

# CURRICULUM VITAE



## PERSONAL DETAILS

Name : **Dr. Muddasir Hamid Malik**

Designation : **Assistant Professor**

Subject : **EDUCATION**

Date of Appoint. : **14/02/ 2017**

Nature of Appointment: **Permanent**

Department: **Jammu and Kashmir Higher Education Department**

Teaching experience: **11 years**

DOB : **15/03/1984**

Religion : **Islam**

Address : **Hakura Doru, Anantnag Jammu and Kashmir , India 192211**

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## 1. ACADEMIC RECORD

CLASS	NAME OF THE INSTITUTE	MAX. MARKS	MARKS OBTAINED	PERCENTAGE	DIVISION
10 <sup>th</sup> .	JKBOSE	500	346	69.20	I
12 <sup>th</sup> .	JKBOSE	600	362	60.33	I
B.Sc.	University of Kashmir	1800	959	53.27	II
B.Ed. (Bachelor of Education)	University of Kashmir	1000	724	72.40	I
M.A. Education	University of Kashmir	1600	1087	67.93	I
M.Ed. ( Master of Education)	University of Kashmir	500	294	58.80	II
<b>NET (National Eligibility Test for Assistant Professorship )</b>			University Grants Commission, New Delhi 2010		
<b>JRF (Junior Research Fellowship )</b>			University Grants Commission, New Delhi 2010		
<b>JKSET (State Eligibility Test for Assistant Professorship)</b>			University of Kashmir , 2016		
<b>Doctor of Philosophy in Education</b>			18 <sup>th</sup> of June University of Kashmir		

## RESEARCH

**Thesis Title :** *Teaching Methodology, Teaching Aptitude and Attitude of Elementary and Secondary Level Teacher Educators----A Comparative Study*

### **2. Research papers published:**

1. Rationale of Academic overStretch among higher secondary school students, Edu World, ISSN:2319-2408, **May 2018**
2. SAAC----An effective council for secondary educational institutions of India, Education Plus, ISSN:2277-2408, **May 2018**
3. Tasleema Jan, **Muddasir Hamid Malik**, Teaching aptitude of elementary and secondary level teacher educators, Journal of Education and practice, 2222-288X, vol. 3 (2),2012, **Impact factor: 7.15.**
4. Dr. Aamina Parveen, **Muddasir Hamid Malik**, Rifat Aziz, Emotional intelligence and academic achievement of male and adolescent students of District Budgam, Journal of Education and practice, ISSN 2222 – 1735 (Paper) ISSN 2222 – 288X (Online) Vol.3, No. 15, 2012, **Impact factor: 7.15.**
5. Tasleema Jan, **Muddasir Hamid Malik**, Social problems of Adolescent students of earthquake affected areas of district Baramulla with reference to academic achievement, Prime journal of microbiology research, 2251 – 127X, Vol. 1 (2), Jan. 22, 2012.
6. Tasleema Jan, **Muddasir Hamid Malik**, personal problems of Adolescent students of earthquake affected areas of district Baramulla with reference to academic achievement, Research on Humanities and social sciences, 2225 – 0484, vol. 2, No. 2, 2012.
7. **Muddasir Hamid Malik**, Tasleema Jan, Concept and importance of teacher education, Researcher, 1553 – 9865.
8. Tasleema Jan, Tahseena Tarfarosh, **Muddasir Hamid Malik**, Organizational climate of special school of Jammu division, Researcher, 2012, 4 (4): 1 – 3, 1553-9865.
9. **Muddasir Hamid Malik**, Aqueel Ahmad Pandith, Tasleema Jan, Depression among adolescents of Kashmir division in relation to sex and residency dichotomy, Research on Humanities and social science, ISSN 2225 – 0484 Vol. 1 (2) , 2011, **Impact factor: 5.45**
10. **Muddasir Hamid Malik**, Mohd Ashraf Mir, Modernization among undergraduate students in relation to sex and rural and urban dichotomy, Inquiry, 0974 – 8997, 2011, 32: 140 – 142.

11. Dr. M.Y. Ganie. A.A. Pandith, **Muddasir Hamid Malik**, Level of aspiration and academic achievement of physically challenged and normal secondary school students of district Baramulla – a comparative study, *Inquiry*, 0974 – 8997, 2011; 32: 140 – 142.
12. Aqueel Ahmad Pandith, **Muddasir Hamid Malik**, Dr. M.Y. Ganie, Adjustment of male and female primary school teachers in District Pulwama, *Report and Opinion*, ISSN : 1553 – 9873, 2012; 4 (1).
13. Pandith Aqueel Ahmad, **Muddasir Hamid Malik**, Dr. M.Y. Ganie, self – concept, level of aspiration and academic achievement of physically challenged and normal students at secondary level in district Baramullah, *Research on Humanities and social science*, ISSN 2225 – 0484 Vol. 2 (2), 2012 **Impact factor: 5.45**.
14. Pandith Aqueel Ahmad, **Muddasir Hamid Malik**, Dr. M.Y. Ganie, Academic achievement of hearing impaired, visually impaired and crippled secondary school students of district Baramullah, *Researcher*, ISSN: 1553 – 9865, 2011; 3 (9).
15. Dr. M.Y. Ganie, Aqueel Ahmad Pandith, **Muddasir Hamid Malik**, Need patterns of high / low creative secondary school students, *Report and Opinion*, ISSN: 1553 – 9873, 2012; 4 (4).
16. Dr. M.Y. Ganie, Aqueel Ahmad Pandith, **Muddasir Hamid Malik**, Self – concept and academic achievement of physically challenged and normal students at secondary level in district Baramullah, *Academic Arena*, ISSN: 1553 – 992X, 2011: 3 (6).
17. Dr. M.Y. Ganie, Aqueel Ahmad Pandith, **Muddasir Hamid Malik**, Implementation of operational blackboard at zone Pulwama in Kashmir division, *World Rural Observation*, ISSN: 1944 – 6551, 2012; 4 (1).
18. Aqueel Ahmad Pandith, **Muddasir Hamid Malik**, Dr. M.Y. Ganie, Self – concept and level of aspiration among hearing impaired, visually impaired and crippled secondary school students of district Baramullah, *J & K. International Journal of Current Research*, Vol. 4, Issue, 01, pp. 115 – 118, January 2012.
19. Dr. M.Y. Ganie, **Muddasir Hamid Malik**, causes of dropout at primary level in district Pulwama, *Anglisticum journal*.
20. Tasleema Jan, **Muddasir Hamid Malik**, Role of open and distance education in the light of National Knowledge Commission, the communication, *Distance education*, University of Kashmir.

### 3. Books published

1. *Instructional Technology*, **Muddasir Hamid Malik**, Aqueel Ahmad Pandith, APH Publishing House, 2013, New Delhi.

2. Education UGC NET/SET, Tasleema Jan, **Muddasir Hamid Malik**, APH Publishing House, ISBN: 978-93-313-2072-8, 2013, New Delhi.
3. **KHMRAJ - Hierarchy Method of Teaching** , Dr Muddasir Malik, ISBN: **978-3656346760**, Grin Publishing, Germany (15 January 2013)

#### 4. Teaching experience:

1. One year teaching experience as contractual in the Faculty of Education, university of Kashmir.
2. One year teaching experience as lecturer in Al-Ahad College of Higher Education, Anantnag.
3. worked as contractual lecturer in Govt. Degree College Kokernag, Anantnag Jammu and Kashmir for 04 years
4. **currently working as Assistant Professor in the Higher Education Department Jammu and Kashmir (subject: Education) India since 2017 till date**

#### 5. Others:

1. I am the first candidate from Department of Education, University of Kashmir , INDIA since 1965, who qualified JRF.(**Junior Research Fellowship examination conducted by University Grants Commission, India**)
2. Reviewer/ editor of IISTE Journals, Anglisticum journal, all international.
3. Currently working as IGNOU (Indira Gandhi National Open University) Counsellor also under registration no. DJCPM6064A/001
4. Am working as external evaluator for conducting practical examination for Bachelor of Education students of University of Kashmir

#### 6. Training programs and seminars and others

1. Attended one month General Orientation Course under UGC –Human Resource Development Centre, University of Kashmir. From February 01, 2018 to March 01, 2018.
2. Completed subject refresher course on Women studies through Aligarh Muslim University from 3<sup>rd</sup> of September to 18<sup>th</sup> of September
3. Conducted two week online Interdisciplinary Refresher course on “Research Methodology” from 20 February to 06 March 2022 through Ramanunjan College, New Delhi.
4. Attended two day National webinar on “ Understanding NPE2020: An academic Perspective” organized by Department of Education, Govt. Degree College Bijbehara Anantnag on 22th and 23th of Auguste 2020.
5. Participated in 2 day National seminar on “Television and new communication technologies—the changing paradigm of education” by university of Kashmir.

- 6.** Received certificate of participation for one day seminar on “learning outcomes and curriculum framework of computer application” on 25 February 2020.
- 7.** Participated in one day training programe on “ National Intellectual Property Awareness Mission “ on 14<sup>th</sup> of March 2023.
- 8.** Received certificate of appreciation from APH Publishing Corporation, New Delhi in 2017
- 9.** Recognized as professional member of Institute of Scholars (InSc).
- 10.** Received certificate of appreciation as a member of NAAC (National Assessment and Accreditation Council) Committee for outstanding performance for grading college.