

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution
- Name of the Head of the institution :
 - Designation:
 - Does the institution function from own campus:
 - Phone no./Alternate Phone No.:
 - Mobile no.:
 - Registered e-mail:
 - Alternate e-mail :
 - Address :
 - City/Town :
 - State/UT :
 - Pin Code :
2. Institutional status:
- Affiliated / Constituent:
 - Type of Institution: Co-education/Men/Women
 - Location : Rural/Semi-urban/Urban:
 - Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify)

- Name of the Affiliating University: **Cluster University Srinagar**
- Name of the IQAC Co-ordinator : **Prof. Munawar Sayeed**
- Phone no. : **0194-2479807**
- Alternate - -
- Mobile: **9419025668**
- IQAC e-mail address: **gcoe.sgr@gmail.com**
- Alternate Email address: -

3. Website address: www.gcoekmr.org

Web-link of the AQAR: (Previous Academic Year): -

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Web-link:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	87% Score	2004	from:2004 to:2009
2 nd	A++	3.52	2012	from:2012 to: 2019
3 rd				
4 th				
5 th				

6. Date of Establishment of IQAC: DD/MM/YYYY: **5-5-2004**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Orientation And Induction Programmes for newly recruited assistant Professors from Higher Education department from various disciplines	3 weeks duration	1200

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Framing of Syllabus (M.A. & M.Ed)
- Introduction of Internship in M.Ed Programme
- Implementation of programmes & activities under Centrally Sponsored Teacher Education Scheme of MHRD 2017-18 for Kashmir Division Schools.
- Introduction PG Course in Education.(M.A. Education –CBCS)

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Govt. College of Education (IASE)Srinagar	Centrally Sponsored Scheme of Teacher Education by MHRD	MHRD	2017-18	20,00,000/= (Twenty Lacs)
Govt. College of Education (IASE)Srinagar	Beti Bachawo Beti Padwao Centrally Sponsored by Social Welfare	Social Welfare	2017-18	10,000/-
Cluster University Srinagar	Skill Development And Entrepreneurship	RUSA	2017-18	1,65,000/-
Cluster University Srinagar	Introduction to New Courses	RUSA	2017-18	85,554/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

*upload latest notification of formation of IQAC: www.gcoekmr.org

10. No. of IQAC meetings held during the year: 04

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes/No: **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes **No ✓**

- If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- IQAC organised a Two day State Level Seminar on the Themes Assessment & Evaluation 27th -28th February, 2017.
- Electing of College Presidium
- Academic Auditing of Teaching/ Learning
- Organizing Extension Lectures
- Annual Day Celebrations/ Teachers Day Celebration/ National Education Day

- One Day International Workshop for Teacher Educators organised by the Tony Blair Faith Foundation, a UK based organisation. The main aim of the programme was to develop Communication Skills and Critical thinking was organised by IQAC.
- Publication of IQAC News letter, conducting series of programmes under centrally sponsored Teacher Education Scheme.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The institute has been upgraded as Institute of Advanced Studies in Education (IASE). As such institution will apply for creation of seventeen new posts. The institution will initiate starting of P.G in the subject Education. Faculty will be allowed to pursue Ph.D on part time basis. The revision of curriculum will be initiated for B.Ed/M.Ed courses. Initiating framing syllabus for 03 year integrated B.Ed/M.Ed. Updating pedagogy as far as practices of teaching is concerned. Raising library resources after devastating flood of September 2014. Acquiring funding for the infrastructure from Govt. for further development to meet the growing demand. Enhancing the intake capacity of M.Ed Programme. Renovation of the college auditorium. Re-establishing various laboratories after flood. Encouraging research scholars for undertaking research projects. Undertaking of various programmes for School Education Department under centrally sponsored Teacher Education Scheme (MHRD).</p> <p>Conducting Seminars/Workshops/Field tours/Subject tours etc. Adoption of few schools for conducting activities related to Art / ICT /Environment/ Heritage walk/ Communication skills in English and Cultural programmes. Students will be encouraged for Action research, N.S.S Activities, Painting Competitions, Participation in Sports Activities and Celebration of important days. Further initiating proposals for hostel facilities for the</p>	<ul style="list-style-type: none"> • College upgraded to Institute of Advanced Studies in Education recommended by MHRD. • Introduction of M.A. Education Programme. • Enhancement in intake capacity in M.Ed Programme from one unit to two units • Creation of 17 posts (awaiting approval from Cabinet/Governor). • Three faculty Members were Awarded P.hD's and two are in pipeline. <ul style="list-style-type: none"> - Dr. Seema Naz - Dr. Nuzhat Qazi - Dr. Nuzhat Nasreen • National Level Seminars and Workshops were conducted. • Syllabus revision for B.Ed, M.Ed and M.A. Education and formation of Board of studies for B.Ed,

students from far flung areas.	M.Ed, M.A.Education. <ul style="list-style-type: none"> • Introduction of Skill based courses <ul style="list-style-type: none"> a. Boutique Techonology b. Art c. ICT d. Special Education
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14. Whether the AQAR was placed before statutory body? Yes /No: **YES**

Name of the statutory body: **Principal, Coordinator IQAC, H.O.D. B.Ed, H.OD. M.Ed and Dean Students** Date of meeting(s): **25.10.2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: YES

Date: 21st December, 2011

16. Whether institutional data submitted to AISHE: Yes/No: **YES**

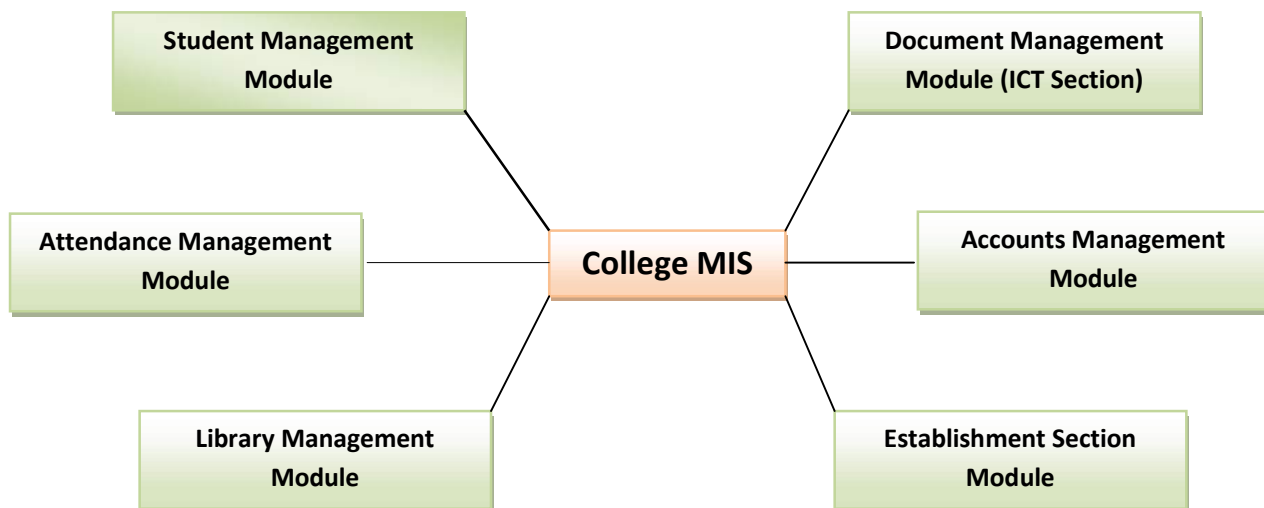
Year: 2017-18

Date of Submission: 10.5.2018

17. Does the Institution have Management Information System?

Yes ✓ No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)



The Objectives of this framework are:-

- i) Enhance the efficiency of work and Save time
- ii) Enhance the decision making process of Administration
- iii) Provide Students/Parents online timely access to vital information
- iv) Minimise administrative workload of academic staff
- v) Focus on quality of educations rather than on administrative tasks

In order to ensure that these objectives are met, the college is currently having following functional modules;-

Student Management Module: This includes Online Admission Process and maintenance of personal and academic information for every student that can be accessed any time and any where via internet. This module also facilitates the uploading of internal assessment awards through proper validation and online payment of fee the affiliating university (Cluster University Srinagar).

Attendance Management Module: This module serves students as well as staff of the institution. Maintains the biometric attendance by a simple finger scan or face recognition process, generates reports of individual/ staff members and students on daily on monthly basis thereby helping in salary generation.

Library Management Module: The library management module is maintained by SOUL 2.0 that addresses to the entire library functions like cataloguing, membership, issue /return activities.

Document Management Module (ICT Section): For storage and dissemination of information and other important activities, this module takes care of College Website, manages administrative communication, Electronic notice board, Time Table, Social Networking groups, generation of bar-coded student/staff ID cards. All new automated activities are initiated under this module.

Accounts Management Module: This module takes care of generation of net payable salary as per the pay-band of teaching and non-teaching staff and generates reports that are sent to the concerned banks for online transfer of salary.

Establishment Section Module: This module is under process and once this module is completed, the whole MIS would be set up through networking and linking other modules through College Intranet. The process of managing personal information of teaching and non-teaching staff, qualification details, experience details, joining date details, promotion details, and higher education department approvals has already been done through J&K CPIS (Centralised Personnel Information System).

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.

Explain in 500 words

The Courses offered by the Institution are:

B.Ed, M.Ed and M.A Education

B.Ed: On the recommendations of High Powered Commission JVC report, the National Curriculum Framework for Teacher Education Programmes should be of longer duration with a greater emphasis of Practicum to prepare teachers equipped with necessary skills in pedagogy and teaching. To orient and keep it in tune with these recommendations the institution also increased the duration of B.Ed Course from 01 year to 02 year from 2016 onwards. The B.Ed Course consists of 04 semesters each semester has 24 credits and the whole programme is of 92 Credits. The intake capacity is 300. 100 students are deputed by Directorate of School Education, Kashmir and 200 students are fresher selected by Board of Professional Exam Body (BOPEE). The diverse group of student with respect to age, experience and knowledge in itself is a learning experience.

The semester wise distribution of papers and credits is as follows:

B.ED SEMESTER I CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
15101	Foundations of Education	4	100	80	20
15102	Learning & Development	4	100	80	20
15103	Population & Gender	4	100	80	20
15104	Inclusive Education	4	100	80	20
15105	Environmental Education	4	100	80	20
INT-I	School Internship	4	100	40	60
B.ED SEMESTER II CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
15201	Development of Education in India	4	100	80	20
15202	Educational Guidance & Counselling	4	100	80	20
15203	Educational Technology & ICT	4	100	80	20
15204	Teacher Education	4	100	80	20
15205	Teaching of English/Urdu/Kashmiri/Hindi	4	100	80	20
INT-2	School Internship/Microteaching	4	100	40	60
B.ED SEMESTER III CREDITS= 22					
Course Code	Core Paper	Credits	Marks	External	Internal
15301	School Management	4	100	80	20
15302	Educational Measurement & Evaluation	4	100	80	20
15303	Teaching of Bio-Science/Physical Science/History/Geography/Mathematics	4	100	80	20

INT-3	School Internship	2	50	30	20
	POT-1	4	100	60	40
	POT-2	4	100	60	40
B.ED SEMESTER IV CREDITS= 22					
Course Code	Core Paper	Credits	Marks	External	Internal
15401	Language Competencies & Communication Skills	4	100	80	20
15402	Peace & Value Education	4	100	80	20
15403	Optional (Any One) Essentials of Instructional Technology Physical & Health Education Creativity & Education Curriculum Development Comparative Education Elementary Computer Education Distance Education Project Work	4	100	80	20
INT-04	School Internship	2	50	30	20
	POT-1	4	100	60	40
	POT-2	4	100	60	40
	Total Credits	92			

P.G Programmes: The institution has 02 P.G Programmes

1) M.Ed(Professional)

2) M.A Education

i) M.Ed: The institution has 2 batches of M.Ed(Regular) & M.Ed (Evening). Since the institution is centrally placed and there is a great demand of M.Ed as such the institution offer another M.Ed(Evening) batch. The M.Ed programme is of 02 years duration and has 4 semesters and follows CBCS. Each semester is of six-month duration and has 24 credits. The course helps the students to deeper their knowledge and understanding of education, to develop aptitude towards research with the aim of preparing teacher educators with

- ✓ Broad based knowledge
- ✓ Educated and not merely trained
- ✓ Knowledge of pedagogy
- ✓ A general perspective on society, social needs and general well being of humans
- ✓ A wider understanding of disciplines other than one's own.
- ✓ In depth and breadth understanding of teacher education
- ✓ Involve in various activities processes of a teach education institution in order to gain an insight into the multiple roles of a teacher educator and understand the organisational culture.
- ✓ This will lead to a robust theoretical perspective. On Education in general and Teacher Education in particular.
- ✓ Critically examine the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education.
- ✓ Develop professional attitude, values and interests needed to function as a teacher educator.

Courses and Credits: The M.Ed Course consists of 4 semesters and each semester has 24 credits. In each semester the students has to study three core papers. Three Department Centric subjects out of which students opts for 02 DCE subjects. Also there is a basket of courses of Open Elective (OE) and Generic Elective (GE) Courses which are of 02 credits. Students can opt one OE and one GE Course in each semester depending upon the preference of the students. The course structure for all the four semesters is approved by the Board of studies and follows CBCS.

M.ED SEMESTER I CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
MEDCUCR101	Foundations of Education-I	4	100	80	20
MEDCUCR102	Psychological Foundations of Education-I	4	100	80	20
MEDCUCR103	Sociological Foundations of Education-I	4	100	80	20
	Discipline Centric Education				
MEDCUDCE104	Measurement & Evaluation	4	100	80	20
MEDCUDCE105	Statistics in Education & Psychology	4	100	80	20
MEDCUDCE106	Early Childhood Care & Education	4	100	40	60
	Generic Elective(GE)				
MEDCUGE107	Environmental Science	2	50	40	10
MEDCUGE108	Flora and Fauna of J&K	2	50	40	10
	Open Elective(OE)				
MEDCUOE109	Stress Management	2	50	40	10
M.ED SEMESTER II CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
MEDCUCR201	Theories & Perspectives in Education	4	100	80	20
MEDCUCR202	Education in Social Context	4	100	80	20
MEDCUCR203	Learning & Development	4	100	80	20
	Discipline Centric Education				
MEDCUDCE204	Guidance & Counselling	3	75	60	15
MEDCUDCE205	Education in J&K, Evolution development & challenges	3	75	60	15
MEDCUDCE206	Mental Health & Education	3	75	60	15
	Generic Elective(GE)				
MEDCUGE207	Instructional Technology-I	2	50	40	10
MEDCUGE208	Instructional Technology-II	2	50	40	10
	Open Elective(OE)				
MEDCUOE209	Biological Science & Human Welfare	2	50	40	10

M.ED SEMESTER III CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
MEDCUCR301	Information & Communication Technology in Education	4	100	80	20
MEDCUCR302	Curriculum Development	4	100	80	20
MEDCUCR303	Research in Education-I	4	100	80	20
MEDCUDCE304	Discipline Centric Education	4	100	80	20
	Educational Management & Supervision				
MEDCUDCE305	Social Psychology	4	100	80	20
MEDCUDCE306	Gender & Education	4	100	40	60
MEDCUGE307	Generic Elective(GE)	2	50	40	10
	Guidance & Counselling-I				
MEDCUGE308	Guidance & Counselling-I	2	50	40	10
MEDCUOE309	Open Elective(OE)	2	50	40	10
	Clinical Psychology				
M.ED SEMESTER IV CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
MEDCUCR401	Comparative Education	4	100	80	20
MEDCUCR402	Teacher Education	4	100	80	20
MEDCUCR403	Research in Education-II	4	100	80	20
MEDCUDCE404	Discipline Centric Education	4	100	80	20
	Creativity & Education				
MEDCUDCE405	Assessment & Evaluation	4	100	80	20
MEDCUDCE406	Inclusive Education OR DESSERTATION	4	100	80	20
		8	200	160	40
MEDCUGE407	Generic Elective(GE)	2	50	40	10
	Creativity & Education-I				
MEDCUGE408	Creativity & Education-II	2	50	40	10
MEDCUOE409	Open Elective(OE)	2	50	40	10
	Economics of Education				

M.A Education: with its upgradation to Institute of Advanced studies in Education (IASE) in 2016 , another P.G Programme was introduced in the institution M.A Education 2017-Onwards. The objective of starting the course was to explore avenues of Research and start M.Phil and Ph.D after ascertaining the approval and consent from the Board of Studies. The programme is of 02 years duration and follows CBCS.

The course structure is approved by the Board of Studies. Each semester students have to opt three course papers (3x4=12), 02 Department Centric Papers (2x4=8), one Open Elective and One Generic Elective (2+2). The total credits for each semester are 24. The whole programme has 24x4=96 credits.

M.A EDUCATION SEMESTER I CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
EDU15101CR	Philosophical Foundations of Education-I	4	100	80	20
EDU15102CR	Sociological Foundations of Education-I	4	100	80	20
EDU15103CR	Educational Technology	4	100	80	20
EDU15104DCE	Discipline Centric Education	4	100	80	20
	Population Education				
EDU15105DCE	Value Education	4	100	80	20
EDU15106DCE	Guidance & Counselling	4	100	40	60
EDU15107GE	Generic Elective(GE)	2	50	40	10
	Information & Communication Technology				
EDU15108OE	Open Elective(OE)	2	50	40	10
	Environmental & Sustainable Development				
3 Core papers+2 Department Centric Elective to be opted+1 Generic Elective+ 1 Open Elective					
M.A EDUCATION SEMESTER II CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
EDU17201CR	Sociological Foundations of Education-II	4	100	80	20
EDU17202CR	Psychological Foundations of Education -I	4	100	80	20
EDU17203CR	Methodology of Education Research-I	4	100	80	20
EDU17204DCE	Discipline Centric Education	4	100	80	20
	Special Education				
EDU17205DCE	Elementary Education	4	100	80	20
EDU17206DCE	Mental Health & Education	4	100	40	60
EDU17207GE	Generic Elective(GE)	2	50	40	10
	Peace Education				
EDU17208GE	Open Elective(OE)	2	50	40	10
	Counseling for Disability				
M.A EDUCATION SEMESTER III CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
EDU18301CR	Philosophical foundations of Education-II	4	100	80	20
EDU18302CR	Psychological	4	100	80	20

	Foundations of Education -II				
EDU18303CR	Statistics in Education	4	100	80	20
EDU18304DCE	Discipline Centric Education	4	100	80	20
	Creativity & Education				
EDU18305DCE	Curriculum Studies	4	100	80	20
EDU18306DCE	Comparative Education	4	100	40	60
EDU18307GE	Generic Elective(GE)	2	50	40	10
	Mental Hygiene				
EDU18308OE	Open Elective(OE)	2	50	40	10
	Personality Development				
M.A EDUCATION SEMESTER IV CREDITS= 24					
Course Code	Core Paper	Credits	Marks	External	Internal
EDU18401CR	Methodology of Education Research-II	4	100	80	20
EDU18402CR	Historical and Political Perspective of Education	4	100	80	20
EDU18403CR	Teacher Education	4	100	80	20
EDU18404DCE	Discipline Centric Education	4	100	80	20
	Social Psychology				
EDU18405DCE	Educational Planning & Financing	4	100	80	20
EDU18406DCE	Measurement & Evaluation	4	100	80	20
EDU18407DCE	OR DISSERTATION	8	200	160	40
EDU18408GE	Generic Elective(GE)	2	50	40	10
	Guidance & Counselling				
EDU18409OE	Open Elective(OE)	2	50	40	10
	Educational Administration & Supervision				
Student has to opt for dissertation shall be exempted from DCE Courses					

Each course offered has a programme coordinator. The coordinator frames the time-table before the semester begins with the approval & consent of the subject teachers. The time-table is teacher friendly. The duration of UG class is 45 minutes and P.G class is 01 hour. The syllabus taught in B.Ed/M.Ed/M.A Education is approved by the board of studies. The coordinator is the HOD of the programme. The students are evaluated by means of their participation in discussions, seminars, presentation, assignments or class tests. The attendance of students is strictly monitored by way of Bio-Metric attendance. 75% attendance is compulsory and due weightage is given to attendance of students.

For assigning students to different mentoring groups is prepared and every teacher is given small groups of 5 to 8 pupil teachers. This helps to achieve an effective mechanism of training teachers. The institution coordinates the timely completion of the course content and strictly follows

the academic calendar. The study material is also available on the college website and wherever students have difficulty they are provided all help by means of remedial classes regularly conducted at the end of each semester. There is immediate redressal of all curricular issues by means of a suggestion/complaint box where students can drop their grievance. The box is checked weekly and if any complaint/suggestion it is immediately rectified. Rotation of teachers is also done at the end of each unit/semester. This is done with the objective to provide variety and every class can get to learn from the experienced and more trained faculty.

OVERVIEW:

- ✓ The College is upgraded to Institute of Advanced studies in Education (IASE) in 2016.
- ✓ Affiliated to Cluster University Srinagar in 2017.
- ✓ The Admission process for B.Ed is done through BOPEE & Directorate of School Education, Kashmir. The intake capacity is 300, 200 are of fresher selected via Entrance Test conducted by Board of Professional Entrance Exam and 100 In-Service Teachers who are deputed from DSEK Admission for P.G Programmes.
- ✓ Admission is conducted by an Entrance Test conducted by Cluster University Srinagar. The intake capacity for M.Ed is 80 Open Merit and 24 Payments and for M.A Education is 40 Open Merit and 12 Payment.
- ✓ The faculty of the Institution is well experienced, professionally trained, hard working and dedicated.
- ✓ The objective of the courses is to prepare Reflective Teachers and Teacher Educators.
- ✓ At the end of the semester difficulties are indentified and Remedial classes are organised in the Auditorium for students. Mostly experienced faculty tries to clear the difficulties and envision students.
- ✓ Since, Practice of Teaching is the most important part of the curriculum in B.Ed it's divided into three phases. Pre-Practice, Actual Demonstration in schools and Post Practice. The Pre and Post Practice is an in-house exercise done by the subject experts in the college auditorium. The post practice lessons are given by students who are rated as best in their respective schools.
- ✓ Mentoring is done by distributing total no. of pupils by total no. of teachers for every academic session.
- ✓ Teachers also are assigned with the work of preparing study material. The study material is available on college website. Students can access them.
- ✓ The recruitment of staff is done through PSC and the appointment & transfers of the staff is done through the Department of Higher Education, Govt. of J&K.
- ✓ Faculty is given an appointment to attend faculty development programmes like Refresher Courses, Training Programmes, Workshops, and Seminars etc.
- ✓ Teaching is done with the use of ICT & cognitive methods; innovative pedagogy is tried by the teachers in preparation of lesson plans. There is a shift from behaviouristic to constructivist paradigm. Traditionally 5 steps Lesson Plan is replaced by 3 steps in lesson planning viza-viz I-Do, we-Do and You-Do.
- ✓ Communication Skills is a compulsory paper in 4th semester. Language Lab is an in-built part of the course.
- ✓ Examination follows the academic calendar. The Internal and External Evaluation is done by the faculty. Paper Setting, Evaluation and Submission of Awards is all done online through dedicated E-Mails.

✓ Admission is notified and a committee is constituted which guides students in filling the forms, subject & courses. The role of the committee is to facilitate students at entry point. Admission is followed by an extensive 2-3 weeks. Induction/Orientation Programme.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
<ul style="list-style-type: none"> • Certificate Course in Special Education • Certificate course in Tailoring • Workshop on Fabric dying & Weaving with special reference to Natural dyes 	-	1-3-2017	Yes	Yes

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
M.A. Education	January 2017	- Philosophical Foundations of Education-I (EDU15101CR)	January 2017
		Sociological Foundations of Education-I (EDU15102CR)	January 2017
		Educational Technology (EDU15103CR)	January 2017
		Population Education (EDU15104DCE)	January 2017
		Value Education (EDU15105DCE)	January 2017
		Guidance & Counselling (EDU15106DCE)	January 2017
		Special Education (EDU15107GE)	January 2017
		History & Problems of Education in J&K (EDU15108OE)	January 2017
		Sociological Foundations of Education-II (EDU17201CR)	January 2017
		Psychological Foundations of Education -I (EDU17202CR)	January 2017
		Methodology of Education Research-I (EDU17203CR)	January 2017
		Special Education (EDU17204DCE)	January 2017
		Elementary Education (EDU17205DCE)	January 2017
		Mental Health & Education (EDU17206DCE)	January 2017
		Inclusive Education (EDU17207GE)	January 2017
		Adult Education (EDU17208GE)	January 2017

		Philosophical foundations of Education-II (EDU18301CR)	January 2017
		Psychological Foundations of Education - II (EDU18302CR)	January 2017
		Statistics in Education (EDU18303CR)	January 2017
		Creativity & Education(EDU18304DCE)	January 2017
		Curriculum Studies(EDU18305DCE)	January 2017
		Comparative Education(EDU18306DCE)	January 2017
		Mental Hygiene (EDU18307GE)	January 2017
		Personality Development (EDU18308OE)	January 2017
		Methodology of Education Research-II (EDU18401CR)	January 2017
		Historical and political perspective of Education (EDU18402CR)	January 2017
		Teacher Education(EDU18403CR)	January 2017
		Social Psychology(EDU18404DCE)	January 2017
		Educational Planning & Financing (EDU18405DCE)	January 2017
		Measurement & Evaluation OR DISSERTATION (EDU18406DCE or EDU18407DCE)	January 2017
		Guidance & Counselling (EDU18408GE)	January 2017
		Educational Administration & Supervision (EDU18409OE)	January 2017

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
-	-	-	-	-	-
M.Ed	-	01	1-3-2015	-	01
M.A.EDU	-	01	1-3-2017	-	01

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
150	Certificate Course in Special Education	-
50	Certificate course in Tailoring	-

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
ICT Skills	1-3-2017	116 (M.Ed) 36 (M.A. Education)

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects /
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Internships	Internships <ul style="list-style-type: none"> • M.Ed 2nd Semester • B.Ed 3rd Semester • B.Ed 4th Semester
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1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The feedback in the institution is taken on three levels: students, teachers and alumni. Students evaluate the teaching learning process and the institution in general. The teachers and the faculty also evaluate the institutional support towards their day to day work and professional growth. The alumni of the college besides contributing to the institution evaluate its overall functioning and development.

The feedback is analysed quantitatively and qualitatively as well. The college IQAC takes the feedback annually from the stakeholders and analyses quantitatively by coming out with graphs and pictorial representations. The graphs are sent to the relevant quarters for information and necessary action.

In the area of teaching learning a teachers are evaluated about their style of teaching and the support they provide to the students. Usually the slab in this area is set at 55%. Below 55% is suggestive of general action that would require the concerned work with the particular faculty member to improve the teaching as per the feedback concerns. Above 55% is usually taken as normal but still the concerned teacher is intimated about the feedback and encouraged to improve in the specific areas of action.

The feedback on the part of teachers is also analysed quantitatively that talks about the institutional support to the teachers towards teaching learning and professional development. Any teacher who evaluates the institutional support below 55% standard is provided with the redressal accordingly. The feedback from the alumni too is analysed and measures taken accordingly.

All care is taken so that the feedback is not influenced. Students are given chance to express their views without any coercion. A committee responsible for the overall evaluation process remains quite impartial in receiving, compilation and dissemination of the results. The committee members are rotated from time to time.

Furthermore, the college also has the grievance and redressal cell in place that looks into the grievances that are registered from time to time by students in the cell or in the suggestion box. The cell takes measures to redress such grievances on urgent basis. The grievances could be about teaching-learning process, administration, infrastructure or any other service that students feel requires action. The cell also takes grievances from the teaching and non-teaching staff taking the grievance or suggestion to the relevant quarters for necessary and relevant action.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Ed 3 rd semester (2016-18)	300	Students Enrolled after qualifying Test of J&K BOPEE	254

M.Ed (Regular) 3 rd Sem (2016-18)	60	Students Enrolled after qualifying Test of Cluster University Srinagar	58
M.Ed (Supplementary) 3 rd Sem (2016-18)	30	-do-	29
M.A. Education 1 st Sem (2017-19)	39	-do-	36
B.Ed 1st semester (2017-19)	300	Students Enrolled after qualifying Test of J&K BOPEE	275
M.Ed (Regular) 1 st Sem 2017-19	65	Students Enrolled after qualifying Test of Cluster University Srinagar	63
M.Ed (Supplementary) 1 st Sem 2017-19	60	Students Enrolled after qualifying Test of Cluster University Srinagar	60

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	529	245	20	15	35

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
34	30	<ul style="list-style-type: none"> • 40 Computers • 04 Projectors • 01 Smart board • 01 Smart Classroom • Website • Youtube channel • Access to N-List • Browsing centre • Edusat-SIT 	05 (M.Ed, Language Lab, Conference Hall, Auditorium, Computer Lab)	02	<ul style="list-style-type: none"> • Online Study Material • YouTube channel • N-List Access • Audio/Video recorder Lectures • Edusat Facility • Techniques Used <ol style="list-style-type: none"> i. Dialog Teaching ii. Interactive Teaching – Learning Process iii. Collaborative

					Teaching Learning Process iv. Digital Stories v. Innovative Teaching Learning Process
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2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING

The Institution facilitates personal and professional development enabling in-service and pre-service teachers to achieve their full potential. Mentoring is a dynamic way of facilitating such developments.

The Institution uses mentoring to tackle effective complex human resources challenges mentoring connects student teachers with the faculty persons with personal and professional credibility and with each other. It rewards them with personal attention, guidance and professional development. Mentoring has proved to be a popular item for almost a decade now. It has always helped the student teacher to develop more effectively, build confidence and take control of their own development and work. It has proved very helpful in making significant transition in knowledge, working and thinking.

The mentor's don't always have direct responsibility for the student teachers work performance, but they are always responsible for encouraging mentee towards their own objectives and be a motivating guide for them on their journey.

Mentoring in the institution has flexibility. Mentoring happens in so many ways and under lots of different circumstances

It is being used for a wide variety of situations and different dimensions points in student teacher's continuous professional development.

In house mentoring

The student teachers in the beginning of each semester are divided into various groups and each group functions under the guidance of a faculty member .The formula for such division is.

Total number of students in a particular semester: Number of faculty member's .The group usually consists of 10-15 students which is subjected to fluctuation from semester to semester depending upon the actual number of students enrolled in a semester and actual number of faculty members present in the college. It is pertinent to mention here that the mentors and mentees (group of student teachers) change from stage to stage and from semester to semester. The groups enjoy flexibility in schedule. The mentoring conversations can become part of day to day activity and don't always need to be scheduled.

Mentoring in the institution is not exclusive –but actually complements other methods of learning. It can be even online by means of whatsapp groups formed for each semester where in all staff and students are the part of the group student spread across Jammu Kashmir and Ladakh during internship /POT can seek clarification and are supposed to update their daily progress. As it relates to the professional development of the student teachers, generally following areas are preferred for discussion while organising in-house mentoring.

- Formulation of Instructional
- Lesson Planning
- Micro teaching (concept skills)
- Simulated teaching
- Project work
- Field work
- Group controlled learning experiences
- Preparation of criterion tests
- Physical delivery of lessons
- Construction of achievement tests

- Self learning (forms)
- Cooperative learning methods (group investigation)
- Need analysis
- Observation of micro& macro lessons
- Use of observation schedules – cum-rating scales
- Communication skills
- Components of internship
- Observation of criticism lessons
- Observation of lessons delivered by subject experts
- Discussion on professional issues
- Teaching skills
- Presentation skills
- E-Learning
- Preparation of learning resources
- Classroom management etc.

In addition to the mentioned parameters, the mentors help the student teachers to learn about;

- Contextual competencies
- Conceptual competencies
- Content competencies
- Transactional competencies
- Competencies related to other educational activities
- Evaluation competencies
- Competencies related to working with parents community, and other agencies.

Field Activities and Mentoring

INTERNSHIP: Visit to Anganwadi centres, creches, elementary schools, secondary schools, Higher Secondary schools, DIETs and SIE are carried out in groups. Each group which consists of 10-15 students and is lead by a faculty member, who supervises, provides one to one and collective guidance and feed back to the group to acquire relevant professional skills

PRACTICE OF TEACHING PROGRAMME The institution conducts practice of teaching programme in different practicing schools of the three regions of Jammu, Kashmir and Ladakh, Add all details in tabular form.

Internship

- Pre Internship Programme.
- Formation of groups and appointment of mentors
- Each group functions under the supervision of mentor
- Each group is represented proportionately.

Pre Internship Mentoring

Student Teachers are divided into groups.

Mechanism of Grouping: Number of students enrolled in a particular semester
Total number of Teacher available in the institution

Number of students in one group 10-15

Number of groups formed 20-25

The number of groups formed varies from semester to semester and stage to stage

The Pre -internship mentoring is mostly non -judgemental

INTERSHIP MENTORING

The groups formed at pre-mentoring stage continues to function during mentoring stage when student teachers are deputed to observe the activities /methodologies/ functioning of Anganwadi centres / creches / elementary schools in Ist semester and High schools / Higher secondary schools / DIETs / SIE and other such organisation in the second semester . They carry out all the activities

reflected in the syllabus under the guidance and supervision of the respective mentors. The mentors provide counselling to their mentees, individually and collectively both online and offline.

Post Internship Mentoring

The student teachers reflect all the activities / observation of lessons in reflective journals. They are at liberty to seek help from mentors, any time and clarify doubts while preparing reflective journals. Viva vice is conducted by the mentors and marks / grades are awarded to the mentees. Post internship mentoring is judgemental

Pre Practice of Teaching Mentoring

Stage I:

- Grouping of students on the basis of teaching subjects
- Orientation of student teachers in lesson planning by subject experts
- planning of lessons (24 lessons) under the supervision of subject experts
- Feed back on lesson planning by subject experts
- One to one and collective counselling provided to the mentees during pre-practice of teaching , to ensure that they are fully prepared to deliver lessons in the real situation
- Pre practice of teaching is non judgemental.

Stage II:

- Organisation of General lessons programme on lesson planning and related dimensions like Motivation , reinforcement, Questioning , evaluation etc
- Delivery of demonstration lessons on teaching subjects by subject experts of the college and guest faculty
- Observation of demonstration lessons by subject teacher and subsequent interactive sessions, where student teacher seek further clarifications regarding the subject skills and attitudes.

Stage III: District wise

Deputation of student teachers to practicing centres some parameters

The J&k state consists of three divisions i.e. Jammu, Kashmir and Ladakh students (pre service -in service teachers) from all the divisions are enrolled in the college for B.Ed programme. While selecting practicing schools the following parameters are take cognizance of but with higher degree of flexibility

- Residence of student teachers
- Location of the practicing school (centrally located practicing schools are selected for P.O.T programme)
- Subject combination of student teachers
- Infrastructure available in practicing schools
- School enrolment
- No of secondary classes available in practicing school

Appointment of Centre Supervisors /District Coordinators

- For each district a senior faculty is appointed as district coordinator. Who orient the heads of the practicing schools or the supervisors appointed by heads of the institution about lesson planning, observation schedule and internship components?
- In district Srinagar the junior faculty members are appointed as supervisors of practicing centres to perform their activities under the supervision of senior faculty members who acts as coordinators. The coordinator provides mentoring to the juniors to prepare them for future greater responsibilities, Srinagar District acts as nursery of mentors.
- In Srinagar district besides supervisors from the institution , the local head or supervisors appointed by the head of the school also monitor and the P.O.T Programme
- The Principal of the college, coordinator P.OT programme and team of subject expert's faculty members also visit the practicing schools frequently to monitor the progress on the part of student teachers.
- The practice of teaching programme has three tire monitoring system in case of all districts, except the host district (Srinagar) which has four tire.
- This elaborate monitoring system provides opportunity to the student teachers for effective monitoring of the programme .They are instructed individually monitoring of the programme

.They are instructed individually and collectively to acquire proper knowledge ,skills and attitudes to develop professional competence

- The number of student teachers deputed to practice centres does not exceed nine, which makes in individual attention possible.

PEER MENTORING

The student teachers get opportunity in the institution to observe and rate the lesson delivered by their peers and same is done in their case) programme , micro teaching programme and school internship programme (shadowing) .They get opportunity share their , experience regarding the component behaviours of micro teaching , content and pedagogical aspects during P.O.T Programme and the components of internship . This sharing of knowledge and experiences during these programmes establishes mentoring environment, where by experienced and capable student teachers counsel their peers. The environment, thus established is cooperative and not competitive.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
734	24	1:15 (Weekly)

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	Assistant Professor=03 Teacher=0	08	08

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
-	-	-	-

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B. Ed	B.Ed (UG)	Semester	June –July	September/October
Maters in Education	M.Ed (PG)	Semester	-do-	-do-
Master of Arts (Education)	M.A. EDU (PG)	Semester	June –July Nov-December	-do- Feb/March

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Provision of quality education has become indispensable for educational institutes all over the country. Quality education requires an effective teaching and learning environment both inside and outside the classrooms. To create such an environment, is a challenging task which necessitates careful planning in collaboration with all the

stakeholders. An effective learning environment motivates and stimulates student's learning process. As an affiliated institution of Cluster University Srinagar, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2017-18 and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis in the form of seminars and classroom interaction. The marks allotted for internal examinations at UG level are 34, (Class test=20, Attendance=09, Assignment=05). For the external examination the college awards out of 56 marks. (08 marks of Multiple choice questions 32 marks of applied/problem solving Question and 16 marks of Descriptive questions.

More assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations.

Each student is encouraged to give seminars in the class.

In case of examinations at PG level, the internal marks are awarded out of 20 (Class test=10, Attendance=05, Assignment=05). For the external examination the college awards out of 80 marks. (48 marks of applied/problem solving Question and 32 marks for Descriptive questions.

More assignments are given for practice. The students are given feedback about their performance and guided to improve their performance in next examinations.

Each student is encouraged to give seminars in the class.

The college also assigns project work at UG and PG level. For this purpose a Project Review Committee (PRC) assesses and approves projects for each group/student. After obtaining the approval of the PRC the groups/students are allotted with a faculty member as their guide for the project and can start up the Project work.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Govt College of education (IASE), Srinagar adheres to the academic calendar for the conduct of all activities. The academic calendar is prepared by college for undergraduate as well as postgraduate courses before commencement of every semester. It consists of commencement of instructional activity, declaration of In Semester Examination plans of department, mid-review of attendance and defaulter list, schedule of examination and tentative schedule of End-semester examinations, review of performance, schedules of seminar, project work and PG dissertation work if any, end of instructional activity, declaration results. It is displayed on digital notice board. Subjects are allocated to faculty members well before advance so that they could prepare the transactional plans. Every faculty member prepares transactional plan for each theory and practical courses before the start of the semester. Academic calendar is a crucial plan for teaching-learning plans prepared before start of every semester. Teaching plan includes Lecture, Unit, content of syllabus to be covered, methods of delivery, modern tool, papers referred, text book/reference book, website referred etc. Every department of the college keeps an eye on the quality of the teaching learning by- daily monitoring of teaching learning activities by the head of the department and respective class coordinator, continuous counselling through department meetings, students feedback on teaching- learning activity, brain storming in the meetings for different teaching strategies, In Semester Examinations having different modules, result analysis, The institute refers the academic calendar to adhere the planned curriculum and other activities.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

The Institution offers B.Ed, M.Ed & M.A. Education Programme, After completion of B.Ed programme Students are getting eligible for Teacher education posts advertised by J&K Service Selection Board. In addition to that students are going for higher studies like M.Ed. The course outcomes of B.Ed programme is students are getting aware about the functioning of school administration through Internships. In addition to that students are getting knowledge about the classroom teaching via practice of teaching in different schools of the valley.

In context with M.Ed & M.A. Education Students are going for higher Studies & Research programmes. Students are getting eligible for NET/SLET/SET examinations. Moreover students have qualified various type of recruitment examinations like JKBANK, SBI, JKSSB recruitment etc.

2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
ADMISSION SECTION Reported Result awaited				
2.7 Student Satisfaction Survey				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) https://docs.google.com/forms/d/e/1FAIpQLScmGeMechk8l9lz435Om-u3qLOW82b6E6zqvVmRLzWzvKPn3w/viewform				
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION				
3.1 Resource Mobilization for Research				
3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	4 Yeas	UGC	3.00	1.50 Lacs
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	Women's studies Centre=06	UGC	NIL	NIL
Students Research Projects <i>(other than compulsory by the College)</i>	Pedagogy=02	Self	10000	10000
International Projects	15	Self	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	IGNOU=03	IGNOU	Supervision Charges(IGNOU)	NIL
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date (s)	
X	X		X	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
X	X	X	X	X
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	

X	X	X				
Name of the Start-up	Nature of Start-up	Date of commencement				
X	X	X				
3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State	National	International				
X	X	X				
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department	No. of Ph. Ds Awarded					
Education	02					
Psychology	01					
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication	Average Impact Factor, if any			
National	Education	02	5			
-do-	Physical Education	01	n.a.			
International	Education	01	5			
National	Education	02	5			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department	No. of publication					
Education:	A Textbook of Socio-philosophical Foundations of Education					
Mr. S. D. Ahangar						
Mr. Fazl Illahi	The Signs- Blue Rose Publishers,					
Mr. Salim Pervez,	Translation of Forty Secrets, Sultana Book Depott. Srinagar,					
-do-	A New Introduction of The life of Apostle of Allah”, City Book Centre, Srinagar,					
Dr. Seema Naz	03 – Papers published in International Journals <ul style="list-style-type: none"> • International Journal of Innovative Research & Development • International Journals of Academic Research • International Journal of Advanced Education & Research 01- Under publication					
Dr. Parveen Pandit	Peasantry & Agrarian System of Kashmir—A Historical Perspective-1846-1885 (2017) ISBN:978-93-84220-14-3					
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the	Number of citations excluding

					publication	self citations
x	x	x	x	x	X	x

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
x	x	x	x	x	x	x

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	Annexure Attached			
Presented papers				
Resource Persons				

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Cleanness Drive (23 rd March 2017)	NSS Unit of the College	All	50%
Art Competition (8 th August, 2017)	College and in collaboration with J&K State AIDS Control Society	All	50%
National Sanitation Campaign “Swachta Hi Sewa Hai” (19 th September, 2017)	NSS Unit of the College	All	50%
“Cleanliness” Under the campaign of (“Swachtha hi Sewa Hai”) (23 rd September, 2017)	NSS Unit of the College	All	25 Students
“Sensitivity and Awareness” regarding “Beti Bacho Beti Padhoa” (28 th September, 2017)	NSS and Women’s Studies Centre of the college	All	50%
National Cancer Awareness Day (7 th November, 2018)	In Collaboration with Cancer Society	All	50%
Free Medical Check up by Red Cross Society	Institution	All	25%

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
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-	-	-	-	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachta Hi Sewa Hai	NSS Unit of the College	National Sanitation Campaign “Swachta Hi Sewa Hai” (19 th September, 2017)	05	40
Swachtha hi Sewa Hai	NSS Unit of the College	“Cleanliness” Under the campaign of (“Swachtha hi Sewa Hai”) (23 rd September, 2017)	05	40
“Beti Bacho Beti Padhoa”	NSS Unit of the College in- Collaboration with Govt. Girls Middle School Amira Kadal	“ Sensitivity and Awareness ” regarding “ Beti Bacho Beti Padhoa ”	10	Students of the Collaborating Institution
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Two Day National Seminar “Creating Space not Sympathy for Women” (8 th 9 th March 2017)	Academicians, Faculty	UGC	02 Days	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Academic	Practice of Teaching	Govt. Schools of the Kashmir Division	40 Days	In-Service & Pre-Service Candidates of the Institution)
Academic & Administrative	Training	DIETS/SIE/ Private Schools	15 Days Programme	Deputed Teachers/Masters/ Administrators from the concerned Institution.
Financial Assistance	Scholarships	J&K Social Welfare department	-	Pre-Service Students of the Instituion.
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. During the year				

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
-	-	-	-
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES			
4.1 Physical Facilities			
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year			
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development	
Construction of academic Block 281 Lakh		158.14 Lakh	
Construction of Library Block 204 Lakh		179.40 Lakh	
Construction of Laboratory Block 124 Lakh		100.83 Lakh	
4.1.2 Details of augmentation in infrastructure facilities during the year			
Facilities	Existing	Newly added	
Campus area	8.03 acres	-	
Class rooms	14	8+6	
Laboratories	04	02	
Seminar Halls	01	-	
Classrooms with LCD facilities	02	02	
Classrooms with Wi-Fi/ LAN	-	-	
Seminar halls with ICT facilities	01	-	
Video Centre	-	-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	<ul style="list-style-type: none"> • 15 No's chairs (Rs. 823558/-) • Kareena H.B. Chair 01 No. (Rs. 15075/-) • UPS all in one 01 KVA (Rs. 45,500/-) • All in one Desktop intel core i 3 (Rs. 42,100/-) • Projector Stand 02 No's & VGA Cable 20 02 Nos. Meters (Rs. 7918/-) • Global multimedia Projector Dongel 01 No. (Rs. 55,040/-) • Water-motor 01 No. (Rs. 7,800/-) • Motorised Projects 01 No (Rs. 48,800/-) • White Classroom Boards 6' x 4' 4 No (Rs. 7,680/-) 		
Value of the equipment purchased during the year (Rs. In Lakhs)	-do-		
Others	-	-	
4.2 Library as a Learning Resource			
4.2.1 Library is automated {Integrated Library Management System -ILMS}			
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation

SOUL	Partial		2.0		December 2017	
4.2.1 Library Services:						
	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8056	5504438	279	166711	8877	66,73,646
Reference Books	542	1002497	-	-	-	-
e-Books	N.A.					
Journals			06	4610		4610
e-Journals	20					
Digital Database	N.A.					
CD & Video	60					
Library Automation	Partial					
Weeding (Hard & Soft)	The weeding is not applicable to our library as library has built its collection a fresh after 2014 floods. So all the books are of recent origin.					
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Up gradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	70	02	10 (Connections)	01	02	04	05	2 mbps	-
Added	17	-	-	-	-	-	-	-	Free wifi campus facility
Total	87	02	10	01	02	04	05	2 mbps	Free wifi campus facility
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
2 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Online Study Material You-tube channel					https://youtu.be/_xnM9zAbAGk				
Syllabus					http://gcoekmr.org/B.EdSyllabus.aspx http://gcoekmr.org/M.EdSyllabus.aspx http://gcoekmr.org/MAEDUCATIONSYLLABUS.aspx				
Study Material					http://www.gcoekmr.org/StudyMaterial.aspx				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
-		--			-		-		

4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.00 Lakh	1.00 Lakh	.75 Lakh	.75 Lakh
3.00 Lakh	3.00 Lakh	.073 Lakh	.073 Lakh
-	-	.15 Lakh	.15 Lakh
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			

CRITERION V - STUDENT SUPPORT AND PROGRESSION					
5.1 Student Support					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students		Amount in Rupees	
Financial support from institution	Community Development Fund	09 Students		Rs. 56,600/-	
Financial support from other sources					
a) National	J&K Social welfare	05 M.Ed Students		Rs. 5700/-	
-do-	-do-	09 10 B.Ed Students		Rs. 14,200/-	
b) International	-	-		-	
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
Guidance and Counselling		1 st March, 2017	100	Institution	
Communication Skills		-do-	80	-do-	
Remedial Coaching to M.Ed		26 th March, 2017	20	College Faculty	
Mentoring		1 st March, 2017	300	College Faculty	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
20		16		On an average 10 days	
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
-	-	-	-	-	-
5.2.2 Student progression to higher education in percentage during the year					

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017	25 %	B.Ed	Education	Different Universities	M.ED

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration Number/Roll Number for the exam
NET	11	16039137007, 16039137016, 16039137043, 16039137037, 16039137008, 16039137014,
SET	11	16039137007, 16039137016, 16039137045, 16039137012,
SLET	-	-
GATE	--	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	N.A.	N.A.
Civil Services	N.A.	N.A.
State Government Services	N.A.	N.A.
Any Other	N.A.	N.A.

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Inter-college Road Race for Women (16 th May, 2017)	University	10
Inter-college Road Race for Men (14 th May, 2017)	-do-	20
Inter-college Table Tennis Tournament for Men 28 th June 2017	-do-	20
Inter-College Volleyball Tournament for Men 26 th July, 2018	-do-	24
Inter-college cricket Tournament for men	-do-	24
Inter college Badminton Tournament 5.-9-2018	-Do-	10
2 nd Sports Festival Participated in different games like cricket Volleyball football badminton table tennis Tug of war, Kho kho, Kabadi 24 th , 29 th September, 2017	Cluster University	200
Sports Quiz Competition 8 th June, 2017	National	10

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
-	-	-	-	-	-	-

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)
Committee List Attached
5.3 Alumni Engagement
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
Yes
5.3.2 No. of registered enrolled Alumni:
115
5.3.3 Alumni contribution during the year (in Rupees) :
<ul style="list-style-type: none"> • Registration is done annually @Rs. 200/- p.a • Registration for life time membership @ Rs. 1000/- for life time membership against proper receipt • The Registration of Alumuni is under process.
5.3.4 Meetings/activities organized by Alumni Association :
Yes (02)
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The process of decentralization and participative management is incorporated into the system by way of formulation of committees for various academic and developmental works. In the beginning of each session the meeting is held under the headship of the principal to assess the previous year’s work by the committees and the new committees are formulated under the leadership of various convenors from the faculty. The committees are responsible to plan and undertake academic and developmental jobs of the institution. The committees are constituted having teaching and nonteaching staff as its members, and a convenor from the teaching faculty. The committees meet once in a month to take stock of their performance and report to the principal on a regular basis. The committees are empowered to take decisions related to academic areas like timetable, courses, programs, workshops, conferences, purchases and infrastructural development. The whole process works on decentralized, democratic and participative manner.</p> <p>The decentralization and participative management was in place during the last session in the following practices:</p> <ul style="list-style-type: none"> • Democratic system of committee formulation. • Democratic way of selection of convenors. • Democratic way of election of staff secretary. • Decentralized system where committees are empowered to take decisions and spend funds. • Academic decentralization where the faculty has formulated 2year B.Ed. and M.A. Education courses. • Participative system of formulating time-table by way of teaching subject choice given to the faculty. • Participative system in conduct of practice of teaching and internships are done on the basis of mutual consultation between schools and the college. The assessments in this regard are also done on participative

basis.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial:
Yes
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> ❖ Curriculum development: The curriculum has registered both quantitative and qualitative change in the past three years. The traditional 1-year B.Ed. and M.Ed. courses have been done away with and replaced by a 2-year courses with robust change in the course contents in accord with NCFTE-2009 and subsequent development in teacher education under the guidance of NCTE JVC report. Besides this the college as also introduced a 2-year M.A. Education program with similar rigor in course content and duration. Integrated B.Ed. M.Ed. program is on the anvil.
<ul style="list-style-type: none"> ❖ Teaching and Learning: In line with the pedagogic shift in the elementary and secondary education inspired from NCF-2005 the teaching and learning for teacher education programs is oftentimes determined by NCFTE-09. The college has come up with the following strategies of development and deployment since last few years in consonance with the curricular latest curricular concerns: Lecture cum Discussion Sessions, demonstrations and model lessons, Focused Reflections, Seminar/ Presentations, Workshops, Group-work, Library Work, Field visit / Visit to centres of Learning. Besides this the learning takes place through smart classes on regular basis.
<ul style="list-style-type: none"> ❖ Examination and Evaluation: The examination is held on the basis of semester under CBC scheme unlike the erstwhile yearly system. This makes it possible to bring the programs under sustained and continuous evaluation. The paper setting pattern too has been restructured to include problem based and applied questions besides the routine long answer.
<ul style="list-style-type: none"> ❖ Research and Development: The faculty has been consistently registering for M.Phil. and Ph.D.; some have been awarded in 2017-18. The faculty is taking up minor and major research projects on various themes related with educational and school problems. The Women Studies Centre (WSC) of the college regularly invites the students and the faculty to conduct researches in gender related issues in the State. Since the upgradation of College to the Institute of Advanced Studies in Education (IASE) and the restructuring of the teacher Education programs there is more emphasis on development of research aptitude in the students by having 10 credits to the study of an educational problem. There has been also the increased focus on innovations in teaching and learning in the institution.
<ul style="list-style-type: none"> ❖ Library, ICT and Physical Infrastructure / Instrumentation <p><u>Quality Improvement Strategies adopted by the Institution for the library.</u></p> <p>The institution library went through a big setback in 2014 Kashmir floods. Library used to have a very big collection of more than 65000 books and had automated its operations but all this was damaged by floods. Besides Building was also damaged by floods. Besides building was also razed to ground in which library was housed.</p> <p>Now Institution has re-established library from a scratch by procuring new book collection, started automation afresh and work on library block is in its last phase, thereby will offer all block is</p>

in its last phase, thereby will offer all the facilities in time with modern library requirements.

Furthermore, library collection is enriched as per the curriculum in vogue and every effort is made to make collection student centric. The library is also planning to have comprehensive internet browsing facilitation centre enabled with high speed internet connectivity to later the electronic and multimedia information sources to users.

Besides library is planning to create a dedicated open space for debates and discussions and book reviews that will help library users especially students to give vent to their ideas and opinions. This initiative is expected to give students necessary exposure and confidence before entering in their professional life or job market.

❖ **Human Resource Management:** The faculty and the non-teaching staff are deployed to the college by the Higher Education Department. The College puts up the demand for the staff as and when required and the department fills up with the requirements forthwith. In addition to the permanent faculty the department bridges the urgent shortage with the contractual faculty on annual basis. The department makes an assessment of performance by way of APRs and the promotions are made according to the rules. Besides this the college takes due care of the faculty development not only within the institution. It is pertinent to mention that college is taking up orientation programs for the past three years for newly appointed Assistant Professors by the Higher Education Department. The college also provides opportunities for its own faculty for capacity development to participate in workshops and seminars besides facilitating them to take up M.Phil. and Ph.D. programs.

❖ **Industry Interaction / Collaboration:** The College has understanding with school education department for conduct of Practice of teaching programs in the schools of the valley. This understanding has been now widened to include District Institutes of Education and Trainings (DIETs), State Institute of Education (SIE), and Board of School Education. The college has also been facilitating campus placement by inviting some reputed private schools to the campus for conduct interviews for recruitment of the pass-outs from the college.

❖ **Admission of Students**
The Admission of Students is done on the basis of their Merit obtained in the entrance test conducted by the affiliated University. The students are submitting online application via portal of the affiliating university (Cluster University Srinagar) for the entrance test, after qualifying the same. The university directs them to report in the Institution for further admission formalities. The admission quota is followed by the state education policy.

6.2.2 : Implementation of e-governance in areas of operations:

E-governance can bring forth new concepts to the Institution, both in terms of student needs and Institutional responsibilities. Its objective is to engage, enable and empower the Educational Scenario of the Modern ERA. The purpose of implementing e-governance in the areas of operations is to enhance participation, transparency and accountability. The ICT has to play vital role like as

- Management Information System (MIS)
- "Bridging the Digital Divide",
- "Social and Financial Inclusion through ICT"
- "Reaching- theUnreached"

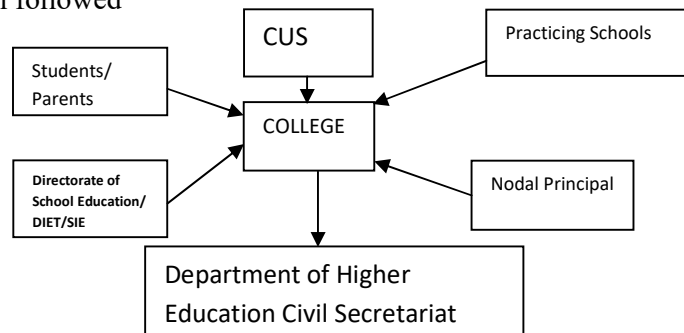
National Knowledge Network (NKN) has been set up to connect institutions/organizations carrying out research and development, Higher Education

Institutions of Higher Education of J&K are connected through leased lines. The purpose of such a knowledge network goes to the very core of the academic and Administrative activities.

❖ **Planning and Development**

❖ **Administration**

- The attendance is maintained by the way of Bio-Metric attendance for students and staff.
- Salary of the employees is paid online in the banks
- E-mail—Notices and agenda v-i-a email to staff, department of Higher Education, Directorate of School Education
- Submission of Study material online
- Circulation of information (Time table/circular for students on website, Whatsapp group)
- Teachers are asked to create a class web page
- Wi-fi enabled campus/departments
- Single window system for admission
- Fostering Technology in teaching
- Online submission of awards to affiliated University (University of Kashmir/Cluster University Srinagar)
- Information received by mails from Finance Department, Affiliated University, Department of Higher education
- Whatsapp Group for each semester/ Higher Education, Nodal College Examination leading to social connectivity and collaboration
- Readdressal cell for Students problems, Examination, Quires, Result declaration
- E-data Stores can be access easily (It saves time and energy)
- Improved delivery to students by enrolment, examination result and feedback
- Easy way to get feedback by e-mails
- E-governance helps to improve education, encourage students participation make administration transparent & effective
- Collaboration of different web resources in formulation or modification of course/curriculum
- Increases collaboration with universities official's schools of deemed appropriate viz a viz free flow information.
- Reduces gap between different stake holders
- Virtual lectures, e-lib video conferencing with constituent colleges of Cluster University
- E-governance model followed



❖ **Finance and Accounts**

The College has well connections with financial Institutions concerned with it. Online transactions are done as per salary & other financial matters are concerned. The College is connected with PFMS (Public Finance Management System under RUSA. The College is going to be connected with BEAMs.

❖ **Student Admission and Support**

Students' admission is done on the basis of a written test purely on merit basis. The selected students are informed by the circulation on University website, college website and the process starts through online. Fee is also paid through online via e-banking receipt. Selection of subjects is given to the admission counsellor/committee

- Scholarships forms are available online
- Academic calendar is replaced on website
- There is a head of department for B.Ed, M.Ed & M.A. Education who ensures the formulation of Timetable and the course structure & syllabus. The information is available on website.

❖ **Examination**

The courses offered are B.Ed, M.Ed and M.A. Education. The duration of all the courses is 2 years and comprises of 4 semesters. Duration of each semester is six month followed by an semester end examination. The examination is conducted by the affiliating university; Cluster but the faculty of the college sets the paper. The evaluation of the answer scripts is also done by the faculty. The internal examination is for 20 marks and 80 marks for external examinations. The internal examination is done on the basis of continuous appraisal of students participation viz a viz class test, Assignments, Presentations and active participation in the class activities. The institution has a well set reliable IT system for compilation of internal awards for onward submission to the university. The evaluation centre is also set in the college for a fair and timely evaluation for the answer scripts. The institution has a reliable, effective examination cell. The principal is the chief coordinator and is assisted by a coordinator of examination and a well established committee for doing the work in a systematic manner.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
-	-	-	-	-

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
-	-	-	-	-	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
All India Survey of Higher Education at University of Kashmir	01	23 rd March, 2017
Environmental Concern and Management Strategies in J&K- Abdul Ahad Azad Memorial College Bemina	24	25 th March, 2017

75th General Orientation Course at UGC-HRDC, University of Kashmir	02	
76th General Orientation Course at UGC-HRDC, University of Kashmir	01	
Refresher Course - at UGC-HRDC, University of Kashmir	02	
Choice Based Credit System (CBCS) at Govt. Degree College Pattan	01	
Curriculum Framework by WISCOMP	01	August 2017
Curriculum Development for the Bridge Course at Secondary Level organised by RMSA Department of School Education J&K	01	2 nd -6 th September, 2017
3 Day National Seminar on composite Culture in Indian History with special Reference to Kashmir organised by PG Department of History, University of Kashmir	01	28 th October, 2017
Bio-Diversity and Climate Change: Challenges & Prospects organised by Sheikhul Alam (RA)Memorial College Budegam	01	26 th October, 2017
National Art Camp at Sansar Chand Trust Srinagar	01	November, 02017
Climate Resilience of Kashmir in face of Climate Change at Department of environmental Science AAA memorial College Bemina	01	13 th November, 2017
One Week Workshop on Research Methodology at UGC HRDC, University of Kashmir	01	w.e.f. 27 th November, 2017
Ten Days Workshop on Stanandardization of Shina at Department of Linguistics, University of Kashmir	01	w.e.f 20 th March, 2017
UGC sponsored National Seminar on Electronic Devices Systems and Information Security (SEEDS2017) at Postgraduate Department of Electronics and Instrumentation Technology University of Kashmir	01	w.e.f. 24 th March- 2017
“ Two Day National Seminar on “Girl education to Empower Women-A Leap”	01	w.e.f 29 th March, 2017
77th General Orientation Course at UGC-HRDC, University of Kashmir	03	
78th General Orientation Course at UGC-HRDC, University of Kashmir	01	
Two Day Workshop on Teacher Education With TISS Mumbai	All faculty	

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching	Non-teaching
----------	--------------

Permanent	Fulltime	Permanent	Fulltime/temporary	
8	-	01	-	
6.3.5 Welfare schemes for				
Teaching		-		
Non teaching		-		
Students		-		
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)				
External Audits Are Conducted From Time To Time By The Accountant General As Well As The State Finance Department (Audits and inspection). The college also has an Internal Audit Committee with members from both the faculty and the non teaching staff. The committee is formulated at the beginning of each academic year.				
<ul style="list-style-type: none"> • Prof. L.S. Sodhi (Convener) • Prof. Mustufa Majid (Member) • Prof. Syed Shaban Shabir (Member) • Mr. Wakeel Ahmad (Accounts Clerk) • Mr. Abdul Majeed (Store Keeper) • Mrs. Tahira Farooq (Section Officer) 				
Mrs. Shagufta Hassan(Dealing Assistant)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.	Purpose	
• MHRD		20.00 Lacs	Research Programmes & Activities	
6.4.2 Total corpus fund generated NIL				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	<ul style="list-style-type: none"> • Director Colleges, Higher Education Department, Govt. Of J&K • Board of Studies, Cluster University Srinagar • Dean, School of Education Cluster University Srinagar • Dean, Academics Cluster University Srinagar 	Yes	Academic Committee
Administrative	Yes	Accountant General J&K State	Yes	Audit Committee of Institution
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Govt. College of Education organized a Parent-teacher meeting on Saturday, 13 th Sept.				

2018 in college auditorium hall at 2.30 pm. The main objective of the meeting was to create a platform & a forum, from where teacher and parents come and put their heads together to enrich the educational experiences of their wards and discuss multiplicity of issues, related to the all round development of students.

The meeting was organized under supervision and presidentship of Principal Prof. Dr. Seema Naz Teachers and parents of college students.

The agenda of the meeting:

- Salutation and introduction of teachers and parents.
- Formation of Parent Teacher Association (PTA).
- Distribution of college prizes and scholarships and felicitation of merit students.
- Appeal to build up fund for PTA activities.
- To provide information about various student oriented activities and schemes run by college.
- To Acknowledge and entertain the suggestion from parents.
- To discuss any subject with permission of chair.

6.5.3 Development programmes for support staff (at least three)

- **Refresher Courses**
- **Orientation Courses for Teachers & Faculty**
- **Conferences/Workshops/Seminars**

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

- a. Submission of Data for AISHE portal : (Yes /No) Yes
 b. Participation in NIRF : (Yes /No) NO
 c. ISO Certification : (Yes /No) No
 d. NBA or any other quality audit : (Yes /No) No

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from---to---)	Number of participants
2017	Remedial Teaching	April, 2017	Short Term Course 1 st April 2017 to 30 th April, 2017	100
2017	Orientation / Induction programmes for Newly Recruited Assistant Professors of Higher Education, Govt. of J&K in various disciplines.	January 2017	January, 2017 to December 2017	800

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Creating Space not Sympathy for women	8-9 March, 2017	30	20
Beti Bachawo Beti Padawoo	28th September, 2017	179	110

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources
In Progress (on Going Project With Science and Technology)

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	10
Provision for lift	No	-
Ramp/ Rails	Yes	05
Braille Software/facilities	Yes	04
Rest Rooms	Yes	04
Scribes for examination	Yes	04
Special skill development for differently abled students	No	-
Any other similar facility	Yes	<ul style="list-style-type: none"> • Relaxation in Fee • Participation in Games, • Comfortable space for Deaf.

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	1	1	16-21 October	National workshop on skill development & entrepreneurship natural fabric dying and pashmina weaving	Training in dyes , training in peshmina weaving Skill development addressing to local needs	Staff=5 Others=30
2017	1	1	8 th & 9 th March	Two Day Seminar on "Creating Space not sympathy" for women Personality interface with Nayeema Mahjoor, Chairperson J&SWC	Gender sensitivity, Women Empowerment, sex ratio issues	All

2017	1	1	25 th May 2017	Awareness programme on "Education & independent living of the visually impaired"	Programme for specially abled, use of smart core device for the blind, education & independent living Concern for specially blind	Specially abled 15 & College students
2017	1	1	20.6.2017	Awareness programme "Truthfulness, Transparency & accountability in social service sector(Collaboration with Yateem foundation)	Accountability	College students
2017	1	1	20.07.2017	Extension lecture on "Importance of dialogue in bringing changes rather than debate in the society"		College students
2017	1	1	19.Sept.2017	"Cleanliness drive on National sanitation campaign	Cleaning /personal hygiene/Hand-wash	College students & staff
2017	1	1	10 August	International Youth day Theme "Sustainable peace and conflict management	Importance of peace building, Significance of sustenance of peace of conflict management in	College students
2017	1	1	8 th August	Art Competition in collaboration with aids central society & red ribbon club	Aids, Peace,	30 College students
2017	1	1	17 th August	Awareness cum needed camp in collaboration with SKIMS Srinagar & AIIMS New Delhi	Polythene Awareness syndrome Awareness for female students of the college Thyroid & PCOS, screening done by the team of doctors	College Students
2017	1	1		5 day workshop on "Value of peace education" in collaboration with centre for dialogue	Importance of peace initiative, need of reconciliation & dialogue in conflict	30 Govt. school teachers

				& Delhi CDR	studies	
2017	1	1	8 th September	4 day workshop on “Value of peace education” in collaboration with centre for dialogue Delhi CDR	Importance of peace initiative, need of reconciliation & dialogue in conflict studies	30 Govt. school teachers
2017	9	9	21 st to 26 th August	Capacity Building programme Outreach programme for Kargil & Ladakh	Outreach programme in content & pedagogy	Kargil=40 Students Ladakh= 40 Students
2017	9	9	August to December	Capacity Building programme		
2017	1	1	23 September	Art Competition “Cleanliness Swachhta he sewa	Sanitation through visuals & poster making	25 college students
2017	1	1	28 September	Seminar on Beti Bacha, beti padao Personality interface with poet Naseem Shafi, Viewing of documentary of Melala	Sensitivity & awareness trends, low sex ratio, marginalized	College students and faculty
2017	1	1	7 th Nov.	Awareness campaign on national cancer awareness day in collaboration with cancer society of Kashmir(CSK)	Awareness about all types of concerns, its early detection & precautions, breast cancer screening for female students	College students and faculty
2017	1	1	27 th Dec.	Seven day training programme for teachers of J&K Wakf Board schools	Pedagogy, Content, assessment issues, Pro-bono initiative	53 teachers for Wakf schools

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
<ul style="list-style-type: none"> Code of Ethics for Teachers Code of Ethics for 	1.3.2017	

Non Teaching		
• Code of Ethics for Students		
7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from-----to-----)	Number of participants
“Awareness on Education & Independent Living on Visually Impaired” in collaboration with JKSWAB	One Day 25th May 2017	Specially abled 15 & College students
Awareness programme on “ Truth fullness, Transparency and Accountability in Social Service Sector ”	One Day 20th June 2017	College students
International youth day on the theme “ Sustainable Peace and Conflict Management ”.	10th August 2017	College students
Art Competition on AIDS, Peace, Deforestation	8th August 2017	30 College students
Five Day Workshop on Value & Peace Education in Collaboration with Centre for Dialogue & Reconciliation New Delhi	August 2017	30 Govt. school teachers
Four Day Training Workshop on Value and Peace Education Centre for Dialogue & Reconciliation New Dehli— Follow Up Programme	8th September, 2017	30 Govt. school teachers
National sanitation Campaign “ Swachta Hi Sewa Hai ”	19th September, 2017	
Art competition on the theme “Cleanliness” “ Swachta Hi Sewa Hai ”	23rd September 2017	25 college students
“ Sensitivity and Awareness ” regarding Beti Bachawo Beti Padawo	28th September 2017	College students and faculty
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)		
<ul style="list-style-type: none"> • No Polythene Zone • Green Campus • Eco Club • No Smoking Zone • Car Pool 		

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- **Research under Teacher Education Scheme Sponsored by MHRD/Women Studies Centre.**
- **Peace Initiative has been taken as Introduction of Peace Education in B.Ed & M.Ed Programme as Subject.**
- **Making teacher aware of Professional Ethics**

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Since the last decade the institution has taken many strides in light of its vision and areas of priority. In recognition to its distinctive service towards teacher education in the State the college was upgraded to Institute of Advanced Studies in Education in 2016. Besides this the College has been recommended for grant of autonomous status by the earlier NAAC peer teams in 2004 and 2012. The institution has been working consistently in this direction nAwareness on Education ot only from the point of curriculum and pedagogy but by way of programs and activities.

With regard to curriculum and pedagogy the institution is already running a semester based 2-year B.Ed. course with an extended internship and sustained practice of teaching program as per NCTE Norms. The institution has come up with 3-years Integrated B.Ed.M.Ed. Course in consultation with Tata Institute of Social Sciences (TISS) Mumbai. The course is in accord with the National Curriculum Framework for Teacher Education 2009. It has a robust practicum component to provide wholesome school based experiences to student teachers in comparison to the previous one year program. The integrated BSc/B.Ed program is also on anvil.

The distinctive part of the college pursuing its vision is by way of different programs and activities under teacher education. The college does not just conduct degree courses for preparation of teachers but also specific training capacity building programs and workshops for continued and sustained training of the already recruited teachers of the school education department. The distinctive part of these programs is that they are mostly conducted on TOT (Training of trainers) format which are quite crucial for the school education department. The school education department finds itself always short of master trainers in its own department who conduct training down the line. Our institution fills this gap by conducting trainings for trainers who later on conduct the trainings in their department in the cascade mode. These capacity building programs and workshops are conducted in the areas of school subjects, subject and general pedagogy, administration, research, financial planning etc. These programs are mostly conducted inhouse but the institution is also live to the needs and problems in the remote areas of the valley. To cater to these areas the college conducts capacity building outreach programs in the remote districts of Kupwara, Handwara, Baramulla, Kulgam, Kargil and Ladakh etc. For these programs to take place the college devises an annual plan of trainings taking school education department onboard.

In this direction the Higher Education Department has been charging the institution with the responsibility of conducting refresher and orientation programs for newly appointed assistant professors. Although these programs do not specifically fit into the Teacher Education domain but finding the institution well equipped with the expertise in trainings and availability of adequate infrastructure the higher education department felt it apt to charge the institution with the responsibility.

8. Future Plans of action for next academic year (500 words)

- The main focus is on Research in Education, To understand the educational phenomenon and to transform it.
- Independent Physical Education Department, the Institution Intends to Create the Department of physical Education an independent unit.
- Lab school (With in) The Institution is eagerly looking for a lab school with in college, as laid down to the multipurpose activity.
- Centrally Heating System in Auditorium & Conference Hall, the College is located in the heart of city and have well equipped with Auditorium and conference hall. The College is intending to install well central Heating System to both, so that the activities and programs will run smoothly.

Name ____ *Prof. Munawar Sayeed*

Name ____ *Dr. Seema Naz*

Sd/-

Sd/-

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65

Fax: +91-80-2321 0268, 2321 0270

E-mail: director.naac@gmail.com

Website: www.naac.gov.in



Institute of Advanced Studies in Education,

Government College of Education,
CLUSTER UNIVERSITY, SRINAGAR

M.A Road Srinagar,
(NAAC RE-ACCREDITED GRADE "A" (CGPA 3.52))

Telephone No: - 2475368, Fax: 0194 2479807

gcoe.sgr@gmail.com / www.gcoekmr.org



Chairperson

Prof. (Dr.) Parveen Pandit

Staff Secretary

Prof. B.A. Bhat

Joint Staff Secretary

Dr. Seema Naz

Dean Students welfare

1. Prof. Munawar Sayeed
2. Dr. Seema Naz (Female Dean)
3. Prof. Gurmeet Kour (Female Dean)
4. Prof. Abdul Wahid Wali (Male Dean)

Vigilance Officer

Prof. Bashir Ahmad Bhat

College Advisory Committee

Prof. Munawar Sayeed

Convenor

**Convenors of all the committees are the members of
Advisory Committee**

Coordinator Cluster Affairs

Prof. Seema Naz

Finance/Purchase Committee

Mr. Mohd. Ayoub

Convenor

Dr. Seema Naz

Co-Convenor

Prof. B.A. Bhat

Member

Dr. Showkat Afza

Member

Prof. Shamad-ud-Din

Member

Prof. Abdul Wahid Wali

Member

Prof. Mustafa Majid

Member

Mrs. Tahira

Section Officer

Mrs. Shagufta Hassan

Sr. Assistant

Mr. Wakeel Ahmad

Accounts Assistant

Mr. Mohd. Ashraf

Store keeper

Examination/Internal Assessment

Dr. Seema Naz

Coordinator

Committee	Prof. B.A. Bhat	Co-Coordinator
	Prof. Gurmeet Kour	Member
	Dr. Showkat Afza	Member
	Prof. Shamas-ud-Din	Member
	Prof. Abdul Wahid Wali	Member
	Mr. Zahoor Ahmad	Assistant
	Mr. Mukhtar Ahmad	Assistant
	Ms. Saltanat Farooq	ICT
Academic Council & Curriculum Review Committee	Mr. Fazl Illahi	Coordinator
	Dr. Seema Naz	Co-Coordinator
	Prof. Bashir Ahmad Bhat	Member
	Prof. Gurmeet Kour	Member
	Prof. Shamas-ud-Din	Member
	Prof. Sadaf Sanaullah	Member
Advisory Members	Prof. Sana Bashir	Member
	Prof. (Dr.) Parveen Pandit	
	Prof. N.A. Nadeem	
	Prof. Nighat Basu	
	Prof. Manzoor Wazir	
	Mr. Ruheed Gul	School Edu. Deptt.
	Mr. G.R. Shah	School Edu. Deptt.
	Dr. Gowhar Bhat	CUK
	Dr. Habibullah	UOK
	Mr. Mukhtar Ahmad	Computer Operator
Admission Committee	Prof. Bashir Ahmad Bhat	Coordinator
	Dr. Roshan Ara	Member
	Prof. Nuzhat Nasreen	Member
	Dr. Nousheen Qureshi	Member
	Dr. Shaheena Akhter	Member
	Ms. Daljeet Kour	Member
	Ms. Nousheen Zargar	Member
	Ms. Najam-us-Saqib	Member
	Ms. Mehbooba Akhter	Member

College Planning, Development and Construction Committee	Ms. Shazia Aziz	Member
	Prof. Shamas-ud-Din Ahangar	Convenor
	Mr. Mohammad Ayoub	Co-Convenor
	Prof. Gurmeet Kour	Member
	Prof. Nuzhat Nasreen	Member
	Prof. L.S. Sodhi	Member
	Mr. Arshid Sualeh	Member
	Mr. Fareed AEE, R&B	Member
	Mrs. Tahira	Section Officer
	Mrs. Shagufta Hassan	I/C Local Fund
Mr. Dilshada Akhter	Dealing Assistant	
Human Resource Management Committee	Dr. Seema Naz	Convenor
	Prof. Gurmeet Kour	Co-Convenor
	Dr. Showkat Afza	Member
	Prof. Nuzhat Nasreen	Member
	Ms. Daljeet Kour	Member
	Mrs. Shagufta Hassan	Sr. Assistant
	Mr. Wakeel Ahmad	Accounts Assistant
POT Committee	Prof. Bashir Ahmad Bhat	Convenor (B.Ed)
	Prof. Munawar Sayeed	Convenor (M.Ed)
	Mr. Mohammad Ayoub	Co-Convenor
	Prof. Gurmeet Kour	Member
	Dr. Shaheena	Member
	Ms. Huzaiifa Khan	Member
	Ms. Nowsheen Zargar	Member
	Ms. Daljeet Kour	Member
	Dr. Arif Bashir	Member
	Ms. Shaista Khan	Computer Operator
NSS Committee	Dr. Seema Naz	Programme Officer (Unit-I)
	Prof. Gurmeet Koir	Programme Officer (Unit-II)
	Dr. Malik Roshan Ara	Member
	Dr. Nowsheen Qureshi	Member

	Prof. Sana Bashir	Member
	Ms. Daljeet Kour	Member
	Ms. Kounsar Jan	Member
Monitoring & Aesthetic Committee	Mr. Arshid Sualih	Convenor
	Prof. Nuzhat Nasreen	Co-Convenor
	Prof. Mustafa Majid	Member
	Ms. Daljeet Kour	Member
	Mrs. Dilshada Akhter	Assistant
	Mr. Mohammad Ismail	Gardener
	Mr. Jahangir Ahmad	Sweeper
Educational Activities Committee	Dr. Showkat Afza	Convenor
	Mr. Fazl Illahi	Member
	Dr. Sabina Rasool	Member
	Dr. Nuzhat Qazi	Member
	Prof. Syed Shabana Shabir	Member
	Dr. Shazia Siraj	Member
	Dr. Malik Roshan Ara	Member
	Prof. Sana Bashir	Member
	Prof. Mustafa Majid	Member
	Prof. Sadaf Sanaullah	Member
Committee for Performing Art	Prof. Gurmeet Kour	Convenor
	Dr. Malik Roshan Ara	Member
	Dr. Shaheena Akhter	Member
	Mr. Fazl Illahi	Member
	Mr. Arshid Sualih	Member
	Mr. Imtiyaz Ahmad	Member
	Mr. Muneer Ahmad	Member
	Ms. Zubaida Akhter	Assistant
Library Committee	Prof. Abdul Wahid Wali	Convenor
	Ms. Sumaiya Sadiq	Co-Convenor
	Prof. Shamas-ud-Din	Member
	Dr. Sabina Rasool	Member
	Prof. Shabana Shabir	Member
	Prof. Sadaf Sanaullah	Member

	Mr. Saleem Parvaiz	Member
	Ms. Roohi Jan	Dealing Assistant
Social /Protocol committee	Dr. Showkat Afza	Convenor
	Mr. Mohammad Ayoub	Co-Convenor
	Prof. Mustafa Majid	Member
	Dr. Malik Roshan Ara	Member
	Dr. Shazia Siraj Zargar	Member
	Prof. Sana Bashir	Member
	Prof. Nuzhat Nasreen	Member
	Ms. Daljeet Kour	Member
	Mr. Imtiyaz Ahmad	Member
	Mrs. Dilshada Akhter	Assistant
	Ms. Shakoora	Assistant
Auditorium /Conference Hall Committee	Prof. Gurmeet Kour	Convenor
	Prof. Shamas-ud-Din	Co-Convenor
	Dr. Shaheena	Member
	Prof. Mustafa Majid	Member
	Mr. Arshid Sualih	Member
	Mr. Abdul Majeed (Store Keeper)	Assistant
	Mr. Zahoor Ahmad	Chowkidar
Research & Review Committee	Dr. Seema Naz	Coordinator
	Prof. Shamas-ud-Din	Co-Coordinator
	Dr. Nuzhat Qazi	Member
	Dr. Sabina Rasoiol	Member
	Dr. Malik Roshan Ara	Member
	Dr. Shazia Siraj Zargar	Member
	Dr. Nousheen Qureshi	Member
	Dr. Arif Bashir	Member
	Mr. Mukhtar Ahmad	Dealing Assistant
	Mrs. Masroora	Dealing Assistant
	Mr. Abdul Kareem Phaktoon	Helper
UGC Committee	Prof. L.S. Sodhi	Convenor
	Prof. B.A. Bhat	Co-Convenor
	Mr. Mohammad Ayoub	Member

	Dr. Seema Naz	Member
	Prof. Abdul Wahid Wali	Member
	Dr. Nousheen Qureshi	Member
	Mrs. Shakeela Akhter	Dealing Assistant
Sports Committee	Mr. Mohammad Ayoub	Convenor
	Prof. Gurmeet Kour	Co-Convenor
	Prof. Abdul Wahid Wali	Member
	Mr. Arshid Sualih	Member
	Prof. Nuzhat Nasreen	Member
	Prof. Mustafa Majid	Member
	Mrs. Daljeet Kour	Member
Publication Committee	Dr. Seema Naz	Convenor
	Prof. Shamas-ud-Din	Member
	Dr. Showkat Afza	Member
	Prof. Gurmeet Kour	Member
	Mr. Fazl Illahi	Member
	Prof. Sadaf Sanauulah	Member
	Prof. Syed Shabana Shabir	Member
	Mr. Imtiyaz Ahmad	Member
	Ms. Shaista Khan	Member
College IQAC	Prof. Munawar Sayeed	Coordinator
	Prof. Seema Naz	Co-Coordinator
	Prof. B.A. Bhat	Member
	Prof. Shamas-ud-Din	Member
	Prof. Sadaf Sanaullah	Member (Documentation)
	Dr. Malik Roshan Ara	Member
	Prof. Zahoor Ahmad Chatt	Director Colleges
	Prof. (Dr.) Parveen Pandit	NAAC Expert/Assessor
	Prof. Manzoor Ah. Wazir	Alumni
	Prof. N.A. Nadeem	Educationist
	Mr. Nazir Ahmad Motta	Alumni
	Mr. Altaf Hussain	Alumni
	Dr. Abdul Majeed	Alumni
	Mr. Mubashir	Alumni

	Mr. Mukhtar Ahmad	Dealing Assistant
	Mr. Aasif Shah	Computer Assistant
College Alumni Associate "Qandeel"	Prof. Manzoor Ahmad Wazir	President
	Prof. (Dr.) Parveen Pandit	Patron
	Prof. Iqbal Nazki	Member
	Prof. Munawar Sayeed	Secretary
	Prof. Gurmeet Kour	Coordinator
	Prof. Ulfat Jan	Treasurer
	Mr. Syed Ahmad Syed	Member
	Dr. M.S. Allie	Member
	Dr. Najam-ud-Din	Member
	Dr. Sabina Rasool	Member
	Mr. Qazi Mohd. Amin	Member
	Dr. Nuzhat Qazi	Member
	Dr. Shaheena Akhter	Member
	Mrs. Shagufta Hassan	Dealing Assistant
	Mr. Wakeel Ahmad	Accounts Clerk
Physical Verification/Internal Audit Committee	Prof. L.S. Sodhi	Convenor
	Mr. Mohammad Ayoub	Co-Convenor
	Prof. Mustafa Majid	Member
	Prof. Syed Shabana Shabir	Member
	Mr. Wakeel Ahmad	Accounts Clerk
	Mr. Abdul Majeed	Store Keeper
	Mrs. Tahira	Section officer
	Mrs. Shagufta Hassan	Dealing Assistant
Committee against Sexual Harassment (C.A.S.H)	Prof. Gurmeet Kour	Convenor
	Dr. Showkat Afza	Member
	Dr. Nuzhat Qazi	Member
	Mr. Fazl Illahi	Member
	Mrs. Nirjis	Legal Advisor
	Prof. (Dr.) Parveen Pandit	Member (field expert)
	Mrs. Qurat-ul-Ain	NGO

Grievances & Redressal Cell (General/SC/ST)	Prof. Abdul Wahid Wali	Member
	Ms. Masroora	Dealing Assistant
	Dr. Nuzhat Qazi	Convenor
	Prof. Nuzhat Nasreen	Member
	Dr. Sabina Rasool	Member
	Mrs. Sumaiya Sadiq	Member
	Mrs. Daljeet Kour	Member
	Ms. Masroora	Computer Assistant
Placement Cell	Prof. Gurmeet Kour	Convenor
	Prof. B.A. Bhat	Member
	Mr. Fazl Illahi	Member
	Prof. Nuzhat Nasreen	Member
	Dr. Nousheen Qureshi	Member
	Mrs. Sumaiya Sadiq	Member
	Ms. Najam-us-Saqib	Assistant
	ICT Technology Committee	Prof. Abdul Wahid Wali
Prof. Shamas-ud-Din Ahangar		Member
Prof. Mustafa Majid		Member
Prof. Sadaf Sanaullah		Member
Mrs. Sumaiya Sadiq		Member
Mr. Mukhtar Ahmad		Assistant
Mr. Aasif Shah		Assistant
Mr. Zuhaib Bashir		Assistant
Mrs. Khalida Akhter		I/C Technology
Mr. Abdul Kareem Pakhtoon		Helper
Canteen Committee	Dr. Seema Naz	Convenor
	Prof. Shamas-ud-Din Ahanger	Member
	Prof. L.S. Sodhi	Member
	Mr. Imtiyaz Ahmad	Member
	Mr. Arshid Sualeh	Member
	Mrs. Shagufta Hassan	Member
	Mrs. Shakeela Akhter	Member

Community Development Committee	Prof. Gurmeet Kour	Convenor
	Dr. Nuzhat Qazi	Co-convenor
	Prof. Nuzhat Nasreen	Member
	Dr. Malik Roshan Ara	Member
	Mrs. Shakeela Akhter	Dealing Assistant
Health Care Centre	Mr. Mohammad Ayoub	Convenor
	Mrs. Daljeet Kour	Co-Convenor
	Mr. Arshid Sualih	Member
	Mr. Saleem Parvez	Member
	Dr. Roohi Dewan	Medical Officer
	Mrs. Tasleem Jan	Sr. Pharmacist
	Ms. Fareeda Koul	Health Educator
	Mr. M. Ishfaq	Nursing Orderly
Maintaining Daily College Dairy	Prof. Sadaf Sanaullah	Convenor
	Dr. Malik Roshan Ara	(Reporting)
	Prof. Syed Shabana Shabir	Co-Convenor (Documentation)
		Member (Reporteurs)
	Dr. Nousheen Qureshi	Member (Reporteurs)
	Dr. Shabnum	Member (Reporteurs)
	Mr. Aasif Shah	Tech. Assistant (Computerisation)
Transport Committee	Mr. Mohammad Ayoub	Coordinator
	Dr. Syed Shabana Shabir	Member
	Mr. Wakeel Ahmad (Accounts Clerk)	Member
	Mrs. Tahira (Section Officer)	Member
	Mrs. Shagufta Hassan (I/C L.F)	Member
	Mr. Mohammad Ashraf	Driver
	Mr. Sameer Ahmad	Driver
Legal Affair & RTI Committee	Prof. L.S. Sodhi	Convenor
	Ms. Fehmeed-il-Nisa	Lawyer
	Prof. Mustafa Majid	Member

	Mrs. Tahira	Section officer
	Mrs. Dilshada Akhter	Dealing Assistant
	Mr. Wakeel Ahmad	Member
Skill Development Committee	Prof. Gurmeet Kour	Convenor
	Mr. Arshid Hussain Beigh	Member
	Ms. Sumaiya Sadiq	Member
	Dr. Shazia Siraj	Member
	Mrs. Tahira	Section officer
	Mrs. Shagufta Hassan	Dealing Assistant
Discipline Committee	Mr. Mohammad Ayoub	Convenor
	Prof. Bashir Ahmad Bhat	Co-Convenor
	Dr. Seema Naz	Member
	Prof. Gurmeet Kour	Member
	Prof. Munawar Sayeed	Member
	Prof. Shamas-ud-Din	Member
	Prof. Mustafa Majid	Member
	Mr. Arshid Hussain Beigh	Member
	Mrs. Daljeet Kour	Member
	Mrs. Tahira	Section officer
NAAC /Staring Committee	Dr. Seema Naz	Convenor
	Prof. (Dr.) Parveen Pandit	Expert
	Prof. Gurmeet Kour	Member
	Prof. Abdul Wahid Wali	Member
	Prof. Shamas-ud-Din Ahanger	Member
	Prof. Nuzhat Qazi	Member
	Prof. Mustafa Majid	Member
	Prof. Sadaf Sanaullah	Member
	Dr. Malik Roshan Ara	Member
	Mr. Mukhtar Ahmad	Assistant
	Mr. Aasif Shah	Assistant
Excursion/Subject Tour Committee	Mr. Mohammad Ayoub	Convenor
	Prof. B.A. Bhat	Member

	Prof. Gurmeet Kour	Member
	Prof. L.S. Sodhi	Member
	Dr. Nousheen Qureshi	Member
	Mr. Arshid Sualih	Member
	Mrs. Shagufta Hassan	Dealing Assistant
RUSA Committee	Prof. Abdul Wahid Wali	Convenor
	Prof. L.S. Sodhi	Member
	Prof. S.D. Ahangar	Member
	Mr. Fazl Illahi	Member
	Mrs. Tahira (Section Officer)	Member
	Mr. Zahoor Ahmad Naikoo	Dealing Assistant
	Mr. Mukhtar Ahmad	Computer Assistant
	Prof. Gurmeet Kour	Coordinator
Women's Studies Centre	Dr. Nuzhat Qazi	Member
	Dr. Showkat Afza	Member
	Prof. Sana Bashir	Member
	Mrs. Masroora	Dealing Assistant
	Mr. Muneer Ahmad	Artist
	Ms. Masooda Akhter	Computer Assistant
Advisory Women's Studies Centre Members	Prof. (Dr.) Parveen Pandit	
	Prof. Nighat Shafi	
	Prof. Neelofar Khan	
	Prof. Pam Rajput	
	Ms. Qurat-ul-Ain	
	Ms. Muslim Jan	
	Ms. Nayeema Mahjoor	
Certificate Course Committee	Dr. Nuzhat Qazi	Convenor
	Prof. Gurmeet Kour	Co-Coordinator
	Dr. Sabina Rasool	Member
	Prof. Sana Bashir	Member
	Dr. Shazia Siraj Zargar	Member
	Ms. Mehbooba Akhter	Member
Teacher Education Committee	Mr. Fazl Illahi	Coordinator

(Programmes & Activities)

Prof. B.A. Bhat	Co-coordinator
Prof. Munawar Sayeed	Member
Dr. Seema Naz	Member
Prof. Gurmeet Kour	Member
Prof. L.S. Sodhi	Member
Prof. Abdul Wahid Wali	Member
Ms. Shagufta Hassan	Dealing Assistant
Ms. Shaista Khan	Computer Assistant

All the Coordinators and Convenors of the constituted/reconstituted committees were directed by Madam Principal to submit the activity reports at the close of every month. The meeting came to conclusion by presenting vote of thanks to the chair and the faculty members. The vote of thanks was presented by Prof. Bashir Ahmad Bhat, Staff Secretary of the college.

Sd/-
Prof. B.A. Bhat
Staff Secretary

Sd/-
Prof. (Dr.) Parveen Pandit
Principal

FACULTY PARTICIPATION FOR THE YEAR 2017

Faculty Member: **Dr. Seema Naz**

Designation: Principal/Associate Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Member Board of Studies** for B.Ed/M.Ed, Cluster University Srinagar.
- **Coordinator** M.A Education for Board of Studies, Cluster University Srinagar.
- **Course Coordinator** for formulation of course structure and syllabus compilation for 3 year B.Ed and M.Ed integrated to be started from 2019 onwards.
- **Resource Person** for Teachers of Khanams Charitable Trust.
- **Resource Person** for Induction Programmes organised by Dept. of Higher Education, J&K Govt. For newly appointed Assistant Professors.
- **Convenor** Publication and Research Work, IASE.
- **Coordinator**, Cluster University Srinagar.
- **Member** of Statutory Committee of Research of Cluster University Srinagar.
- **Coordinator** NAAC.
- **Coordinator** Examination of External Exams of UPSC, UGC, BOPEE, SKAUST, SSB, KU, Cluster University Srinagar.
- **External Examiner**-viva voce. M.ED Dissertations: School of Education, Central University of Kashmir 2017-18.
- **External Examiner:** B.Ed, School of Education, CUK (Internship, Micro-teaching, macro-teaching) 2017.
- **External Examiner:** B.Ed, University of Kashmir (Internship, Micro-teaching, Macro-teaching) 2017.
- **Paper Setter** for Psychology of Learning and Development & Guidance & Counselling UG Level (B.Ed).
- **Paper Setter** for Psychological Foundations of Education PG (M.Ed and M.A Education) Cluster University Srinagar 2017 onwards.
- **Editor Inquiry**-Educational Journal: Peer Reviewed ISSN No. 0974.8997.
- **Convenor** NSS & Red Ribbon Club Unit 1 2016 till date.
- **Participated** in Generation Global Workshop for Peace on March 2017.

- **Presented a Paper** on, “Stress and Examination” in Two Day Seminar on Assessment & Evaluation held on 27th & 28th February 2017 organised by Govt. College of Education.
- **Resource Person** in Four Week Induction Programme for newly appointed Assistant Professors organised by Dept. of Higher Education. Govt. Of J&K and spoke on Teaching Effectively & Emotional Intelligence, March 2017 & July 2017.
- **Participated** in Workshop on, “Safe and Independent Mobility” held on 25.05.2017 organized by SAKSHAM.
- **Organising Secretary** of Five day National Workshop on, “Skill Development and Entrepreneurship with special reference to Natural Fabric Dyeing and Pashmina Weaving” from 16 to 21 October 17 organised by School of Education, Cluster University Srinagar.
- **Coordinator** of 7 Day Training Programme in Mathematics for Math Teachers of District Budgam, Srinagar and Ganderbal from 16.08.2017 to 23.08.2017 organised by IASE under Centrally Sponsored scheme of MHRD.
- **Resource Person for** Khanams Charitable Trust from 11.12.2017-16.12.2017.
- **Resource Person** in Four week Induction Programme for newly appointed Assistant Professors organised by the department of Higher Education, Govt. of J&K spoke on **Teaching Effectively and Emotional Intelligence, March 2017, July 2017.**
- **Evaluation** of B.Ed answer scripts, Psychology of Learning and Development.
- **Evaluation** of M.A Education and M.Ed: Psychological Foundations of Education Part 1 & 2. Cluster University of Srinagar.

Faculty Member: Prof. Munawar Sayed

Designation: Associate Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- One day International Workshop for Teacher Educators held on 16.03.2017.
- One day Workshop on “All India Survey of Higher Education held on 25.03.2017.
- Coordinator Board of Studies for M.Ed Cluster University Srinagar.
- **Paper Setter & Evaluator** B.Ed/M.Ed.
- Deputed as **Subject Expert** for inspection of Private B.Ed Colleges.
- Acted as **Coordinator** of Two Day National Seminar on Assessment & Evaluation organised by IQAC IASE held on 27th & 28th February 2017.
- **Coordinator** IQAC

- **Coordinator** Advisory & Dean Students Welfare.
- **External Examiner** B.Ed
- **Resource Person** in Four Week Induction Programme for newly appointed Assistant Professors Higher Education Department organised by IASE.
- **Liaison Officer** Directorate of Distance Education Study Centre.
- **Coordinator** Five Day Programme on ECCE under centrally sponsored Teacher Education Scheme November 2017.
- **Coordinator** Seven Day Training Programme in Mathematics for Math Teachers of District Budgam, Ganderbal & Srinagar June 2017.
- **Coordinator** Three Day Programme of Educational Administration for In-Service Teachers of various Districts March 2018.

Faculty Member: **Dr. Showkat Afza**

Designation: Associate Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended and Participation** in General Orientation Course for Lecturers/Teacher Education of B.Ed Colleges in private sectors organised by GCOE 04.02.2017.
- **Attended and Participation** in Refresher Course for ZRP's and CRP's common errors in Urdu language and teaching organised by GCOE 02.03.2016.
- **Attended and Participation** in A Generation Global Workshop organised by Generation Global 03.03.2017

Faculty Member: **Ms. Gurmeet Kour**

Designation: Associate Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** 2nd NTC (National Teacher Congress) in MIT Campus Kothrud, Pune w.e.f 10th to 12th January 2018.
- **Delivered** Extension Lecture in Teaching Methodology to the Teachers of Khanam's Trust Schools in different schools on 11.12.2017.
- **Delivered** lecturers as Resource Person in GCO for private B.Ed College 04.02.2017.
- **Attended** One Day Global Generation Workshop by Tony Blair Organisation U.K on 03.03.2017 & also co-ordinated the workshop.

- **Co-ordinated** WSC Programme Two Day National Seminar on International Women's Day 8th & 9th March 2017 entitles "Creating Space not sympathy for women".
- **Coordinator** of Five Day Workshop on Soft Skills in collaboration with LEADVUE (National level NGO) 24.09.2017.
- **Paper Setter** for B.Ed 2017 Cluster University Srinagar 2017.
- Paper Setter for B.Ed 2017 Kashmir University 2017.
- **Paper Setter** Central University Kashmir 2017.
- **Coordinated** One day International Workshop for Teacher Educators organised by Tony Blair on 16th March 2017.
- **Invited** at S.P College as Judge in State Level Inter College Seminar on 5th October 2017.
- **Invited** as Judge in the Inter College Debate Competition to Women's College M.A Road Srinagar on 26th August 2017.
- **Attended** a series of meeting as an External Member of internal complaints committee of Radio Kashmir Srinagar (Prasar Bharti) in view of investigation of case filed by a female artist under sexual harassment complaint 2017.

Faculty Member: Prof. Bashir Ahmad Bhat

Designation: Associate Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

S.No	Dated	Activity/ Programme	Topic /Participation
1.	18-01-2017	2 nd one week Induction Programme for newly recruited Assistant Professors of Higher Education Department organised by IASE Sgr	Teacher Behaviour
2.	07-02-2017	3 rd one week Induction Programme for newly recruited Assistant Professors of Higher Education Department organised by IASE Sgr	Objectives of Education
3.	22-02-2017	4 th One Week Induction Programme for newly recruited Assistant Professors of Higher Education Department organised by IASE Sgr	Objectives of Education
4.	27/28-02-2017	State level Seminar in Govt College of Education	Constructivism and student evaluation
5.	06-03-2017	Delivered lecture to the participants of General Orientation course U.G.C Human Resource Centre University of Kashmir	21 st century learning with special reference to objectives

6.	11-03-2017	5 th one week Induction Programme for newly recruited Assistant Professors of Higher Education Department organised by IASE Sgr	21 st Century learning with special reference to objectives
7.	20-03-2017	Bye elections for Srinagar Parliamentary Constituency	Master Trainer Imparted training to all election officers of District Srinagar in two phases ,each phase consisted of 3 days
8.	March, 2017	General Global Workshop Srinagar	Participant
9.	01-04-2017	6 th One Week Induction Programme for newly recruited Assistant Professors of Higher Education Department organised by IASE Sgr	Learning in 21 st century
10.	03-05-2017	3 rd Three week General Orientation Course for Assistant Professors of Higher Education Department organised by IASE Sgr	21 st Century learning
11.	15-05-2017	3 rd Three week General Orientation Course for Assistant Professors of Higher Education Department organised by IASE Sgr	Objectives of Education
12.	25-05-2017	Workshop for Training of Teachers in IASE Sgr	Participant
13.	19-06-2017	Four Week Induction Training Programme for Assistant Professors of Higher Education Department organised by IASE Sgr	Higher Education some pedagogical aspects
14.	16-08-2017 to 23-08-2017	Seven Day Training Programme in Mathematics	Instructional objectives of teaching maths
15.	08-09-2017	Secretariat Training in IMPA & R.D Srinagar	Delivered 30 lesson on Kashmir studies
16.	11-12-2017	One Week Orientation programme organised by Khanam's charitable trust Huzuribagh	Effective teaching learning techniques and classroom management
17.	12-12-2017 to 19-12-2017	Seven day training programme for TOT on curriculum Development for Secondary Education (IASE)Sgr.	Preparation of model lesson on Geography
18.	14-12-2017	Attended Curriculum Committee meeting in BOPEE Jammu	Finalisation of curriculum for B.Ed Entrance participant
19.	27-12-2017 to 04-01-2018	Seven day special Teaching Training Programme for WAQF Schools of Kashmir Valley	Pedagogy of Teaching Geography
20.	07-02-2018	Secretariat Training in IMPA & R.D Srinagar	Delivered 30 lesson on Kashmir studies
21.	15-02-2018	Five Day Workshop on Research Methodology and Micro Teaching	Skill of Set induction
22.	27-02-2018	7 th /8 th General Orientation Course organised by U.G.C Human Resource Centre University of Kashmir	External Evaluator

23.	30-02-2018	Three Day Orientation Programme organised by JK'S College of Education Lawaypora Srinagar	Teaching Techniques
24	10-03-2018	Five day Workshop on Pedagogy IASE Sgr	Coordinator
25.	14 to 20 -03-2018	One week Orientation Course on Innovation in Pedagogy	Coordinator
26.	14 to 20 -03-2018	One week Orientation Course on Innovation in Pedagogy	Delivered lecture on 21 st century teaching skills
27.	15-03-2018	One Week Workshop on Lesson Planning (IASE Sgr)	Lesson Design in Geography
28.	17-03-2018 to 22-03-2018	Five Day Orientation Programme in Educational Administration (IASE) Sgr	Coordinator
29.	19 to 20-03-2018	National seminar on Assessment and Evaluation	Member protocol committee
30.	08-09-2018	Central University of Kashmir Srinagar	Demonstration lesson on teaching of Geography
31.	25-10-2018	8 th General Orientation Course by UGC Human Resource Development Centre Kashmir University	External Evaluator

Faculty Member: Mohammad Ayoub

Designation: Physical Training Instructor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Participation** in Orientation Course.
- **Participation** in Refresher Course.
- **Participated** in National Seminar held on 19-20 March 2018.
- **Participated** in National Seminar held on 22-23 March 2018.
- **Attended** in Two Day National Workshop of Teacher Training and sensitization programme on Human Rights 29th - 30th March 2017 organised by Kashmir University.
- **Participated** in UGC Sponsored National Seminar on Electronic Devices System and Information Security (seeds 2017 24th-25th march 2017 organised by Kashmir University.
- **Participated** in 10 day workshop on standardization of Shria on 20 to 29 March 2017 organised by Kashmir University.
- **Participated** in National Workshop Contemporary Approach to Teacher Education organised by School of Education Cluster University in collaboration with TISS Mumbai on April 2018.

Faculty Member: Ulfat Jan

Designation: Sr. Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Participated** in One day International Workshop for Teacher Education on 16.03.2017
- **Participated** in refresher course in Behavioural Science organised by UGC Human Resource Development on 9th January to 30th January.
- **Paper Presentation** in National Conference on Women's Day on 8th & 9th 2017.

Faculty Member: Mr. Shmas Ud-din Ahangar

Designation: Sr. Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** the Three Weeks UGC Sponsored Refresher Course in Disaster Management Interdisciplinary conducted by the UGC Human Resource Development Centre University of Kashmir from 10th October, 2017 to 1st November 2017 and obtained Grade "A" 2016-17
- **Attended** the Public Finance Management System (PFMS) organised by Department of Higher Education J&K Mission Directorate RUSA on 14th and 15th of February 2017.
- **Attended** the Assessment & Evaluation organised by IQAC Govt. College of Education on 27th and 28th February 2017.
- **Paper-Setter** for B.Ed/M.Ed 2017
- **Paper-Setter** for B.Ed/M.Ed 2018

Faculty Member: Dr. Nuzhat Qazi

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** Refresher Course at HRDC Kashmir University from 20.07.2017 to 09.08.2017.
- **Paper Setter** for ICT & Education PG (M.A & M.ED) Cluster University Srinagar.
- **Paper Setter** for Measurement & Evaluation (M.Ed) 2017.
- **Paper Setter** for Teacher Education B.ED (2017) Cluster University Srinagar.
- **Paper Setter** for Educational Research PG (M.A Education) 2017.

- **Paper Setter** for Statistics in Psychology & Education (P.G M.A & M.Ed) Cluster University Srinagar.
- **Paper Setter** for Population Education B.Ed Kashmir University.
- Organised and Coordinated Seven Day Workshop under MHDR scheme "Training of Trainers TOT" in Curriculum Development at Secondary level w.e.f 12.12.2017 to 19.12.2017.
- **Attended** National Workshop Contemporary Approach to Teacher Education organised by School of Education Cluster University Srinagar, in collaboration with TISS Mumbai on April 2018.
- Organised "One week Orientation Programme for Teacher Educators under MHRD Scheme w.e.f 14.03.2018 to 20.03.2018
- Extension Lecture delivered in One Week Orientation Programme for Teacher Educators on "Research Methodology"
- Member of Board of Post Graduate Studies for M.A in the subject Education, Cluster University Srinagar.

Faculty Member: Dr. Sabina Rasool

Designation: Sr. Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- General Orientation Course from 20.01.2011 to 19.02.2011.
- Refresher Course in Behavioural Science from 09.01.2017 to 30.01.2017.
- Refresher Course in University of Kashmir from 6th February 2014 to 26th February 2014.
- Two Day International Conference "Islamic Studies Congress" 08-09 August 2015.
- Two Day National Women's Conference 08-09 March 2016.
- Two Day NAAC sponsored National Seminar 19-20 March 2015

Faculty Member: Prof . Nuzhat Nasreen

Designation: Sr. Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- Three Week Refresher Course in Gender Studies (Interdisciplinary from March 08 2018 to March 28 2018.
- Extension 4 Middle Level Training, Miskeen bagh.

Faculty Member: **Mustafa Majid Sheikh**

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Participation** in Orientation: Attended 78th General Orientation Course at HRDC, University of Kashmir
- Acted as **Co-Coordinator** at Three day Refresher Course in Research Methodology sponsored by MHRD under teacher education scheme.
- **Participated** in one day workshop on Choice based Credit System-Challenges & Opportunities at GDC Pattan on 30th of November 2017.
- National Workshop on Contemporary Approaches to Teacher Education organised by School of Education, Cluster University in collaboration with TISS Mumbai April 2018.
- Acted as **Co-Cordinator** of Two Day National Seminar on Assessment & Evaluation organised by IASE held on 18th & 19th March 2018.

Faculty Member: **Dr. Malik Roshan Ara**

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** the 75th Orientation Course at HRDC, University.
- **Attended** the Generation Global Workshop organised by Tony Blair Faith Foundation(March 2018)
- **Co-coordinated** a Seven Day Workshop for Teacher Educators(April 2018)
- Two day National Workshop on Contemporary Approaches to Teacher Education organised by School of Education, Cluster University in collaboration with TISS Mumbai (April 2018)
- **Attended and Presented Paper** in National Workshop on “Assessment & Evaluation”(February 2017)
- **Attended and Presented Paper** in “International Workshop on “Creating space not sympathy for women “March 2017.
- **Delivered lecture** on “Constructivist Approach to teaching to WAKF teachers on Poo-bono basis at IASE.

Faculty Member: Prof . Sana Bashir

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** the 11th General Orientation Course organised by UGC, HRDC, Kashmir University.
- **Attended** Five Day Workshop on Teaching of Social Science at primary level organised by IASE, Srinagar(Feb.2018)
- **Attended** Three Day Workshop on Educational Administration.
- **Attended** National Workshop on Contemporary Approaches to Teacher Education for Two day (April 2018) organised by Cluster University Srinagar in collaboration with TISS Mumbai.
- National Seminar on Assessment & Evaluation March 2018.
- **Attended** National Seminar on Girl Education to Empower Women/A Leap.

Faculty Member: Prof . Shazia Siraj Zargar

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** the 76th General Orientation Course organised by UGC, HRDC, Kashmir University.
- **Attended** Three day workshop on Educational Administration
- **Attended** National Workshop on Contemporary Approaches to Teacher Education for two day (April 2018) organised by Cluster University Srinagar in collaboration with TISS Mumbai.
- National Seminar on Assessment & Evaluation March 2018.
- **Attended** National Seminar on Girl Education to empower women/A Leap.

Faculty Member: Syed Shabana Shabir

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- One Week Workshop on “Lesson Planning” participated as a participant and facilitator (March, 2018)
- **Participated** in a General Global Workshop organised by Tony Blair Faith Foundation(March, 2017)
- **Participated** in Two Day National Workshop on “Contemporary Approaches to Teacher Education in collaboration with TISS Mumbai.(April 2018)
- **Attended** One Day Seminar on Social Change for Transformation-Role of a Teacher (March, 2018)
- **Deputation** as an External Examiner for conduct of viva-voce for P.G Diploma Course in Hindi (May 2018)
- **Acted** as Judge in One Day Programme of Hindi Divas 2017 organised by P.G Department of Hindi, Kashmir University.
- **Acted** as a Facilitator in One Day Programme of Hindi Divas 2018 organised by P.G Department of Hindi, Kashmir University.

Faculty Member: Dr. Nousheen Qureshi

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** the 79th General Orientation Course at University of Kashmir (2018)
- Remote sensing & GIS for Natural Resource & Environmental Management (02 Day National Workshop(March 2018)
- Disaster Resilience of Kashmir in face of climate change(3 Day National Workshop (November 2017)
- **Attended** National Workshop on Contemporary Approaches to Teacher Education for two day (April 2018) organised by Cluster University Srinagar in collaboration with TISS Mumbai .
- One day National Seminar Bio-Diversity and Climate Change: Challenges & Prospects(October 2017)

- National Seminar on Assessment & Evaluation participated as a **Member** March 2018.
- 5th J&K Women Science Congress(2018)-Emerging Trends in Science: Role of Women (March 2018)
- **Participated** as Member in Workshop “Innovations in Pedagogy” for teachers deputed by DSEK, conducted by IASE in 2018.
- **Guest Faculty** in “Institute of Mathematical Sciences” Deptt. of Higher Education (2018) for the course integrated UG-PG Maths

Faculty Member: Dr. Shaheena Akhter

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** 77th General Orientation Course organised by HRDC KU sponsored by UGC.
- **Attended** One Week Workshop on “Lesson Planning” as Co-Coordinator.
- **Attended** National Workshop on Contemporary Approaches & Teacher Education for two days April 2018 organised by Cluster University Srinagar in collaboration with TISS Mumbai.
- **Presented** Paper in a National Seminar on Girl Education to Empower women-A Leap”.

Faculty Member: Sadaf Sanaullah

Designation: Assistant Professor

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** 75th General Orientation Course organised by UGC HRDC KU.
- **Attended** the 10 days Induction Programme organised by IASE, Srinagar, December 2016.
- **Attended** One Week Workshop on Research Methodology in Social Sciences organised by UGC HRDC KU November-December 2017.
- **Attended** One Day International Workshop “A Generation Global Workshop organised by Tony Blair Faith Foundation” March 2017.
- **Co-Cordinated** Five Day Workshop on Teaching of Social Sciences at Primary level organised by IASE Srinagar February 2018.

- **Participated** in Two Day National Workshop on Contemporary Approaches to Teacher Education organised by School of Education, Cluster University in collaboration with TISS Mumbai April 2018.
- **Participated** in Two Day Seminar on “Creating Space not Sympathy for Women” organised by IASE Srinagar.
- **Participated** in Three Day National Seminar on “Composite Culture in Indian History with special reference to Kashmir organised by Department of History, KU Srinagar October 2017.
- **Participated in** Two Day National Seminar on Assessment & Evaluation organised by IASE held on 18th & 19th March 2018.
- **Participated** as Organising Member in Two Day National Seminar organised by IASE on “Girl Education to Empower women-A Leap” March 2018.

Faculty Member: **Dr. Tabasum Maqbool**

Designation: Chief Librarian

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Delivered** a talk on MOOC's. How library can be Active Partner in virtual learning in 2nd International Conference on conscientious and unimpeachable technologies (ICCUT- 2017) organised by Institute of Institutional Industrial Research (IIR).

Faculty Member: **Mr. Fazal Illahi**

Designation: Teacher

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Resource Person** in Training Course on RMSA in J&K organised by J&K Institute of Management, Public Administration & Rural Development on 09.06.2017.
- **Participated** in Consultative meet for National Programme on school standards and evaluation on 6th & 7th February 2017 at Indian Habital Centre (Silver Dak) New Delhi organised by NEVPA New Delhi.
- Been **Consultant** in Innovation Cell, Directorate of School Education, Kashmir in 2016-17.
- Been a **Resource Person** in the orientation programme for newly appointed AP'S at IASE, Srinagar in January- March 2017.
- Doing Pedagogical Observations in two LFPS since 2014 to till date.

Faculty Member: Arshad Sualeh

Designation: Art Teacher

Participations/ Seminars/Courses Attended/Extension Services 2017:

- Participation in National Art Workshop by Tata steel Jamsheedpur-2015.
- Ram Mehar Malik National Award by Raskala Manch Safedoon Haryana 2016.
- National Art Workshop by J&K Cultural Academy 2017(Rajouri) National Art Workshop by Sansarchand Trust in Srinagar 2017.
- Paper presentation in Art Seminar in Tagore hall Srinagar by J&K Cultural Academy 2017.
- All India Art Camp by J&K Cultural Academy in Srinagar 2017.
- National Art Camp by Lalit kala National Academy New Delhi in Patnitop 2018.
- Organised Photo Contest & Exhibition organised Art Contest in IASE 2017.
- Participation in "Concourse" National Art exhibition Srinagar 2018.
- Organised 3 contests of art in Govt. College of Education 2018.
- Received Award of appreciation by strategy & Tactics in Srinagar 2018.
- Participation in International Art Festival Jaipur 2018.
- Received Masters Award of honour by Artistry International Jaipur 2018.

Faculty Member: M. Salim Pervez Mir

Designation: Master

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** and **participation** in numerous orientation programmes through college level and school level.
- **Attended** workshops, seminars in the college level and national level.
- **Delivered** many lectures in Edu-Sat programmes in Psychology and Philosophy.
- **Attended** Conferences at College level.
- Got a **Gold Medal** in Army Corpse in Srinagar for the delivering of lecture in Education.
- Got a very valuable momentum in Army Officers Regime for the lecture on Human Rights, Army and Society.

Faculty Member: **Dr. Arif Bashir**

Designation: Contractual Lecturer

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** 6th Post ESE Workshop V-II on Theme "Assessment, Examination, Evaluation: Issues and Challenges on 17th and 18th October 2018.
- **Participated** in Two Day National Workshop on Contemporary Approaches to Teacher Education organised by School of Education, Cluster University in collaboration with TISS Mumbai April 2018.
- **Resource Person / Member** in Seven day special teaching training programme for WAQF Schools of Kashmir Valley in January, 2018.
- **Resource Person** in One Week Workshop on Lesson Planning in March, 2018.
- **Workshop Facilitator** in One Week Workshop on Lesson Planning in March, 2018.
- **Resource Person** in Five days Orientation Programme in Pedagogy March, 2018.
- **Resource Person** in One Day Capacity Building for In-service Teachers of Kargil & Leh (Ladakh) Organised by IASE, Srinagar in August, 2017.
- **Resource Person** in Six Day Training of Trainers Programme in ICT in February, 2018.
- **Resource Person** in First One Week Induction Programme for newly Recruited Assistant Professors of Higher Education Department, Govt. of J&K in January, 2017.
- **Resource Person** in 2nd One Week Induction Programme for newly Recruited Assistant Professors of Higher Education Department, Govt. of J&K in January, 2017.
- **Resource Person** in Seven Day Training of Trainers in Curriculum Development for Secondary Education in December, 2017.
- **Resource Person** in Four Week General Orientation Course conducted for newly Recruited Assistant Professors of Higher Education Department, Govt. of J&K in collaboration with UGC-HRDC University of Kashmir in December, 2016.
- **Co- coordinator** Two Week Refresher Course in Teacher Education for Teacher Educators of DIET's and SIE in December, 2016.
- **Participated** in The first One Day International Conference organised by GDC Uttersoo, GDC Door und GDC Kokernag in March, 2017.
- **Paper Presentation and Participation** in National seminar on National Development through Science and Technology organised by ISCA Srinagar Chapter University of Kashmir Srinagar in September, 2017.

- **Member** in Five Days Training Programme on Early Childhood Care and Education. In November, 2017.
- **Member** in Five Days Workshop on Research Methodology/ Microteaching in February, 2018.
- **Member** in Seven Day Training of Trainers in Curriculum Development for Secondary Education in December, 2017.
- **Member** in National workshop on Skill Development and Entrepreneurship with special reference to Natural Fabric Dyeing and Pashmina Weaving Sponsored by Cluster University Srinagar in October, 2017.
- **Participated** in General Global Workshop, Srinagar Kashmir in March, 2017.
- **Member** in Two Day State Level seminar on Assessment and Evaluation organised by IQAC of the college in February, 2017.

Faculty Member: Syed Raies Ahmad Andrabi

Designation: Contractual Lecturer

Participations/ Seminars/Courses Attended/Extension Services 2017:

- Extension lecture on Teacher Modification Techniques in “Seven Day Special Training programme for teachers” 27.12.2017 to 04.01.2018.
- Extension lecture on “Taxonomy of Educational Objectives in One week orientation programme for Teacher Educators 14th March to 20th March 2018.
- National workshop on Contemporary Trends in Teacher Education November 2017.
- Six Months Computer Course on fundamentals of computer in “Zainabia Computers Srinagar”

Faculty Member: Imtiyaz Ahmad Dar

Designation: Contractual Lecturer

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Member** Organising Committee on National Workshop Skill Development and entrepreneurship 2016-17.
- **Resource Person** in Seven Days Teachers Training Programme for Wakf (Pedagogy of Teaching Kashmiri)
- **Resource Person** in Five days Orientation Programme in Pedagogy 2018

- **Resource Person** in One Week Orientation Programme on Innovations in Pedagogy 2018
- **Member** in One Week Orientation Programme on Innovations in Pedagogy 2018
- **Resource Person** in One Week Workshop on Lesson Planning.
- Five day's Workshop on learning through performing art through visual art as a member.
- **Participated** in Two Day National Seminar on Assessment & Evaluation organised by IASE held on 18th & 19th March 2018.
- Two days International Conference participated in CCAS.

Faculty Member: Huzaifa Khan

Designation: Contractual Lecturer

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Participation** in a General Global Workshop March 2017.
- One week workshop on Lesson Planning 15th March 2018.
- Five Day Orientation programme on Pedagogy w.e.f 10th March 2018 as a Resource Person.

Faculty Member: Dr. Shabnum Qureshi

Designation: Contractual Lecturer

Participations/ Seminars/Courses Attended/Extension Services 2017:

- **Attended** UGC sponsored workshop on "Capacity Building of women Managers in Higher Education"
- **Attended** One day seminar on "Book Reading and Plagiarism" Allama Iqbal Library, University of Kashmir.

Faculty Member: Nowshin Zargar

Designation: Contractual Lecturer

Participations:

- Nil

Faculty Member: Syed Sami-ullah

Designation: Contractual Lecturer

Participations:

- Nil