



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT COLLEGE OF EDUCATION(IASE)
Name of the head of the Institution		Prof. (Dr.) Ruhi Jan Kanth
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0194-2479807
Mobile no.		9419018037
Registered Email		gcoe.sgr@gmail.com
Alternate Email		sayeedmunawar@gmail.com
Address		M.A. Road Srinagar
City/Town		Srinagar
State/UT		Jammu And Kashmir
Pincode		190001
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Munawar Sayeed
Phone no/Alternate Phone no.	01942479807
Mobile no.	9419018037
Registered Email	sayeedmunawar@gmail.com
Alternate Email	acmukhtar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gcoekmr.org/IOAC.aspx#
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gcoekmr.org/IOAC.aspx#

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A++	3.52	2012	01-Mar-2012	31-Dec-2019

6. Date of Establishment of IQAC	05-May-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

35220

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell	20-Jun-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	21-Dec-2011
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Student Management Module: This includes Online Admission Process and maintenance of personal and academic information for every student that can be accessed any time and any where via internet. This module also facilitates the uploading of internal assessment awards through proper validation and online payment of fee to the affiliating university (Cluster University Srinagar). Attendance Management Module: This module serves students as well as staff of the institution. Maintains the biometric attendance by a simple finger scan or face recognition process, generates reports of individual/ staff members and students on daily / monthly basis thereby helping in salary generation. Library Management Module: The library management module is maintained by SOUL 2.0 that addresses to the entire library functions like cataloguing, membership, issue /return activities. Document Management Module (ICT Section): For storage and dissemination of information and other important activities, this module takes care of College Website, manages administrative communication, Electronic notice board, Time Table, Social Networking groups, generation of barcoded student/staff ID cards. All new automated activities are initiated under this module. Accounts</p>

Management Module: This module takes care of generation of net payable salary as per the payband of teaching and nonteaching staff and generates reports that are sent to the concerned banks for online transfer of salary.

Establishment Section Module: This module is under process and once this module is completed, the whole MIS would be set up through networking and linking other modules through College Intranet. The process of managing personal information of teaching and nonteaching staff, qualification details, experience details, joining date details, promotion details, and higher education department approvals has already been done through JK CPIS (Centralised Personnel Information System).

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Courses offered by the Institution are: B.Ed, M.Ed and M.A Education B.Ed: On the recommendations of High Powered Commission JVC report, the National Curriculum Framework for Teacher Education Programmes should be of longer duration with a greater emphasis of Practicum to prepare teachers equipped with necessary skills in pedagogy and teaching. To orient and keep it in tune with these recommendations the institution also increased the duration of B.Ed Course from 01 year to 02 year from 2016 onwards. The B.Ed Course consists of 04 semesters each semester has 24 credits and the whole programme is of 92 Credits. The intake capacity is 300. 100 students are deputed by Directorate of School Education, Kashmir and 200 students are fresher selected by Board of Professional Exam Body (BOPEE). The diverse group of student with respect to age, experience and knowledge in itself is a learning experience. P.G Programmes: The institution has 02 P.G Programmes 1) M.Ed(Professional) 2) M.A Education i) M.Ed: The institution has 2 batches of M.Ed. The M.Ed programme is of 02 years duration and has 4 semesters and follows CBCS. Each semester is of six-month duration and has 24 credits. The course helps the students to deepen their knowledge and understanding of education, to develop aptitude towards research with the aim of preparing teacher educators with ? Broad based knowledge ? Educated and not merely trained ? Knowledge of pedagogy ? A general perspective on society, social needs and general well being of humans ? A wider understanding of disciplines other than one's own. ? In depth and breadth understanding of teacher education ? Involve in various activities processes of a teach education institution in order to gain an insight into the multiple roles of a teacher educator and understand the organisational culture. ? This will lead to a robust theoretical perspective on Education in general and Teacher Education in particular. ? Critically examine the role and contribution of various agencies and regulating bodies in enhancing the quality of teacher education. ? Develop professional attitude, values and interests needed to function as a teacher educator. M.A Education: Another P.G Programme was

introduced in the institution M.A Education 2017 onwards. The objective of starting the course was to explore avenues of Research and start M.Phil and Ph.D after ascertaining the approval and consent from the Board of Studies. The programme is of 02 years duration and follows CBCS. The course structure is approved by the Board of Studies. Each semester students have to opt three course papers (3x4=12), 02 Department Centric Papers (2x4=8), one Open Elective and One Generic Elective (2+2). The total credits for each semester are 24. The whole programme has 24x4=96 credits. The whole curriculum delivery in all the programs is planned according the given course break-up and credits.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Boutique Technology	Nil	04/04/2018	180	Employability	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Teacher Education	01/03/2018
MA	Education	01/03/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	247	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ICT	05/04/2018	120
ECCE	05/03/2019	10
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Practice of Teaching	275
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback in the institution is taken on three levels: students, teachers and alumni. Students evaluate the teaching learning process and the institution in general. The teachers and the faculty also evaluate the institutional support towards their day to day work and professional growth. The alumni of the college besides contributing to the institution evaluate its overall functioning and development. The feedback is analysed quantitatively and qualitatively as well. The college IQAC takes the feedback annually from the stakeholders and analyses quantitatively by coming out with graphs and pictorial representations. The graphs are sent to the relevant quarters for information and necessary action. In the area of teaching learning a teachers are evaluated about their style of teaching and the support they provide to the students. Usually the slab in this area is set at 55. Below 55 is suggestive of general action that would require the concerned work with the particular faculty member to improve the teaching as per the feedback concerns. Above 55 is usually taken as normal but still the concerned teacher is intimated about the feedback and encouraged to improve in the specific areas of action. The feedback on the part of teachers is also analysed quantitatively that talks about the institutional support to the teachers towards teaching learning and professional development. Any teacher who evaluates the institutional support below 55 standard is provided with the redressal accordingly. The feedback from the alumni too is analysed and measures taken accordingly. All care is taken so that the feedback is not influenced. Students are given chance to express their views without any coercion. A committee responsible for the overall evaluation process remains quite impartial in receiving, compilation and dissemination of the results. Te committee members are rotated from time to time. Furthermore, the college also has the grievance and redressal cell in place that looks into the grievances that are registered from time to time by students in the cell or in the suggestion box. The cell takes measures to redress such grievances on urgent basis. The grievances could be about teaching-learning process, administration, infrastructure or any other service that students feel requires action. The cell also takes grievances from the teaching and non-teaching staff taking the grievance or suggestion to the relevant quarters for necessary and relevant action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	567	226	20	15	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING The Institution facilitates personal and professional development enabling in-service and pre-service teachers to achieve their full potential. Mentoring is a dynamic way of facilitating such developments. The Institution uses mentoring to tackle effective complex human resources challenges mentoring connects student teachers with the faculty persons with personal and professional credibility and with each other. It rewards them with personal attention, guidance and professional development. Mentoring has proved to be a popular item for almost a decade now. It has always helped the student teacher to develop more effectively, build confidence and take control of their own development and work. It has proved very helpful in making significant transition in knowledge, working and thinking. The mentor's don't always have direct responsibility for the student teachers work performance, but they are always responsible for encouraging mentee towards their own objectives and be a motivating guide for them on their journey. Mentoring in the institution has flexibility. Mentoring happens in so many ways and under lots of different circumstances It is being used for a wide variety of situations and different dimensions points in student teacher's continuous professional development. In house mentoring The student teachers in the beginning of each semester are divided into various groups and each group functions under the guidance of a faculty member .The formula for such division is. Total number of students in a particular semester: Number of faculty member's .The group usually consists of 10-15 students which is subjected to fluctuation from semester to semester depending upon the actual number of students enrolled in a semester and actual number of faculty members present in the college. It is pertinent to mention here that the mentors and mentees (group of student teachers) change from stage to stage and from semester to semester. The groups enjoy flexibility in schedule. The mentoring conversations can become part of day to day activity and don't always need to be scheduled. Mentoring in the institution is not exclusive –but actually complements other methods of learning. It can be even online by means of whatsapp groups formed for each semester where in all staff and students are the part of the group student spread across Jammu Kashmir and Ladakh during internship /POT can seek clarification and are supposed to update their daily progress. As it relates to the professional development of the student teachers, generally following areas are preferred for discussion while organising in-house mentoring.

- Formulation of Instructional
- Lesson Planning
- Micro teaching (concept skills)
- Simulated teaching
- Project work
- Field work
- Group controlled learning experiences
- Preparation of criterion tests
- Physical delivery of lessons
- Construction of achievement tests
- Self learning (forms)
- Cooperative learning methods (group investigation)
- Need analysis
- Observation of micro macro lessons
- Use of observation schedules – cum-rating scales
- Communication skills
- Components of internship
- Observation of criticism lessons
- Observation of lessons delivered by subject experts
- Discussion on professional issues
- Teaching skills
- Presentation

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
760	35	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	21	3	8	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Provision of quality education has become indispensable for educational institutes all over the country. Quality education requires an effective teaching and learning environment both inside and outside the classrooms. To create such an environment, is a challenging task which necessitates careful planning in collaboration with all the stakeholders. An effective learning environment motivates and stimulates student's learning process. As an affiliated institution of Cluster University Srinagar, evaluation norms of the university are followed. The university has adopted major reform in evaluation by introducing Credit based grading system from the academic year 2017-18 and the college has adopted the same. The college has adopted a method of assessing the academic performance of the students on a continuous basis in the form of seminars and classroom interaction. The marks allotted for internal examinations at UG level are 34, (Class test20, Attendance09, Assignment05). For the external examination the college awards out of 56 marks. (08 marks of Multiple choice questions 32 marks of applied/problem solving Question and 16 marks of Descriptive questions. More assignments are given for practice. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Each student is encouraged to give seminars in the class. In case of examinations at PG level, the internal marks are awarded out of 20 (Class test10, Attendance05, Assignment05). For the external examination the college awards out of 80 marks. (48 marks of applied/problem solving Question and 32 marks for Descriptive questions. More assignments are given for practice. The students are given feedback about their performance and guided to improve their performance in next examinations. Each student is encouraged to give seminars in the class. The college also assigns project work at UG and PG level. For this purpose a Project Review Committee (PRC) assesses and approves projects for each group/student. After obtaining the approval of the PRC the groups/students are allotted with a faculty member as their guide

for the project and can start up the Project work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Govt College of education (IASE), Srinagar adheres to the academic calendar for the conduct of all activities. The academic calendar is prepared by college for undergraduate as well as postgraduate courses before commencement of every semester. It consists of commencement of instructional activity, declaration of In Semester Examination plans of department, mid-review of attendance and defaulter list, schedule of examination and tentative schedule of End-semester examinations, review of performance, schedules of seminar, project work and PG dissertation work if any, end of instructional activity, declaration results. It is displayed on digital notice board. Subjects are allocated to faculty members in advance so that they could prepare the transactional plans. Every faculty member prepares transactional plan for each theory and practical courses before the start of the semester. Academic calendar is a crucial plan for teaching-learning prepared before start of every semester. Teaching plan includes Lectures, Units, content of syllabus to be covered, methods of delivery, resources, papers referred, text book/reference book, website referred etc. The department heads keep an eye on the quality of the teaching learning by daily monitoring of teaching learning activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcoekmr.org/IQAC.aspx#>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLScmGeMechk8I9Iz435Om-u3gLOW82b6E6zqvVmRLzWzvKPn3w/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education and Psychology	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
books	3
Research Papers	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on Stress among Youth	Educational Activity Committee unit of the College	15	49
Extension Lecture on Mental Health and Education	Educational Activity Committee unit of the College	16	103
Extension Lecture on Climate Change	IQAC unit of the college	22	500
Extension Lecture on Approaches to Comparative Education	IQAC unit of the college	24	350
Extension Lecture on Guidance and Counselling:	IQAC unit of the college	20	152
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
outreach Programme on constructivistic pedagogy to Ladakh/Kargil	Invite	Chief Education Officer Ladakh	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Teacher Education Scheme	GCOE	Constructivists Pedagogy	10	250

Teacher Education Scheme	MHRD	Learning through ART	8	50
Teacher Education Scheme	MHRD	Refresher Course in Research Methodology	8	100
GCOE	GCOE	AIDS Day	3	25
GCOE	GCOE NSS	Swachata He Sewa	30	275
GCOE	GCOE	Celebration of 150th Birth Anniversary of Mahatma Gandhi	30	250
GCOE	GCOE	SVEEP	5	275
GCOE	GCOE WSC	National Seminar on Girl Education	7	275
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Two Day National Workshop on "Contemporary Approaches to Teacher Education" in collaboration with Tata Institute of Social Sciences	35	Cluster University Srinagar	02
Capacity Building for Teacher Educators	60	Private B.Ed Colleges of District Baramulla	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Practice of Teaching	Govt. Schools of the Kashmir Division	01/04/2018	31/05/2018	300
Academic Administrative	Training	DIETS/SIE/ Private Schools	01/01/2019	28/02/2019	35

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3500000	3499940

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	10	1	2	4	5	2	0

Added	17	0	0	0	0	0	0	0	0
Total	87	2	10	1	2	4	5	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
On line study material you tube channel	https://youtu.be/xnM9zAbAGk
Syllabus	http://qcoekmr.org/B.EdSyllabus.aspx http://qcoekmr.org/M.EdSyllabus.aspx http://qcoekmr.org/MAEDUCATIONSYLLABUS.aspx
Study material	http://www.qcoekmr.org/StudyMaterial.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
727000	618346	3500000	3500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has clear laid down policies and rules for the maintenance and utilization of the academic and support facilities. these facilities are utilized, maintained, upgraded and expanded under the guidance of four committees: 1. Construction, Development and Planning committee: This committee looks after the build up infrastructure of the institution. It also suggests and identifies, wherever required, the general maintenance, face-lifting and expansion that may be required. The committee sends DPR to the RB and Housing board JK for all construction work that are required to be undertaken in the institution. this committee meets time to time and suggests measures for maintenance and upgradation of physical infrastructure. 2. Physical Verification Committee: The Committee takes stock of the academic and support facilities. It is responsible for verifying the availability, non-availability and the present condition of all the academic and support facilities. It also takes decision for identifying the unusable/ worn-out /redundant equipment and the repair required or written of as a dead stock. The Committee meets from time to time to inspect the facilities and report to the Principal. 3. Concerned HODs: the departmental heads are responsible for maintaining and utilizing the facilities available to them like computer lab, Psychology lab, science and social Science labs. The HODs see whether the furniture, resources and classrooms are functional for the students and the faculty for teaching learning purposes. 4. College development and beautification Committee: This committee looks after the maintenance of the college campus from the ecological and aesthetic point of view.</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ICT	21/03/2018	20	MHRD
e-learning and authoring tools	14/03/2018	32	MHRD
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	25	B.Ed	Education	Different Universities	M.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	4
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
2nd Sports Festival Participated in different games like cricket Volleyball football badminton table tennis Tug of war, Kho kho, Kabadi	Cluster University	200
Inter college Badminton Tournament	University	10
Inter-College Volleyball Tournament for Men	University	24
Inter-college Table Tennis Tournament for Men	University	20
Inter-college Road Race for Men	University	20
Inter College Road Race for women	University	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In order to foster democratic atmosphere in the institution and develop leadership qualities among the students the institution has a system of decentralization of responsibility and power. The College gives representation to students on various academic and administrative committees. In order to develop the leadership qualities among the students, by giving them responsibilities and for further decentralizing the power, College presidium was framed under the chairmanship of the Principal of the Institute a representative body, the elected students act as an interface between students

and concerned authorities for identifying and addressing the concerns that directly affect them. Students President, CR of each section and students are engaged with the different clubs of the institution. The different portfolios in the presidium are assigned on the basis of democratic voting amongst the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

115

5.4.3 – Alumni contribution during the year (in Rupees) :

16980

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni keeps on meeting from time to time to discuss various aspects and development trajectory of the college. The institution organized its meet on 17-11-18 in the college conference hall. The event was attended by the distinguished Alumni and the faculty. The second meeting was organised on 26.07.2019. Other activities of IQAC

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization and participative management is incorporated into the system by way of formulation of committees for various academic and developmental works. In the beginning of each session the meeting is held under the headship of the principal to assess the previous year's work by the committees and the new committees are formulated under the leadership of various convenors from the faculty. The committees are responsible to plan and undertake academic and developmental jobs of the institution. The committees are constituted having teaching and nonteaching staff as its members, and a convenor from the teaching faculty. The committees meet once in a month to take stock of their performance and report to the principal on a regular basis. The committees are empowered to take decisions related to academic areas like timetable, courses, programs, workshops, conferences, purchases and infrastructural development. The whole process works on decentralized, democratic and participative manner. The decentralization and participative management was in place during the last session in the following practices:

- Democratic system of committee formulation.
- Democratic way of selection of convenors.
- Democratic way of election of staff secretary.
- Decentralized system where committees are empowered to take decisions and spend funds.
- Academic decentralization where the faculty has formulated 2year B.Ed. and M.A. Education courses.
- Participative system of formulating time-table by way of teaching subject choice given to the faculty.
- Participative system in conduct of practice of teaching and internships are done on the basis of mutual consultation between schools and the college. The assessments in this regard are also done on participative basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Admission of Students is done on the basis of their Merit obtained in the entrance test conducted by the affiliated University. The students are submitting online application via portal of the affiliating university (Cluster University Srinagar) for the entrance test, after qualifying the same. The university directs them to report in the Institution for further admission formalities. The admission quota is followed by the state education policy.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration: The College has understanding with school education department for conduct of Practice of teaching programs in the schools of the valley. This understanding has been now widened to include District Institutes of Education and Trainings (DIETs), State Institute of Education (SIE), and Board of School Education. The college has also been facilitating campus placement by inviting some reputed private schools to the campus for conduct interviews for recruitment of the pass-outs from the college.
Human Resource Management	? Human Resource Management: The faculty and the non-teaching staff are deployed to the college by the Higher Education Department. The College puts up the demand for the staff as and when required and the department fills up with the requirements forthwith. In addition to the permanent faculty the department bridges the urgent shortage with the contractual faculty on annual basis. The department makes an assessment of performance by way of APRs and the promotions are made according to the rules. Besides this the college takes due care of the faculty development not only within the institution. It is pertinent to mention that college is taking up orientation programs for t past three years for newly appointed Assistant Professors by the Higher Education Department. The college also provides opportunities for its own faculty for capacity

development to participate in workshops and seminars besides facilitating them to take up M.Phil. and Ph.D. programs.

Library, ICT and Physical Infrastructure / Instrumentation

The institution library went through a big setback in 2014 Kashmir floods. Library used to have a very big collection of more than 65000 books and had automated its operations but all this was damaged by floods. Besides Building was also damaged by floods. Besides building was also razed to ground in which library was housed. Now Institution has re-established library from a scratch by procuring new book collection, started automation afresh and work on library block is in its last phase, thereby will offer all block is in its last phase, thereby will offer all the facilities in time with modern library requirements. Furthermore, library collection is enriched as per the curriculum in vogue and every effort is made to make collection student centric. The library is also planning to have comprehensive internet browsing facilitation centre enabled with high speed internet connectivity to later the electronic and multimedia information sources to users. Besides library is planning to create a dedicated open space for debates and discussions and book reviews that will help library users especially students to give vent to their ideas and opinions. This initiative is expected to give students necessary exposure and confidence before entering in their professional life or job market.

Research and Development

? Research and Development: The faculty has been consistently registering for M.Phil. and Ph.D. some have been awarded in 2017-18. The faculty is taking up minor and major research projects on various themes related with educational and school problems. The Women Studies Centre (WSC) of the college regularly invites the students and the faculty to conduct researches in gender related issues in the State. Since the upgradation of College to the Institute of Advanced Studies in Education (IASE) and the restructuring of the teacher Education programs there is more emphasis on development of research aptitude in the students by having 10 credits to the

	study of an educational problem. There has been also the increased focus on innovations in teaching and learning in the institution.
Curriculum Development	? Curriculum development: The curriculum has registered both quantitative and qualitative change in the past three years. The traditional 1-year B.Ed. and M.Ed. courses have been done away with and replaced by a 2-year courses with robust change in the course contents in accord with NCFTE-2009 and subsequent development in teacher education under the guidance of NCTE JVC report. Besides this the college as also introduced a 2-year M.A. Education program with similar rigor in course content and duration. Integrated B.Ed. M.Ed. program is on the anvil.
Teaching and Learning	? Teaching and Learning: In line with the pedagogic shift in the elementary and secondary education inspired from NCF-2005 the teaching and learning for teacher education programs is oftentimes determined by NCFTE-09. The college has come up with the following strategies of development and deployment since last few years in consonance with the curricular latest curricular concerns: Lecture cum Discussion Sessions, demonstrations and model lessons, Focused Reflections, Seminar/ Presentations, Workshops, Group-work, Library Work, Field visit / Visit to centres of Learning. Besides this the learning takes place through smart classes on regular basis.
Examination and Evaluation	? Examination and Evaluation: The examination is held on the basis of semester under CBC scheme unlike the erstwhile yearly system. This makes it possible to bring the programs under sustained and continuous evaluation. The paper setting pattern too has been restructured to include problem based and applied questions besides the routine long answer.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The College has well connections with financial Institutions concerned with it. Online transactions are done as per salary other financial matters are concerned. The College is connected

with PFMS (Public Finance Management System under RUSA. The College is going to be connected with BEAMS.

Administration

- The attendance is maintained by the way of Bio-Metric attendance for students and staff. - Salary of the employees is paid online in the banks - E-mail-Notices and agenda v-i-a email to staff, department of Higher Education, Directorate of School Education - Submission of Study material online - Circulation of information (Time table/circular for students on website, Whatsapp group) - Teachers are asked to create a class web page - Wi-fi enabled campus/departments - Single window system for admission - Fostering Technology in teaching - Online submission of awards to affiliated University (University of Kashmir/Cluster University Srinagar) - Information received by mails from Finance Department, Affiliated University, Department of Higher education - Whatsapp Group for each semester/ Higher Education, Nodal College Examination leading to social connectivity and collaboration - Readdressal cell for Students problems, Examination, Quires, Result declaration - E-data Stores can be access easily (It saves time and energy) - Improved delivery to students by enrolment, examination result and feedback - Easy way to get feedback by e-mails - E-governance helps to improve education, encourage students participation make administration transparent effective - Collaboration of different web resources in formulation or modification of course/curriculum - Increases collaboration with universities official's schools of deemed appropriate viz a viz free flow information. - Reduces gap between different stake holders - Virtual lectures, e-lib video conferencing with constituent colleges of Cluster University

Student Admission and Support

Students' admission is done on the basis of a written test purely on merit basis. The selected students are informed by the circulation on University website, college website and the process starts through online. Fee is also paid through online via e-

banking receipt. Selection of subjects is given to the admission counsellor/committee - Scholarships forms are available online - Academic calendar is replaced on website - There is a head of department for B.Ed, M.Ed M.A. Education who ensures the formulation of Timetable and the course structure syllabus. The information is available on website.

Examination

? Examination The courses offered are B.Ed, M.Ed and M.A. Education. The duration of all the courses is 2 years and comprises of 4 semesters. Duration of each semester is six month followed by an semester end examination. The examination is conducted by the affiliating university Cluster but the faculty of the college sets the paper. The evaluation of the answer scripts is also done by the faculty. The internal examination is for 20 marks and 80 marks for external examinations. The internal examination n is done on the basis of continuous appraisal of students participation viz a viz class test, Assignments, Presentations and active participation in the class activities. The institution has a well set reliable IT system for compilation of internal awards for onward submission to the university. The evaluation centre is also set in the college for a fair and timely evaluation for the answer scripts. The institution has a reliable, effective examination cell. The principal is the chief coordinator and is assisted by a coordinator of examination and a well established committee for doing the work in a systematic manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	19	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audits Are Conducted From Time To Time By The Accountant General As Well As The State Finance Department (Audits and inspection). The college also has an Internal Audit Committee with members from both the faculty and the non teaching staff. The committee is formulated at the beginning of each academic year. • Prof. L.S. Sodhi (Convener) • Prof. Mustufa Majid (Member) • Prof. Syed Shaban Shabir (Member) • Mr. Wakeel Ahmad (Accounts Clerk) • Mr. Abdul Majeed (Store Keeper) • Mrs. Tahira Farooq (Section Officer) • Mrs. Shagufta Hassan(Dealing Assistant)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director Colleges, Board of Studies, Cluster University, Srinagar and Dean Academics, Cluster University, Srinagar	Yes	Academic Committee
Administrative	Yes	Accountant General, JK State	Yes	Audit Committee of the institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Govt. College of Education organized a Parent-teacher meeting on Saturday, 13th Sept. 2018 in college auditorium hall at 2.30 pm. The main objective of the meeting was to create a platform a forum, from where teacher and parents come and put their heads together to enrich the educational experiences of their wards and discuss multiplicity of issues, related to the all round development of students. The meeting was organized under supervision and presidentship of Principal Prof. Dr. Seema Naz Teachers and parents of college students. The agenda of the meeting: • Salutation and introduction of teachers and parents. • Formation of Parent Teacher Association (PTA). • Distribution of college prizes and scholarships and felicitation of merit students. • Appeal to build up fund for PTA activities. • To provide information about various student oriented activities and schemes run by college. • To Acknowledge and entertain the suggestion from parents. • To discuss any subject with permission of chair.

6.5.3 – Development programmes for support staff (at least three)

- Refresher Courses
- Orientation Courses for Teachers Faculty
- Conferences/Workshops/Seminars

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation initiatives taken by the institution for the past seven years after last accreditation: 1. Curricular reform in terms of programme enrichment and duration enhancement. 2. Teaching Learning change in the institution by way of greater thrust on practicum/school engagement and autonomy in learning. 3. Infrastructural development: the institution has immensely increased its qualitative and quantitative infrastructural capacity. this includes both, buildup structures and general facilitative resources.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	remedial Teaching	05/03/2018	05/04/2018	03/05/2018	100

2018	Overall Feedback (Teachers/Administration/Students)	05/03/2018	08/03/2018	31/05/2018	200
2018	Qandeel Alumni Meet	05/03/2018	17/11/2018	17/11/2018	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girl Education to Empower women-a leap	22/03/2018	23/03/2018	150	110

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. we have taken up the issue of alternate energy with the authorities. 2. various programmes regarding environmental consciousness have been taken up. a) The institution organized world arbor day on 22nd March, 2018. b) The beautification committee and NSS wing of the college organized a plantation drive in the College campus on 26th March, 2019. c) NSS department organized cleaning of the campus Swachta hi Sewa which was followed by Hand Wash on 25th March, 2018. d) Awareness Programmes on Swachta hi Sewa was organized in different practicing schools in the form of Debate, Drama, Ladishah (folk drama/song highlighting social concerns), Road rallies in and around the school, poster competition in the month of July, 2018. e) Oath ceremony, Swachtha Shapth was taken by the NSS volunteers and staff on 1st August, 2018. f) Poster competition was organized to celebrate Swachtha Pakhwada on 2nd August, 2018. g) Cleaning of ground/drains/Auditorium/Conference hall followed by hand wash on 3rd August, 2018. h) Awareness Programme- Road rally in and around college on 4th August, 2018. i) Swachtha drive in Mughal gardens (Nishat and chasmi shahi), rallies in and around public places on 7th August, 2018.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	5
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	and disadvantages	contribute to local community				
No Data Entered/Not Applicable !!!						
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human values/Code of conduct	20/03/2018	Due to certain reasons the hand books could not be put in public domain. the handbooks shall be provided to students forewith and the feed back shall be taken later.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of 150th Birth anniversary of Mahatma Gandhi, Father of nation	27/09/2018	01/01/2019	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. The institution organized world Arbor day on 22nd March, 2018. 2. The beautification committee and NSS wing of the college organized a plantation drive in the College campus on 26th March, 2019. 3. NSS department organized cleaning of the campus Swachta hi Sewa which was followed by Hand Wash on 25th March, 2018. 4. Awareness Programmes on Swachta hi Sewa was organized in different practicing schools in the form of Debate, Drama, Ladishah (folk drama/song highlighting social concerns), Road rallies in and around the school, poster competition in the month of July, 2018. 5. Oath ceremony, Swachtha Shapth was taken by the NSS volunteers and staff on 1st August, 2018. 6. Poster competition was organized to celebrate Swachtha Pakhwada on 2nd August, 2018. 7. Cleaning of ground/drains/Auditorium/Conference hall followed by hand wash on 3rd August, 2018. 8. Awareness Programme- Road rally in and around college on 4th August,2018. 9. Swachtha drive in Mughal gardens (Nishat and chasmi shahi), rallies in and around public places on 7th August,2018. 10. installation of new color coded bins.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Community fund 2. Network of Practice of teaching centres throughout the length and breadth of UT 3. Regular feedback system 4. grievence redressal mechanism (Offline/Online) .</p>
<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>
<p>www.gcoekmr.org</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Since the last decade the institution has taken many strides in light of its vision and areas of priority. In recognition to its distinctive service towards teacher education in the State the college was upgraded to Institute of Advanced Studies in Education in 2016. Besides this the College has been recommended for grant of autonomous status by the earlier NAAC peer teams in 2004 and 2012. The institution has the distinctiveness in the following areas:

1. Flag bearer in Curricular Reform: Our institution was amongst the foremost institutions of UT having started courses in line with NCTE norms. In this regard the duration and content of various programs was enhanced and enriched.

Not only this the institution was the first one to start the integrated B.Ed/M.Ed course in tune with the recommendations of NCTE..

2. Outreach Teacher Training Programmes: Our institution has been conducting outreach programmes in teacher training in almost all districts of UT. We have been quite attentive and focused to the grassroots pedagogical needs and concerns of schools. In this regard we train and facilitate the teachers in the lengths and breadths of the UT. These programmes are conducted under MHRD Teacher Education scheme. The purpose of these programmes is to attend to the grassroots pedagogical and other issues and make the teachers abreast with latest changes in teaching and learning. many a times the School Education Department deputed the teachers to our institution for workshops in the areas of need.
3. Our institution is also the foremost teacher education institution having developed handbooks, manuals and other materials not only for its students but for the reference of school education department in particular to DIETs and SIEs. These materials are published to serve as guide in the backdrop of significant curricular and pedagogic changes in the teaching learning space.
4. The institution has been consistently working to provide democratic space to all the stakeholders like students, staff, alumni to involve in taking the institution to higher pedestals of performance.

Provide the weblink of the institution

<http://www.gcoekmr.org>

8.Future Plans of Actions for Next Academic Year

The institution has following future plans: 1. to upgrade the Physical Education Department facilities. The institution plans to provide the state of art, gym and sports facilities. 2. To bolster research in Education the institution plans to establish innovation and action research cell to kick-start innovation in pedagogy, assessment and the areas of concern. 3. Establishment of a study centre in memory of some of the finest contributors of Education in India. 4. To establish well equipped labs for the newly introduced courses in Education. 5. To establish an audio visual lab (broadcast/telecast/narrowcast facility).