



GOVERNMENT COLLEGE OF EDUCATION (IASE) CLUSTER UNIVERSITY, SRINAGAR

M.A Road, Srinagar
(NAAC RE-ACCREDITED GRADE "A" (CGPA 3.52)
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STRATEGIC DEVELOPMENT DEPLOYMENT DOCUMENT

Introduction of new curricular focus in Teacher Education:

The college has been live to the changes happening in the sphere of teacher education at the national level and has taken concrete steps towards introducing new curricula in light of NCTE and Justice Verma Committee recommendations. The institution went ahead in the following manner:

- **Introduction of integrated TE Programs:** The college was among the first institutions in the whole of the UT to have introduced integrated B.Ed./M.Ed. program. The idea for the introduction of this program was conceived in the year 2018 keeping in view the requirements for the 21st century teaching and learning. The proposal of integrated B.A.B.Ed/B.Sc.B.Ed. including proposal for Ph.D. too has been sent to the university. Since the faculty of the institution had been teaching in terms of earlier TE programs with their greater focus on theory than practice. Therefore, the following was required to undertake the introduction of the new programme(s).
 - a. **Consultations:** Before introduction of this program thorough consultations were carried out among the faculty members of the college and those from the constituent colleges of the Cluster University, Srinagar about the introduction of an integrated B.Ed / M.Ed program.
 - b. **Workshop with TISS (Mumbai):** It was followed with a 3-day's workshop with the faculty from TISS, Mumbai who shared their experience and insight with the faculty members. The workshop was focused at allowing the faculty of the institute to acquaint themselves with the course structure, infrastructure requirements in terms of the resources available, program learning objectives and the course learning objectives.

- c. **Engagement with the familiarization with texts:** This was followed with a month-long engagement of the faculty in reading the suggested texts, books and other similar resources. Finally the institute was able to come up with a three year integrated B.Ed/M.Ed program of 150 credits. The institution is a constituent college of Cluster university Srinagar; hence the principal of the college sent the course file to the dean Academics for the comments and necessary modalities at the Board of studies.
- d. **BOS:**Consequent to this a meeting of the Board of studies was called by the dean academics and the institution was given a nod to start with taking admissions to the program 2019.
- e. **Development of Criteria manual for a deeper internship/school engagement:** The IQAC of the institution has developed a detailed criteria manual for school engagement in 2021 for deeper and broader school experience.
- f. **Development of handbooks for student teachers:** The introduction of new integrated course also necessitated introduction of constructivist lesson plans in pedagogy subjects, and development of handbooks to acquaint faculty and students about the new pedagogic focus. This process too began right from the time the institution kept working for introduction of new courses. This time the institution has published three volumes of handbooks/manuals in subject & language pedagogy. This includes handbook for microteaching.

It took significant time, effort and focus on the part of the institution to make all this happen.