

Curriculum Vitae

Dr. Showkeen Bilal Ahmad Gul

Designation: Assistant Professor (Education)



Qualification: M.A, M.ED, M.Phil., Ph.D, Post Doctorate (PDF), NET & SET

College: Govt. College of Education

Area of • Educational Measurement and Evaluation

Specialization: • Educational Research
• Statistics in Education
• Educational Philosophy

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Experience 7 years (Permanent) & 2 years (Contractual)

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❖ Overall Research Impact

Google Scholar Citations	Citations	189
	h-index	7
	i10-index	5
Research Gate	RG Score	363.9
	Total Research Interest	170.4
	Citations	145
	h-index	7

❖ Awards and Achievements:

Awarded Post Doctorial Fellowship: Dr. S. Radhakrishnan Post-doctoral Fellowship in Humanities and Social Sciences (including languages) by University Grants Commission in 2015.

❖ Research Publications:

- **International Publications**

1. Early Childhood Care and Education (3-6 Years) and the Role of Traditional Games: An Exploratory Study of Jammu and Kashmir. *sian Journal of Education and Social Studies*
2. “Myths and Realities of Tribal Education in Jammu and Kashmir: An Exploratory Study”. *American Research Thoughts, ISSN: 2392 – 876X, Vol. 2 Issue 4, February 2016. (Included in ERIC, Institute of Educational Sciences, USA).*
3. “Adjustment Problems of Kashmiri Graduate Students in relation to their Gender and Educational Stream”. *International Journal of Advanced Scientific and Technical Research, ISSN 2249-9954, Vol. 7, Issue 5, Nov.–Dec. 2015. (Impact Factor: 3.94, UGC Approved)*
4. “Effect of Items Direction (Positive or Negative) on the Reliability in Likert scale”. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education, ISSN 2278- 2435, Vol. 4, Issue-4, Nov-2015. (Included in ERIC, Institute of Educational Sciences, USA).*
5. “Impact of Socio-Emotional Adjustment on Academic achievement of Adolescent Girls in Jammu and Kashmir” *Śodha Pravāha (A Multidisciplinary Refereed Research Journal), ISSN 2231-4113, Vol. V / No.3/ July 2015. . (Included in ERIC, Institute of Educational Sciences, USA).*
6. “Women and Violence: A Study of Women’s Empowerment and its Challenges in Jammu And Kashmir.” *Reviews of Literature- Volume 2, Issue 7 / Feb 2015, ISSN:-2347-2723. . (Included in ERIC, Institute of Educational Sciences, USA).*
7. “A Perceptual Study of Girls Education, its Factors and Challenges in South Kashmir”. *Asian Journal of Multidisciplinary Studies - Volume 3, Issue 1, January 2015, ISSN: 2321-8819. (Impact Factor: 1.49).*
8. “E-Learning Revolutionise Education: An Exploratory Study”. *E-learning: A Boom or curse, Twenty-first Century Publications, ISBN: 9789380748870. . (Included in Science.gov (United States).*
9. “Gender Disparity at Elementary Education Level in Jammu And Kashmir: An Exploratory Study”. *European Academic Research - Vol. II, Issue 9 / December 2014, ISSN: 2286-4822. (Impact Factor: 3.45, UGC Approved).*
10. “Grading and Student Evaluation: Challenges and Consequences”. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education, ISSN 2278- 2435, Vol. 4, Issue-2, May-2015. (Included in Science.gov, United States).*
11. “A Study of Private B.Ed Colleges of Kashmir Region with reference to their Examination System”. *Teacher education: Quality Parameters, Twenty-first Century Publications, ISBN: 9788189463953.*
12. “Effect of Items Direction (Positive or Negative) on the Factorial Construction and Criterion related Validity in Likert Scale”. *Khazar Journal of Humanities and Social Sciences, Vol 17, № 3, 2014. ISSN: 2223-2613 (Print), ISSN: 2223-2621 (Online). (Published by Khazar University, Azerbaijan)*

13. "Assessment and Understanding of the Gujjar and Bakerwal Women's Health in Jammu and Kashmir". *Journal of Business Management & Social Sciences Research (JBM&SSR)*, Volume 3, No.3, March 2014. ISSN No: 2347-2723. **(Included in ERIC, Institute of Educational Sciences, USA)**.
14. "Awareness and Exercise of legal rights among working and non working women in Punjab". *Educationia Confab*, Vol. 3, No.3, March 2014, ISSN: 2320-009X.
15. "Assessment and Understanding of Gender Equity in Education in Jammu and Kashmir". *ResearchersWorld -Journal of Arts, Science & Commerce*. 02/2014; Vol. V, Issue (1), PP.115. ISSN: 2231-4172. **(Included in Science.gov, United States)**.
16. "Attitude of Tribal Employed and Non Employed Women towards Education and Employment in Jammu And Kashmir". *Educationia Confab*, Vol. 3, No. 1, January 2014. ISSN: 2320-009X.
17. "A Study of Academic Performance in Science Stream in Relation to Socio- Economic Status at Senior Secondary School Level". *International Journal of Recent Scientific Research*, Vol. 5, Issue, 1, PP.01-04, January, 2014. ISSN: 0976-3031. **(Impact Factor: 7.38, UGC Approved)**.
18. "Spirituality a Dimension of All-round Development of Human Personality and Educational Developments". *Excellence International Journal of Education and Research*, Vol. 1, Issue 1, pp.1-7, July 2013. ISSN: 2322-0147.
19. "A Study of Barriers and Challenges to Women's Participation in MGNERG in Kashmir". *Excellence International Journal of Education and Research*, Vol. 1, Issue 1, July 2013. ISSN: 2322-0147.
20. "Interventions for Promoting Gender Equity at Elementary Education level in South Kashmir". *Researchers World- Journal of Arts, Science & Commerce*, Vol. IV, Issue-3, July 2013, PP.130. ISSN: 2231-4172. **(Included in ERIC, Institute of Educational Sciences, USA)**.

National Publications:

1. Learning Styles in Distance and Regular Education Students of Kashmir Division: A Comparative Study. *The Communications*, ISSN: 0975-6558, Vol. 22, No. 2 (2019).
2. Education of Scheduled Tribe Girls in Jammu and Kashmir: Opportunities and Challenges. *Insight Journal of Applied Research in Education*, ISSN 0975-0665, Vol.22, No. 1, 2017.
3. "A Study of Loneliness and Academic Anxiety among College Students. *The Communications*, ISSN: 0975-6558, Vol. 25, No. 2 (2017).
4. "Teacher and Value Education: An Exploratory Study". *Inquiry: An Educational Journal*, ISSN-0974-8997, Vol.37, December, 2017.
5. "Teacher Education and Its Present Problems: A Prospective View of Teacher Education of Jammu and Kashmir". *Insight Journal of Applied Research in Education*, ISSN 0975-0665, Vol.21, No. 1, 2016.

6. "Assessment and Understanding of Girls education in J&K with special reference to Professional and Vocational Education" *An Educational Journal "Inquiry", ISSN-0974-8997, Vol.34, Dec 2014.*
7. "Attitude of Low Income Group Parents toward Gender Discrimination in Educational Participation". *The Communication Vol. 21 No.1, PP. 135, 2012 ISSN: 0975-6558, (Co-author, Tariq Ahmad Sheikh).*
8. "Attitude of College Lecturers towards Web Based Learning". *The Communication, Vol. 20 No. 1, pp.26- 34, 2011. ISSN: 0975-6558, (Co-authors, Showkat and Dr. Nahid).*

❖ **Book Publications:**

1. "Gender Equity at Elementary Education Level in South Kashmir". Scholars Press, OmniScriptum GmbH & Co, Berlin, Germany. ISBN: 9783639864700.
2. "A Text Book of Psychological Foundations of Education". Dilpreet Publishing House, New Delhi. ISBN:9788186762578. (Co-author Dr. Zebun Nisa Khan).

❖ **Research Projects:**

1. Opportunities and Challenges in Promoting Girls Education among Scheduled Tribes (Gujjars and Bakerwals) of Jammu and Kashmir in Relation to their Socio-Economic Status: An Exploratory Study.

❖ **Workshops, Seminars, Symposia and conferences attended:**

1. Presented a paper entitled, 'Creating Awareness about needs of Specially Abled Children' held at GDC Pampore on 18 Jan, 2021.
2. Participated as an expert in a Workshop, 'Vetting and Editing for the Kashmiri Translations' held at National Translation Mission, Central Institute of Indian Languages, Mysore from 18 to 26 September, 2018,
3. Presented a paper entitled, 'Jammu and Kashmir main scheduled tribe ladkiyu ki taleem main ubartay nokush', at 'Second national Urdu Social Science congress 2018, MANUU, Hyderabad, on 15 & 16 November 2018.
4. Presented a paper entitled, "Teacher Training and Inclusive Education: A Study of Modern Trends in Teacher Education" in a National Seminar, "*Educational Institutions to Bridge Gap in an E - World*" held at Guru Ram Dass B. Ed. College, Jalalabad on 05 Dec, 2015.
5. Presented a paper entitled, "Teacher Education and its Present Problems: A Prospective View of Teacher Education of Jammu and Kashmir" in a National Seminar, "*Quality Concerns in Higher Education*" held at Central university of Kashmir, J&K on 10-11 Sep, 2015.
6. Presented a paper entitled "A Study of Islamic schools in J&K" in a National Seminar on, "*Traditional Verses modern Education: Vision and Planning of Muslim Edu.*" held at CEPECAMI, Aligarh Muslim University on 1-2 March 2014.
7. Presented a paper entitled "Assessment and Understanding of Gujjar and Bakerwal Women's Health in Jammu and Kashmir in a three-day National Seminar on "*Women's Health In India: Issues & Concerns*" Organized By Centre for Women's Studies On 01-03 February 2014.

8. Presented a paper entitled “Assessment and Understanding of Gender Equity in Education in Jammu and Kashmir in “*International Seminar on Public Policies and Empowerment of Marginalized section of the Society*” held at Centre for Distance Education, Aligarh on 4-5 Dec, 2013.
9. Presented a paper entitled “Assessment and Understanding of Muslim Girls Education in Jammu and Kashmir” in “*National Seminar on Professionalization of Education: Problems and Opportunities for Indian Muslims*” held at Aligarh Muslim university, Aligarh on 30 Nov-1 Dec., 2013.
10. Presented a paper entitled “Women and Violence: A Study of Women’s Empowerment and its Challenges in Jammu and Kashmir”, in International Conference on “*Empowerment of Women in Developing World*” Organized by Women’s Development Cell, Shivaji College, University of Delhi On 01-02 April 2013.
11. Participated in a World Conference of AIAER on “Professional Development of Teachers and Teacher Educators” organized by Lovely Faculty of Education Punjab, Nov 12-13, 2010.
12. Participation in an International Conference on “Indian Education: The Positive Turmoil”, Organized by Educational Technology and Management Academy, New Delhi from 7-9 Feb 2011.

❖ **Professional / Certificate courses:**

1. Participated in and successfully completed the Professional Development Programme on ‘Implementation of NEP2020 for University and College Teachers’ Organised by IGNOU held from 9-17 Sept., 2022.
2. Participated in Faculty Development Programme on ‘Mentoring for Institutional Social Responsibility and Facilitation for Community Engagement’ Organised by MGNCRE, Ministry of Education, Government of India from 27-31 January, 2022.
3. Certificate in Refresher course, By UGC- Human Resource Development Centre, Kashmir University, Srinagar, JK.
4. Certificate in Orientation Course by UGC- Human Resource Development Centre, GNDU, Amritsar, Punjab.
5. Certificate in Short Term course on “Your Health Wellbeing” by UGC Academic Staff College, Aligarh Muslim University, U.P.
6. Certificate in Workshop on “Research Methodology” by CPECAMI, Aligarh Muslim University, U.P.
7. Certificate in Rehabilitation on “Rubble Clearance” by COVA VAN Kashmir, CRCC.


❖ **Academic Qualifications:**

S. No.	Examination Passed/ Course	University/Board	Subjects	Year of Passing	Division / Grade
1	Bachelor’s Degree	University of Kashmir, Srinagar	Education	2008	First Division (62.00)

2	Master's Degree (M.Ed.)	University of Kashmir, Srinagar	Education	2010	First Division (70.30)
3	NET (Education)	University Grants Commission	Education	2012	Qualified
4	SLET	University of Kashmir, Srinagar	Education	2013	Qualified
5	M.A (Education)	University of Kashmir, Srinagar	Education	2007	First Division (64.20)

❖ Research Experience

Research Stage	Title of Work / Thesis	University where the work was carried out	Year
M.Phil. (Education)	“Attitude of Low income Group Parents towards Gender Discrimination in Educational Participation”.	Lovely Professional University, Phagwara, Punjab.	2011
Ph.D (Education)	“Interventions and Initiatives in Promoting Gender Equity at Elementary Education level in South Kashmir: An Evaluative Study”.	Aligarh Muslim University, Aligarh, U.P.	2014
UGC Post-Doctorate Fellowship	“Opportunities and Challenges in Promoting Girls Education among Scheduled Tribes (Gujjars and Bakerwals) of Jammu and Kashmir in Relation to their Socio-Economic Status: An Exploratory Study”.	University of Kashmir, Srinagar, J&K.	2015-17


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