. As now we move from lectures to more interactive learning, consideration must be given to the integration of pedagogy; technology and space define new active learning with particular attention being paid to mobility, flexibility and multiple device usage.


Prof. (Dr.) Seema Naz
Principal

Backdrop

India has one of the largest systems of education in the world offering facilities of education and training in almost all aspects of human creativity and intellectual endeavor. A sound education sector plays an important role in economic growth and development of a nation. Higher education & Teacher education, ideally in terms of its relevance and importance, occupies a pivotal place in the education system as it equips people with appropriate knowledge and skills for their employment. Teacher education is experiencing radical change throughout the world. There are problems with today's education system, pass out students having degree but due to lack of proper skills they are not able to use the degree to earn for their livelihood. Students are leaving or

graduating from schools, colleges and universities unprepared to meet the demands of society. This problem has a ripple effect throughout the society. Students who are not prepared to become responsible, productive citizens become a burden to society. They feel alienated from society. Hence skill development is thrust for today's education system from elementary to university system. Higher education as well as Teacher education must undergo a paradigm shift. Old norms and beliefs must be critically studied to meet the contemporary challenges and the way ahead of the society. Educational professionals may help the students in skill development. Teaching is a vast sector covering preprimary to university where highly skilled persons are needed to prepare the future generation.

Objectives

- ❖ Focuses on developing leadership skills and teaching advanced theoretical subjects.
- ❖ To create the dynamic team of well-trained teachers knowledgeable with all professionalism in education and its various dimensions.
- ❖ To update with the relevance of National Education Policy 2020 with higher education & teacher education.
- ❖ The overall objective of the programme is to develop capacities of students for the academic study of education with a view to facilitating their active immersion and self-reflexive involvement in the field as teachers, teacher educators, curriculum, textbook and resource developers, policy-making, and as researchers.


Dr. Nazir Ahmad Bhat

Coordinator Extension Lecture Series

Inaugural Session

The Four Day Extension Lecture Series was inaugurated by the Honorable Principal of the college **Prof.(Dr.) Seema Naz** on 14th.of June.2022. In the inaugural and welcome address, the worthy Principal deliberated upon the need to rethink all facets of teaching, learning and evaluation in institutions of higher learning in the changing world. To create an environment focused on providing students with a positive experience, it is necessary to bring about progressive changes within the institutions. She stressed on the need to bring about transformation, build collaboration, Consider Professional Development, and integrate technology to education.

Dr. Nazir Ahmad Bhat, Coordinator Extension Lecture Series presented a detailed backdrop. He prompted the participants towards making significant strides to better serve today's learners. It is imperative for present day teachers to shun their reliance on out-dated, traditional and antiquated systems of teaching, learning or evaluation. He concluded by emphasizing on the need for creating new approaches to educational practice that requires teachers to use contemporary emerging trends as integral part of their pedagogical content knowledge and teaching praxis.

The proceedings of the session were conducted by Prof.Sana Bashir,while vote of thanks was presented by Prof.Shaheena Rasool.

DAY-1

14-06-2022

The first presentation was presented by **Prof. (Dr.) Geer Mohammad Ishaq** Department of Pharmaceutical Sciences University of Kashmir Srinagar. In his presentation titled "NEP-2020 & its relevance to Higher Education" He deliberated upon the features of NEP-2020 to a great length. & also stressed that Pedagogy must evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery, oriented, learner-centered, discussion-based, flexible, and, of course, enjoyable. He further suggested that curriculum must include basic arts, crafts, humanities, games, sports and fitness, languages, literature, culture, and values, in addition to science and mathematics, to develop all aspects and capabilities of learners; and make education

more well-rounded, useful, and fulfilling to the learner. Education must build character, enable learners to be ethical, rational, compassionate, and caring, while at the same time prepare them for gainful, fulfilling employment. He also deliberated upon the Vision & Mission of the college & suggested that some changes are required. He concluded by emphasizing on the need for creating new approaches to educational practice that requires teachers to use contemporary emerging trends as integral part of their pedagogical content knowledge and teaching praxis. A question answer session was held at the end of the lecture.

Prof.Sana Bashir moderated the session & Dr.Farhat Bashir along with Shugufta Mehraj, student of M.A.3rd.Semester recorded the proceedings & finally, the session ended with vote of thanks presented by Prof.Shaheena Rasool.

DAY-2

16-06-2022

The guest speaker **Prof. (Dr.) S.M. Shafi**, Professor Department of Commerce, University of Kashmir deliberated on NEP-2020 & its relevance to Research. As far as the research based teaching is concerned it is basically a blend of multiple approaches, expediencies and one's own perceptions. When we deliberate upon the ground reality of research in colleges and universities it becomes obvious that there are major lacunas in the contemporary educational setup. Students/learners come with certain expectations to the institutions and thus exposes the faculty to certain challenges in terms of time, keeping up with their respective fields and dealing with the students from varied background and skill levels which were discussed at length by the speaker.

He stressed on the need that Faculty is the most important asset of every higher education institution therefore its development i.e. building their research, publication, management, teaching and supervision expertise and a formal professional development programme has become important for improving quality of higher education across the globe. In his presentation he gave a detailed account of the Steps involved in research with suitable examples. At the end of his lecture a question answer session was held in which students raised many relevant queries & were given suitable answers by the expert.

Day- 03 17-06-2022

Dr.Habibullah Shah, Assistant Professor in the Directorate of Distance Education, University of Kashmir Srinagar began his presentation with the ambiguity regarding reaching a unanimous definition of Innovative Pedagogy. After presenting his own perception of Innovative Pedagogy, Dr.Shah then provided certain research findings on Innovative Pedagogy. He then moved on to explain communication skills that are a primary pre-requisite for teaching and learning and suggested the ways to improve visual and verbal skills. Research based teaching.

The presentation also focused on elements of Pedagogy, based teaching and providing subsequently a framework for research based teaching strategies with specific focus on the effective methods of learning rather than the methods of teaching. The lecture concluded on the comparison between teacher centred and learner centred education. At the end of the session Dr.Shaheena Akhter presented vote of thanks.

Day: 04 18-06-2022

Dr.S..Zahoor Ahmad Geelani (Dean & Head, School of Education, Central University Kashmir started his deliberations on the theme “Educational Technology” The lecture of Dr.S..Zahoor Geelani was divided into three main segments: Knowledge challenge, local ICT Initiatives and assessment processes. The lecture began with some deliberation on knowledge, its definitions and its sources. Professor Moon explained in detail the knowledge challenge for the 21st century in the wake of the information technological advancement.

The speaker then in his presentation discussed about Global Higher Education scenario and global knowledge challenges. The speaker introduced e-learning to the participants followed by e-learning and m-learning. He deliberated upon the difference between instructor centric education and learner centric education. “As we live in that phase of history which is generally termed as the fourth Industrial revolution, it is imperative that institutions of higher education imbibe multiple technologies, digital technologies, etc. to keep in line with the emerging trends and global standards. The session ended with vote of thanks presented by Dr.Shaheen Akhter.

Valedictory Session

The valedictory session of the Four day Extension Lecture Series was held in the E-Content Lab of the college & the proceedings of the session were conducted by Dr. Shaheena Rasool. The session was attended by Prof. Rubeena Khateeb, senior faculty of the college who was invited to present her views regarding the extension lecture series organized by P.G. Department of Education. She while highlighting the success of the extension lecture series made an observation regarding the potential of learning and understanding among the participants which had impressed her.

Dr. Nazir Ahmad Bhat, Coordinator of the Programme presented a detailed report of the Extension Lecture Series. In his opening remarks he conveyed his gratitude to Principal, Resource persons, Organizing Committee, technical staff and participants & presented an overview of the whole programme.

The session was declared closed & formal vote of thanks was proposed by Dr. Shaheen Akhter.

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Annex-1 - Programme Schedule

Annex-11--- Through Lens

Annex-1 Programme Schedule

Extension Lecture Series Schedule

Day-1 (June,14, 2022, Tuesday)				
SN	Activity	Time	Particulars	Venue
1	Inaugral/Welcome address	10.30-10-40 am	Prof.(Dr.)Seema Naz Principal	E-Content Lab
2	Backdrop	10.40-11.00	Dr. Nazir Ahmad Bhat Coordinator	
3	NEP-2020	11.00-12.15. pm	Prof.(Dr.)Geer Mohammad Ishaq Professor Department of Pharmaceutical Sciences Kashmir University Srinagar	
3	Question Answer Session	12.15-12.30 noon		
4	Vote of Thanks	12.30-12.35 pm	Dr. Shaheena Rasool	

5	Moderator		Prof Sana Bashir	
6	Rapporteur		Dr.Farhat Bashir & Ms.Shugufta Mehraj (Student of M.A.3 rd .Semester)	

Day-2 (June,16, 2022, Thursday)				
SN	Activity	Time	Particulars	Venue
1	Welcome address	10.30-10-45 am	Prof.(Dr.)Seema Naz Principal	E-Content Lab
2	Special Address	10.45-11.00. am	Dr. Nazir Ahmad Bhat Coordinator	
3	Research Methodology	11.00-12.15 am	Dr.S.M.Shafi Kashmir University Srinagar	
4	Question Answer Session	12.-15-.12.30 noon		
5	Vote of Thanks	12.30-.12.35 pm	Prof.Sana Bashir	
6	Moderator		Dr.Shaheena Rasool	
7	Rapporteur		Dr.Sana Bashir & Mr.Syed Affan (student of M.Ed 3 rd .Semester)	

Day-3(June,17, 2022, Friday)				
SN	Activity	Time	Particulars	Venue
1	Welcome address	10.30-10-40 am	Dr. Nazir Ahmad Bhat Coordinator	E-Content Lab
2	Innovative Pedagogies & future of Education	10.40-12.00. am	Dr.Habib Ullah Department of Distance Education Kashmir University Srinagar	
3	Question Answer Session	12.00-12.-15pm		
4	Vote of Thanks	12.15-.12.20 pm	Dr.Shaheena Akhter	
5	Moderator		Prof.Sana Bashir	

6	Rapporteur		Dr.Farhat Bashir & Ms.Noweena (Student of M.A.3 rd .Semester)	
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Day-4 (June,18, 2022, Saturday)				
SN	Activity	Time	Particulars	Venue
1	Welcome address	10.30-10.40 am	Prof.Rubeena Khateeb Associate Professor	E-Content Lab
2	Educational Technology	10.40-12.00 pm	Dr.Zahoor Geelani Dean & Head School of Education Central University of Kashmir	
3	Question Answer Session	12-00-12.15 pm		
4	Concluding Remarks	12.15-12.25 pm	Dr. Nazir Ahmad Bhat	
5	Vote of Thanks	12.25-12.30 pm	Dr.Shaheen Akhter	
6	Moderator		Dr.Shaheena Rasool	
7	Rapporteur		Dr. Shaheen Akhter & Ms.Asmat Jan (Student of M.A.2 nd .Semester)	

Annex-11— Through Lens



